

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses the study's conclusions and recommendations for more study about of Exploring EFL Student's Experiences at Junior High School in Using TED Talk to Improve Their Speaking Skills.

#### **A. Conclusion**

The purpose of this study is to find out students' experiences at Junior High School in using TED Talk videos to learn English, especially in the ability to improve speaking skills. This study poses two research questions. The questions are " What are the advantages of EFL students' at Junior high School using TED Talk as a media to improve their speaking skills?" and " What are the challenges of EFL students' at Junior high school using TED Talk as media to improve their speaking skills?" to answer these questions the researcher conducted classroom observations, then the researcher distributed questionnaires to students, and finally the researcher conducted interviews with several students who had challenges in using TED Talk videos in speaking skills. All of this was carried out using MTSS SYAFIIYAH Pulorejo class IX-A students.

In the speaking class using TED Talk videos, there are four advantages felt by students including making students better understand speaking skills, speaking activities become more interesting, TED Talk videos improve students' speaking skills divided into two is having a beneficial effect on students' speaking development and motivating to learn more speaking skills, and the last advantage

felt by students is making speaking skills class more effective than looking at teacher notes.

In addition to the advantages felt by the students, there are some challenges faced by some students in English classes when using TED Talk videos. These challenges include difficulty in understanding the speaker's accent, limited vocabulary, and the last challenge faced by some students is difficulty in understanding the speaker's pronunciation. However, these challenges did not prevent them from continuing to use TED Talk videos to improve their speaking skills.

## **B. Suggestion**

Based on the research that has been conducted in English classes, especially speaking classes in class IX-A MTSS SYAFIIYAH, here the researchers give some suggestions to be applied:

### **1. For English teachers**

It is suggested to English teachers when using media using TED Talk videos in speaking skills classes, if possible use an LCD screen so that all students sitting in the back seat can clearly see the speaker in the video. In addition, English teachers are expected to use audio that is clearly audible in the classroom. So that the learning process in the classroom can create a comfortable atmosphere for students. From the advantages obtained from the results of English speaking skills classes taught by teachers through TED Talk videos, it is hoped that students can apply these advantages in their daily lives, the challenges faced by students in speaking classes using TED Talk videos are expected that teachers can turn the challenges

faced by students into advantages, and teachers are suggested to use TED Talk videos in speaking skills classes because it is worth it to be used when seen from the advantages that have been felt by students.

2. For students

In English classes, especially speaking skills. It is suggested that students can take advantage of English speaking classes by using TED Talk videos. TED Talk videos are flexible to be used anywhere and anytime so it is expected that students can learn English, especially speaking English independently as well. In addition, students are expected to always pay attention to the teacher when explaining using TED Talk video media and ask the teacher when they do not understand what the speaker is talking about in the TED Talk video so that there is no misunderstanding.