THE CORRELATION BETWEEN SPELLING ABILITY AND READING STRATEGY TOWARD READING COMPREHENSION OF VOCATIONAL HIGH SCHOOL STUDENTS

THESIS

By:

Afi Datul Adiba

(20202007)

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2024

THE CORRELATION BETWEEN SPELLING ABILITY AND READING STRATEGY TOWARD READING COMPREHENSION OF VOCATIONAL HIGH SCHOOL STUDENTS

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education

BY:

AFI DATUL ADIBA

(20202007)

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2024

DECLARATION OF AUTHENTICITY

Name	: Afi Datul Adiba
Student's ID Number	: 20202007
Department	: English Language Education
Faculty	: Tarbiyah
Title of Thesis	: The Correlation between Spelling Ability and Reading Strategy toward Reading Comprehension of Vocational High School Students

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 10 June 2024

The Researcher,

Afi Datul Adiba

NIM. 20202007

APPROVAL PAGE

This is to certify the *Sarjana's* thesis proposal entitled

THE CORRELATION BETWEEN SPELLING ABILITY AND READING STRATEGY TOWARD READING COMPREHENSION OF VOCATIONAL HIGH SCHOOL STUDENTS

AFI DATUL ADIBA
NIM: 20202007

Has been approved by the thesis advisor for the further approval by the board of examiners

Advisor I	Advisor II
Dr. Sri Wahyuni, M.Pd	**Mohammad Muhyidin, M.Pd**
NIP. 198409092011012018	**NIP. 198012262009121004**

RATIFICATION SHEET

THE CORRELATION BETWEEN SPELLING ABILITY AND READING STRATEGY TOWARD READING COMPREHENSION OF VOCATIONAL HIGH SCHOOL STUDENTS

AFI DATUL ADIBA

NIM. 20202007

Has been examined by the board of examiners of State Islamic Institute (IAIN) of Kediri on June 19th, 2024.

1. Main Examiner

Dr. Ary Setya Budhi Ningrum, M. Pd. **(……)**

NIP. 198204302008012011

2. Examiner I

Dr. Sri Wahyuni, M.Pd **(……)**

NIP. 198409092011012018

3. Examiner II

Mohammad Muhyidin, M.Pd **(……)**

NIP. 198012262009121004

Kediri, 27 June, 2024

Acknowledged by Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri

Prof. Dr. Hj. Munifah, M.Pd.

NIP. 19700412140320

NOTA KONSULTAN

Kediri, 27 Juni 2024

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Institut Agama Islam Negeri (IAIN) Kediri
Jl. Sunan Ampel No. 7 Ngronggo Kediri

Assalamu'alaikum Wr. Wb

Memenuhi tugas akhir penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Afi Datul Adiba
NIM : 20202007
Judul : The Correlation Between Spelling Ability and Reading Strategy toward Reading Comprehension of Vocational High School Students

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir strata satu (s-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan bapak. Kami ucapkan banyak terima kasih

Wassalamu'alaikum Wr. Wb

Advisor I	**Advisor II**
Dr. Sri Wahyuni, M.Pd	**Mohammad Muhyidin, M.Pd**
NIP. 198409092011012018	**NIP. 198012262009121004**

NOTA PEMBIMBING

Kediri, 27 Juni 2024

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Institut Agama Islam Negeri (IAIN) Kediri
Jl. Sunan Ampel No. 7 Ngronggo Kediri

Assalamu'alaikum Wr. Wb

Memenuhi tugas akhir penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Afi Datul Adiba
NIM : 20202007
Judul : The Correlation Between Spelling Ability and Reading Strategy toward Reading Comprehension of Vocational High School Students

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada 19 Juni 2024, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar menjadi maklum adanya.

Wassalamu'alaikum Wr. Wb

Advisor I	**Advisor II**
Dr. Sri Wahyuni, M.Pd	**Mohammad Muhyidin, M.Pd**
NIP. 198409092011012018	**NIP. 198012262009121004**

MOTTO

اِنَّ مَعَ الْعُسْرِ يُسْرًاۗ

“Indeed, with hardship (will be) ease”

“Sesungguhnya beserta kesulitan ada kemudahan”

(QS. AL-INSYIRAH:6)

“Jangan takut untuk mulai, jangan takut untuk gagal”

DEDICATION SHEET

Thanks to Allah SWT because whatever we have done in this world goes by His will, I might not be able to complete this thesis properly. This thesis is dedicated to:

