

**EXPLORING EFL STUDENTS' EXPERIENCES AT JUNIOR HIGH SCHOOL
IN USING TED TALK TO IMPROVE THEIR SPEAKING SKILLS**

THESIS



BY

AYU WULANDARI

NIM : 20202108

**ENGLISH EDUCATION DEPARTEMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI 2024**

**EXPLORING EFL STUDENTS' EXPERIENCES AT JUNIOR HIGH
SCHOOL IN USING TED TALK TO IMPROVE THEIR SPEAKING SKILLS**

THESIS

Presented to:

State Islamic Institute of Kediri

In partial fulfillment of the requirement

For the Degree of Sarjana in English Language Education



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COVER PAGE

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I hereby declare that I have prepared this thesis based on my own research and I do not plagiarize other people's research. I also include references from materials that I have quoted from previous researchers and authors. The work contained in this thesis has not been previously submitted for examination. I also agree that the thesis may be tested for plagiarized content with the help of plagiarism software. I make a statement that as the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Education Department Study Program, State Islamic Institute (IAIN) of Kediri.

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APPROVAL PAGE

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IN USING TED TALK TO IMPROVE THEIR SPEAKING SKILLS**

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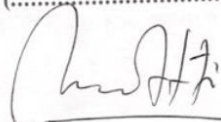
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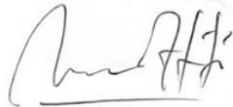
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Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terimakasih.


Wassalamualaikum Wr.Wb

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MOTTO

“Jangan takut memulai sesuatu karena kamu mengagap dirimu tidak bisa atau tidak passion pada bidang itu, Jangan takut kalah sebelum berperang.”

(My Father)

“Bertanggung jawablah pada jalan yang sudah kamu pilih, dan nikmati setiap prosesnya”

(Cipung Abubu)

“Pada saat kamu berproses, maka sabarlah dalam hal apapun termasuk omongan orang lain, jangan sekali mencoba untuk menyerah karena mereka hanya ingin tahu *success stories*nya saja, maka sekali lagi bersabarlah karena sabar itu berat hadiahnya sebuah kebahagiaan, kalau gampang paling hadiah nya cuma dispenser.”

(Ciiwul)

DEDICATION

Thanks to Allah SWT and our lord prophet Muhammad SAW because without this will and blessing, I would not have been able to complete this thesis properly. I dedicate this thesis to:

1. Thank you to my beloved father (Muhtadi), who in his old age should have rested and not worked anymore, but for the sake of the author being able to become a bachelor (S1) he continued to work to finance the author, so that she could complete this thesis and thank you for always motivating the author every time the author almost gave up.
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the beginning of college to the end of college who always supports the author and never considers the author as a rival, so that the author can complete this thesis.

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9. Thank you to my friends from the embryo until now (Vina, Jihan, Umi, Anggi, and Abe) for being an encouragement for the author to finish the thesis quickly so that we can get married together.
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3. Nur Afifi, M.App.Ling., M.Pd. as the Head of English Education Department, State Islamic Institute (IAIN) of Kediri. And as my supervisor, for her guidance, every support, patience, and advice.
4. Dr. Toyyibah, S.S., M.Pd. as my supervisor, for her guidance, every support, patience, and advice.
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At last, the author realizes that this thesis is far from perfect. Constructive suggestions and criticisms are very much expected. Hopefully this thesis can be useful for all of us and become input material for those who need it.

ABSTRACT

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Keywords: *TED Talk Video, Speaking Skills, Students' Experiences, Advantages, Challenges*

Technological advances today must be developed in the world of teaching and learning, especially in teaching and learning foreign languages such as English language learning. TED Talk videos is a learning media selection strategy that EFL students can use in English speaking classes. The purpose of this study is to find out EFL students' experiences, i.e. the advantages and challenges students face in using TED Talk videos as a medium to improve their speaking skills.

The design used in this research is a qualitative case study by collecting detailed information to explore a phenomenon thoroughly. The subjects of this study were class IX-A students totaling 24 students at MTSS SYAFIIYAH Pulorejo. To collect data researchers used observation, questionnaires, and interviews.

The results show that TED Talk videos have several advantages and challenges experienced by students in English speaking classes. The advantages obtained from TED Talk videos in speaking lessons are making students better understand speaking skills, speaking activities become more interesting, TED Talk videos improve students' speaking skills which are twofold, namely having a beneficial effect on students' speaking development and motivating to learn more speaking skills, and the last advantage obtained by students is making speaking skills class more effective than looking at teacher notes. In addition, some students experienced challenges faced in using TED Talk media in improving English speaking skills, namely difficulty in understanding speaker's accent, limited vocabulary, and the last challenge faced by some students was difficulty in understanding speaker's pronunciation. However, the challenges faced by some students did not become an obstacle for students to improve their speaking skills by using TED Talk videos.

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