

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains conclusions from this research and suggestions to some related people.

A. Conclusion

This research was conducted to determine and measure the correlation between students' spelling abilities and reading strategies on the reading comprehension of students X MPLP 3 SMKN 2 Kediri. Researchers conduct quantitative research with a focus on correlation. To obtain data, researchers used tests and questionnaires. Questionnaires are used to determine students' reading strategies. Meanwhile, tests are used to determine students' spelling abilities and students' reading comprehension. Class X MPLB 3 students of SMKN 2 Kediri were taken as the sample for this research, with the total of 31 students. Before administering the instrument, the researcher conducted a tryout to measure the validity and reliability of the instrument. After all instruments are distributed, data is obtained. The data is then calculated for correlation. The correlation test between spelling and reading comprehension obtained a significance value of 0.000, meaning there is a significant positive correlation between the two variables. For reading strategies and reading comprehension, the significance value is 0.000, which means there is a positive correlation between the two variables. Meanwhile, the correlation between spelling and reading strategy and reading comprehension shows a significance value of 0.000. With this explanation, the null hypothesis (H_0) is rejected and (H_a) is accepted. This means

that spelling abilities and reading strategies have a correlation coefficient with students' reading comprehension. It can be said that when students have high spelling skills and use good and appropriate reading strategies, their reading comprehension will also increase.

B. Suggestion

After knowing some result of this research, the researcher pointed some suggestions in order to make better condition to some related people, those are the students, the teachers, and the next researcher.

1. The Students

Students should increase the use of reading strategies for reading comprehension. Many students know various kinds of reading strategies to help with reading comprehension but do not implement them when reading. By applying the right reading strategy, it will help them understand English texts and help them with their problems when reading. Students must improve their spelling abilities. With students' high spelling ability, it will not only improve their reading comprehension, but can also improve other skills such as speaking and writing.

2. The Teacher

Students' weak understanding about reading strategies makes students less skilled at applying appropriate reading strategies when reading. Teachers should introduce various kinds of reading strategies to students to make them familiar and able to apply reading strategies when reading comprehension. Teachers must also train spelling mastery among students because spelling is closely related to many skills in English such as reading comprehension, speaking and writing. By

improving students' spelling skills, it will be easier for students to master English. All of this will improve the quality of students' reading comprehension. This must also be realized by increasing the frequency of reading comprehension. Students can be given a text and then students are asked to identify the intrinsic and extrinsic elements of the text.

3. The Next Researcher

This research provides information about the relationship between spelling ability and reading strategies on reading comprehension. For future researchers who have similar problems or variables, they can take more samples so that the calculation of the data obtained is more valid. The future researchers are also expected to be able to provide research gaps that are different from previous research. Future researchers can also link spelling and reading comprehension with other skills. Because spelling ability not only affecting reading comprehension but also other skills such as speaking and writing.