1. My beloved parents, Father Saiful and Mother, Titin who always give support, pray, love and facilitate me to achieve my dreams.
2. My sister and brother, Ifan, Dinda, Kiano and Rido who always support me during the process of finishing this thesis.
3. My advisors, Dr. Sri Wahyuni, M.Pd. and Mohammad Muhyidin, M.Pd who afford time, advice during the process of completing this thesis
4. All English Department lecturer of IAIN Kediri who patience and dedicate to teach.
5. All my friends and the students of English Department of IAIN Kediri who made my college life was colorful especially for Intan and Sintia.
6. Everyone who helped me directly and indirectly by giving prays and supports me during the process of finishing this project.
7. Last but not least I want to thank me, for keeping motivation in doing this hard work with patience, spirit to finish this thesis.

ACKNOWLEDGMENT

Bismillahirrahmanirrahim,

In the name of Allah SWT who is the most gracious and the most merciful. Praise be to Allah because with His grace the author can complete the thesis as one of the requirements to complete the study at the English Department of State Islamic Institute (IAIN) of Kediri smoothly without obstacles.

This thesis will not be complete if there is no support and guidance from every individual and institution. Therefore, researcher would like to express special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App.Ling., Ph.D. as the Head of English Department, State Islamic Institute (IAIN) of Kediri.
4. My respectable supervisors, which are Dr. Sri Wahyuni, M.Pd. and Mohammad Muhyidin, M.Pd., for giving me advice, guidance, knowledge, and support.
5. All lectures of IAIN Kediri, especially in English Department.
6. My dearest parents, family, friends who had given prayer, strength, motivation and their loves as long as time during my academic process.

The author realizes that this thesis still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, June 10, 2024

The Researcher,

Afi Datul Adiba

NIM. 20202007

ABSTRACT

Afi Datul Adiba. (2024). *The Correlation Between Spelling Ability and Reading Strategy toward Reading Comprehension of Vocational High School Students.* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd. (II) Mohammad Muhyidin, M.Pd

Keywords: *Spelling Ability, Reading Strategies, Reading Comprehension.*

Reading is an abilty that can never be separated from the educational aspect. There are many factors affecting reading comprehension, namely spelling ability, reading strategies, and so on. The purpose of this research was to find out (1) the correlation betwen spelling ability and reading comprehension (2) the correlation betwen reading strategies and reading comprehension (3) the correlation betwen spelling ability and reading strategies toward reading comprehension.

This research used quantitative method with correlational research design. The population of this research was the tenth students of SMKN 2 Kediri. The sample of this research was chosen based on cluster random sampling. The total of sample was 31. Data were collected by using questionnaire and test. To analyze the data, Pearson Product Moment and Multiple Correlation were applied in this research.

This research found that the correlation between spelling and reading comprehension was 0.574, with a significance value of 0.001<0.05, it means that the significance value is smaller than 0.05 then Ho is rejected and Ha is accepted. The correlation shows positive relationship which means that the variables have a positive correlation between spelling ability and reading ccomprehension with interpretation: moderate relationship. Then, the result of the correlation between reading strategies and reading comprehension was 0.756, with a significance value of 0.000<0.05, it means that the significance value is smaller than 0.05 then Ho is rejected and Ha is accepted. The correlation correlation shows positive relationship which means that the variables have a positive correlation between reading strategies and reading comprehension with interpretation: high relationship. Furthermore, the result of the correlation between spelling ability and reading strategies toward reading comprehension r= 0.792 with a significance value of 0.000<0.05, it means that the significance value is smaller than 0.05 then Ho is rejected and Ha is accepted. The result shows positive relationship with strong category so it can be concluded that spelling ability and reading strategies both have correlation with reading comprehension.

TABLE OF CONTENTS

COVER PAGE ..... **i**
DECLARATION OF AUTHENTICITY ..... **ii**
APPROVAL PAGE ..... **iii**
RATIFICATION SHEET ..... **iv**
NOTA KONSULTAN ..... **v**
NOTA PEMBIMBING ..... **vi**
MOTTO ..... **vii**
DEDICATION SHEET ..... **viii**
ACKNOWLEDGEMENT ..... **ix**
ABSTRACT ..... **x**
TABLE OF CONTENTS ..... **xi**
LIST OF TABLES ..... **xiv**
LIST OF APPENDICES ..... **xvi**

