

**THE IMPLEMENTATION OF GENRE-BASED APPROACH IN TEACHING
WRITING ANALYTICAL EXPOSITION TEXT AT SMAN 1 PRAMBON**

THESIS

Presented to

State Islamic Institute of Kediri

In partial fulfilment of the Requirement

For the Degree of Sarjana in English Department



By:

EKA NURLAILY NADHIROH (20202065)

ENGLISH DEPARTMENT

TARBIYAH FACULTY

STATE ISLAMIC INSTITUTE OF (IAIN) KEDIRI

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DECLARATION OF AUTHENTICITY

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Writing Analytical Exposition Text at SMAN 1

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 24 May 2024



Eka Nurlaily Nadhiroh

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APPROVAL PAGE

This is to certify the Thesis of Eka Nurlaily Nadhiroh has been approved by the Thesis advisor for further approval by the board examiners

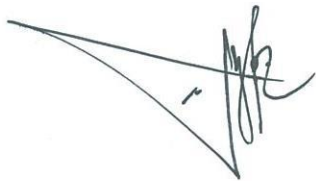
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20202065

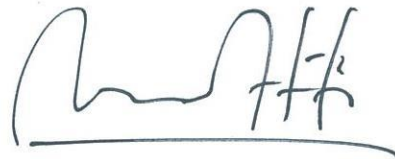
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RATIFICATION SHEET

**THE IMPLEMENTATION OF GENRE-BASED APPROACH IN TEACHING
WRITING ANALYTICAL EXPOSITION TEXT AT SMAN 1 PRAMBON**

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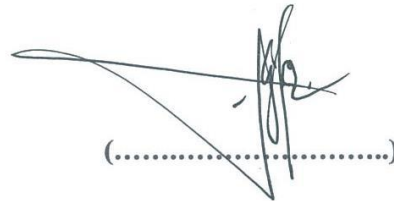
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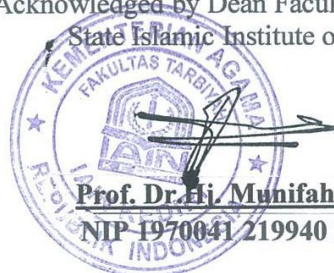
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MOTTO

“IT ALWAYS SEEMS IMPOSSIBLE UNTIL IT'S DONE”

DEDICATION

I dedicated this thesis to :

1. First of all, I will dedicate to Allah for every goodness given, giving strength, patience, knowledge and also health to complete this thesis
2. My beloved parents who has provided enthusiasm and understanding while working on this thesis, always providing support in various ways, and also who always prays for smoothness in working on this thesis.
3. My beloved little sister, Caca, thank you for accompanying me in difficult and happy times.
4. My best friends, ringga, devi and fayza who always provide support and always provide positive things, inviting me to go out and look for a new atmosphere, when I was stuck working on this thesis. Who always beside when I have struggle, who always beside me on up and down. Thank you so much
5. The last I want to thank you myself, I know this process is so hard but you still strong and do great job. I hope, you will success in the future

ABSTRACT

Nadhiroh, Eka Nurlaily. 2024. *The implementation of Genre-Based Approach (GBA) in Teaching of Analytical Exposition Text at SMAN 1 PRAMBON*. English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri). Advisors Dr. Ary Setya Budhi Ningrum, M.Pd and Nur Afifi, M.App.Ling.

Keywords: *Genre Based Approach, Writing Skill, Analytical Exposition Text*

Every Minister of Education must have new regulations, as an effort to advance education in Indonesia. Until now there is a new regulation that has been set by the Indonesian Minister of Education, namely that education in Indonesia uses a curriculum *Merdeka*. This research conducted on the implementation of a genre-based approach in learning Exposition texts. This research aims to test the implement of the genre-based approach on students' writing skills in Exposition texts.

The research employs a Classroom Action Research (CAR). Bogdan & Bilken, (1992) explain that action research is the systematic collection of information that is designed to bring about social change. In addition, Cameron- Jones (1983) defines action research as a research carried out by practitioners with a view to improve their professional practice and understand it better. There are several models of teaching and learning cycles in Genre Based Approach. Rothery (1996 cited in Emilia 2005) mentions that four phases of teaching-learning cycles consisting of (a) building knowledge of field or negotiating of field, (b) modeling and deconstructing of text, (c) joint construction of the text, (d) independent construction of text. The sample totally 31 student at XI IPA 2 in SMAN 1 PRAMBON

From the results it can be seen that their grades improved from the first meeting. Initially they got an average score of around 66.84, but in the next test they got a score that increased to 82.40. So it is clear that students' writing skills have improved. Therefor it can be concluded that Genre Based Approach can improve student's writing skill of Analytical Exposition at the second grade of SMAN 1 PRAMBON

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Bismillahirrahmanirrahim

Assalamu'alaikum Wr.Wb

Alhamdulillah, praise to Allah SWT the God Almighty of the world that always guides me and gave me his strength and best plan in doing everything. As well as prayers and greetings poured out to the Prophet Muhammad SAW. I wish to express my sincerest gratitude and warm appreciation to the following person who had contributed much in helping me shape and reshape this valuable piece of work :

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3. Nur Afifi, M. App.Ling, Ph.D., as the Head of English Department State Islamic Institute (IAIN) of Kediri
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researcher who wants to learn about this study. May allah SWT the most almighty always bless all of us.

Kediri, 9 June 2024

A handwritten signature in black ink, consisting of a large, stylized letter 'E' followed by a vertical line and a small flourish.

Eka Nurlaily Nadhiroh
NIM. 20202065

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