

**THE IMPLEMENTATION OF *MERDEKA* CURRICULUM IN ENGLISH
CLASS AT SMA NEGERI 1 NGADILUWIH KEDIRI**

Thesis

Presented to

State Islamic Institute of Kediri

in partil Fulfillment of the Requirements

For the Degree of sarjana in English Language Education



By:

SETIAWATI

20202109

**ENGLISH DEPARTEMEN
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2024

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DECLARATION OF AUTHENTICITY

This is to clarify that

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I hereby declare that the thesis entitled "The Implementation of *Merdeka* Curriculum in English Class at SMA Negeri 1 Ngadiluwih" is truly my own work, except for the parts referred to from other sources which are referred to in writing in the manuscript and mentioned in the bibliography. If in the future it is proven that this thesis is not in accordance with reality, I am the only person responsible for this thesis if there are objections or demands from others.

Thesis to full fill one of the requirements for the degree of sarjana (S1) in English Study Program, State for Islamic Studies (IAIN) Kediri.

Kediri, 22 Mei 2024
by

Seuawati
NIM. 20202109



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RATIFICATION SHEET

**THE IMPLEMENTATION OF *MERDEKA* CURRICULUM IN ENGLISH
CLASS AT SA NEGERI 1 NGADILUWIH**

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**Acknowledged by Dean of Tarbiyah Faculty
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MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya”

(Q.S Al-Baqarah: 286)

“Believe you can and you're halfway there”

(Theodore Roosevelt)

DEDICATION

In the name of Allah, the Most Compassionate and Merciful, this thesis is dedicated to

This thesis is dedicated to:

1. My beloved father and mother; Mrs. Karsi, a strong and patient woman, always guiding me in everything and to my beloved father; My beloved father; Mr. Yono, the encouragement in my life, my first love, my first supporter in everything, who always works hard and gives the best for my life, always strives for whatever I want.
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The researcher

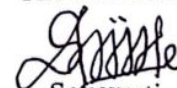

Anisa
Setiawati
20202109

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ABSTRACT

Setiawati. 2024. *The Implementation of Kurikulum Merdeka in English Class at SMA Negeri 1 Ngadiluwih*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (1) Nur Afifi M. App.Ling, Ph.D. (2) Dr. Toyyibah M.Pd.

Keywords: Implementation, Curriculum Merdeka

The curriculum is a set of plans and regulations relating to subject matter, content, objectives and methods used as guidelines for organizing learning activities to achieve educational goals. The purpose of this study is to determine the implementation of the *Merdeka* curriculum and the challenges in implementing the *Merdeka* curriculum in the English class of SMA Negeri 1 Ngadiluwih.

Researcher chose this school because SMA Negeri 1 Ngadiluwih is one of the few schools that use the *Merdeka* curriculum in English classes. This study used a descriptive qualitative research design because the researcher aims to describe the implementation of *Merdeka* curriculum by teacher and the challenges faced by teacher. The instruments used are interviews, observation, and documentation.

The result showed that the implementation of the *Merdeka* Curriculum at SMA Negeri 1 Ngadiluwih was carried out by preparing lesson plans and determining methods in advance such as teaching modules, teaching materials, and others. Then, during class learning is quite good, before learning begins, pray, then check the attendance of students, then do ice breaking, followed by asking questions about the material before the teacher explains. after that, the material is delivered well, then the teacher gives assignments to be included in the assessment of the material presented. The lesson was completed, before closing, the teacher asked questions to make sure the students understood. after that, the lesson was closed with a greeting. The challenges faced, namely difficulties in adjusting the curriculum, limited learning resources, strategies for preparing teaching modules, adapting modules in developing fields, lack of interest or focus learning, different backgrounds that require different approaches and then, limited digital media.