CHAPTER 1 INTRODUCTION

A. Background of The Study 1
B. Reseach Problem. 5
C. Objective of The Study 5
D. Hypothesis 6
E. Significances of The Study 6
F. Scope and Limitation 7
G. Definition of Key Terms 7

CHAPTER II LITERATURE REVIEW

A. Reading Comprehension 9
1. Definition of Reading Comprehension 9
2. The Importance of Reading Comprehension 10
3. The Aspect of Reading Comprehension 11
B. Spelling Ability 13
1. Definition of Spelling Ability 13
2. The Importance of Spelling Ability 14

C. Reading Strategy 15
1. Definition of Reading Strategy 15
2. The Aspect of Reading Strategy 16
D. Previous Studies 19

CHAPTER III RESEACH METHOD

A. Reseach Design 21
B. Reseach Variable 22
C. Population and Sample 22
D. Reseach Instrument 23
E. Validity and Reliability 27
F. Data Collection 32
G. Data Analysis 33

CHAPTER IV FINDINGS AND DISCUSSION

A. Reseach Findings 35
1. The Finding of Students' Score of Spelling Ability Test 35
2. The Finding of Students' Score of Reading Strategy 36
3. The Finding of Students' Score of Reading Comprehension Test 36
4. Normality Test 37
B. The Hypothesis Testing 39
1. The Correlation between Spelling Ability and Reading Comprehension 39
2. The Correlation between Reading Strategy and Reading Comprehension 40
3. The Correlation between Spelling Ability and Reading Strategy toward Reading Comprehension 41
C. Discussion 42
1. The Correlation between Spelling Ability and Reading Comprehension 43
2. The Correlation between Reading Strategy and Reading Comprehension 44

3. The Correlation between Spelling Ability and Reading Strategy toward Reading Comprehension 45

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion 46

B. Suggestion 47

REFERENCES 49

APPENDICES 54

LIST OF TABLE

Table 3.1 Figure Reseach Variables.....22

Table 3.3 Blueprint of Questionnaire of Reading Strategies 24

Table 3.4 Scores of Reading Strategy Questionnaire Response 24

Table 3.5 Blueprint of Spelling Ability Test.....25

Table 3.6 Blueprint of Reading Comprehension Test.....26

Tabel 3.7 Validity Result of Spelling Ability Test 27

Tabel 3.8 Validity Result of Reading Strategy 28

Tabel 3.9 Validity Result of Reading Comprehension Test 28

Table 3.10 The Coefficient of Reliability 29

Table 3.11 Reliability Table of Spelling Ability Test.....30

Table 3.12 Reliability Table of Reading Strategy Questionnaire 30

Table 3.13 Reliability Table of Reading Comprehension Test 31

Table 3.14 The Interpretation Table of Pearson's Product Moment Correlation Coefficient 33

Table 4.1 Statistical Descriptive Analysis of Spelling Ability 35

Table 4.2 Statistical Descriptive of Reading Strategy 36

Table 4.3 Statistical Descriptive of Reading Comprehension 37

Table 4.4 Normality Test of Reading Strategy Questionnaire, Spelling Ability Test and Reading Comprehension Test. 38

Table 4.5 Correlation Between Students' Spelling Ability and Reading Comprehension 39

Table 4.6 Correlation Between Students' Reading Strategy and Reading Comprehension 40

Table 4.7 Correlation between Students' Spelling Ability and Reading Strategy toward Reading Comprehension 42

LIST OF APPENDICES

Appendix 1: Spelling Ability Test 54

Appendix 2: Reading Strategy Questionnaire 58

Appendix 3: Reading Comprehension Test 60

Appendix 4: Answer Key of The Tests 69

Appendix 5: Students Scores 70

Appendix 6: Tabulation Table of Spelling Test Score 71

Appendix 7: Tabulation Table of Reading Strategy Questionnaire Score 72

Appendix 8: Tabulation Table of Reading Comprehension Test Score 73

Appendix 9: Tabulation Table of Spelling Ability Tryout Test 74

Appendix 10: Tabulation Table of Reading Strategy Questionnaire Tryout 75

Appendix 11: Tabulation Table of Reading Comprehension Tryout Test..... 76

Appendix 12: Spelling Ability Classification Level 77

Appendix 13: Reading Strategy Classification Level 78

Appendix 14: Reading Comprehension Classification Level 79

Appendix 15: Documentation 80

Appendix 16: Surat Ijin Penelitian 82

Appendix 17 : Surat Keterangan Telah Melaksanakan Penelitian 83

Appendix 18: Curriculum Vitae 84