

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher explains the conclusion and the suggestion of research.

A. Conclusion

According to research, teaching how to write about analytical exposition texts using a genre approach can make students better at writing these texts. The final test results showed that the student's highest score was 85. Before using this approach, the student could not write well. No one of them succeeded, 31 students failed the pre-test exam. Using a genre-based approach can help students become better at writing analytical exposition texts. Their scores in terms of content, organization, verbs, language use and mechanics, most students got good to very good scores.

B. Suggestion

Regarding the teaching writing by applying Genre Based activities, the researcher gives some suggestions for the teacher, the students, and the further research as follow :

1. For the teacher

In creating a good atmosphere in the classroom, the teacher needs to be more creative. The use of genre based activities is very important for the learning of the text. There should be more fun and relaxation in the class. Besides that, before starting the lesson, the teacher should explore students' knowledge or experience in recount text or in other text types as preparation and tune the students' focus on the lesson being taught. In addition, teachers need to be aware that there are learners in the classroom who have a variety of abilities. Consequently, appropriate teaching styles and respect for students of all ability levels should be used by teachers. In addition, the teacher should be more creative in his development of pupils' writing skills by means of a learning process and provide them with greater creativity when preparing materials.

2. For the student

In order to help students develop ideas and enrich their vocabulary, they should be able to take part in a team effort. It is important for students to maximise their learning time, to be active and to focus on learning activities. Therefore, it is highly recommended that Genre Based Activities be implemented for the teaching of writing as this allows teachers to facilitate students through a step by step process.

3. Further Researcher

For other researcher to be conducted on similar subjects, the results of this study can serve as a basis for basic information or reference concerning the implementation of Genre based activities in text writing. In addition, the researchers advised that careful consideration should be given to coordination with various departments as well as observation of directions and assessment of suitability. Search forward-looking and must find a way to prevent if problems are encountered, including ways to solve problems in advance