

REFERENCES

- Abdillah, M. L. (2022). The Effectiveness of Discovery Learning Method on Reading Descriptive Text at Eighth Grade of SMP Diniyah Al Falahiyah Lamongan. *Journal of Education and Religious Studies*, 1(03), 76–80. <https://doi.org/10.57060/jers.v1i03.28>
- Angraini, W., & Rozimela, Y. (2020). The Implementation Genre-Based Approach in Teaching Reading at Senior High School. *Advances in Social Science, Education and Humanities Research*, 463, 108–112. <https://doi.org/10.2991/assehr.k.200819.020>
- Balnaves M. & Caputi P. (2001). Introduction to quantitative research methods : an investigative approach. SAGE. <https://doi.org/10.4135/9781849209380>
- Bornstein, M. H. (2018). Reliability. In *The SAGE Encyclopedia of Lifespan Human Development*. SAGE Publications, Inc. <https://doi.org/10.4135/9781506307633.n683>
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New-York: Longman
- Calet, N., Pérez-Morenilla, M. C., & De los Santos-Roig, M. (2019). Overcoming reading comprehension difficulties through a prosodic reading intervention: A single-case study. *Child Language Teaching and Therapy*, 35(1). <https://doi.org/10.1177/0265659019826252>
- Creswell, J. W., & Creswell, J. D. (2017). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. In *Introducing English Language* (fifth). SAGE Publications. <https://doi.org/10.4324/9781315707181-60>
- Damayanti, T., Baa, S., Amin, F. H., Pendidikan, J., Inggris, B., Pascasarjana, P., Makassar, U. N., & Selatan, S. (2023). *Implementing Discovery Learning in Teaching Reading Comprehension at Senior High School*. 4778(2), 77–91. <https://doi.org/10.24256/ideas.v11i1.3817>
- Feez, S. (2002). *Text based syllabus design*. New South Wales Sidney: Ames
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education* (8th ed). McGraw-Hill Humanities/Social Sciences/Languages
- Grabe, W. & Stoller, F. L. (2002). *Teaching and Researching Reading*. New York: Routledge Taylor and Francis Group.
- Grabe, W., & Stoller, F. L. (2011). *Teaching and researching reading (2nd ed)*. Longman/Pearson

- Grellet, F. (1981). *Developing Reading Skill: A Partical Guide to Reading Comprehension Exercise*. Cambridge: Cambridge University Press.
- Gribbons, B., & Herman, J. (2019). True and Quasi-Experimental Designs True and Quasi-Experimental Designs . *Practical Assessment, Research & Evaluation*, 5(14), 1996–1997. <https://doi.org/https://doi.org/10.7275/fs4z-nb61>
- Gunawan, G. (2022). Teaching Reading Comprehension Through Genre-Based Approach (GBA) at Senior High School. *Acitya: Journal of Teaching and Education*, 4(1), 266–273. <https://doi.org/10.30650/ajte.v4i1.3224>
- Hasibin, N., Mahmud, M., & LMasruroh, L. N. (2022). Reading Comprehension of Report Text Through Scientific Approach. *Jurnal Darussalam; Jurnal Pendidikan, Komunikasi Dan Pemikiran Hukum Islam*, XIV(1), 61–74. <https://doi.org/https://doi.org/10.30739/darussalam.v14i1.1683>
- Hatch, E. and Farhady, H. (1982) *Research Design and Statistics for Applied Linguistics*. Rowley, Mass.: Newbury House.
- Hedge, T. (2003). *The Practice of English Language Teaching*. ELT. 57, 401-405
- Hosnan, M. (2014). *Pendekatan Sainifik dan Kontekstual dalam Pembelajaran Abad 21 (-)*. Bogor: Ghalia Indonesia.
- Irawansyah, I. (2016). Genre Based Approach: A Way to Enhance Studentsâ Writing Ability. *English Education: Jurnal Tadris Bahasa Inggris IAIN Raden Intan*, 9(1), 74–88. <https://doi.org/10.24042/ee-jtbi.v9i1.420>
- Knapp, P. and M. Watkins (2005). *Genre, text, grammar: Technologies for teaching and assessing writing*. UNSW Press
- Kurniadi, P., Regina, R., & Rezeki, Y. S. (2020). The Use of Discovery Method in Teaching Reading Comprehension on Narrative Text. *Journal of English Education Program*, 1(1), 37–49. <https://doi.org/10.26418/jeep.v1i1.40024>
- Majid, A., & Rochman, C. 2014. *Pendekatan Ilmiah dalam Implementasi Kurikulum 2013*. Bandung: PT. Remaja Rosdakarya.
- Maknun, L. Il. (2019). The Impact of Scientific and Genre-Based Approach in English Reading Comprehension Teaching. *JELE (Journal of English Language and Education)*, 5(1), 32–43. <https://doi.org/10.26486/jele.v5i1.834>
- Matthews, B. and Ross, L. (2010) *Research Methods*. Pearson Longman, London.
- Mingsakoon, P., & Srinon, U. (2018). Development of Secondary School Students' Generic Structure Execution in Personal Experience Recount Writing Texts through SFL Genre-based Approach. *Advances in Language and Literary Studies*, 9(6), 112–119.

<https://doi.org/10.7575/aiac.all.s.v.9n.6p.112>

- Musfiqon, & Nurdyansyah. (2015). *Pendekatan Pembelajaran Saintifik*. Nizamia Learning Center. <http://eprints.umsida.ac.id/id/eprint/306>
- Nabella, A., & Rini, S. (2023). The Effectiveness of Using Genre Based Approach to Enhance Reading Comprehension in Narrative Text for Young Learners *Jurnal Teknologi Pendidikan: Jurnal Teknologi Pendidikan: Jurnal Penelitian Dan Pengembangan Pembelajaran*, 8(4), 758–766. <https://doi.org/https://doi.org/10.33394/jtp.v8i4.8643>
- Naharia. (2015). Improving The Students Reading Comprehension Through Discovery Learning Method (A Classroom Action Research At The First Year Students Of SMA Muhammadiyah 7 Makassar) A [Makassar Muhammadiyah University]. In *Exposure : Jurnal Pendidikan Bahasa Dan Sastra Inggris*. <https://doi.org/10.26618/ejpb.v4i1.915>
- Nunan, D. (2003). *Practical English language teaching*. New York. McGraw-Hill.
- Nurwalidena, M. N., Sampurna, P., & Rahmawati, E. (2020). Scientific Approach Influence on Students ' Reading Comprehension of Eighth Grader Students. *PROCEEDING AISELT (Annual International Seminar on English Language Teaching)*, 86–96. <https://dx.doi.org/10.30870/aiselt.v4i4.11048.g7077>
- Nuttal, Christine. 1982. *Teaching skill in Foreign Language*. London: Heinemann Educational Books.
- Oakhill, J. V., Cain, K., & Elbro, C. (2019). Reading Comprehension and Reading Comprehension Difficulties. In D. A. Kilpatrick, R. M. Joshi, & R. K. Wagner (Eds.), *Reading Development and Difficulties: Bridging the Gap Between Research and Practice* (pp. 83-115). Springer. https://doi.org/10.1007/978-3-030-26550-2_5
- Pang, E. S. 2003. *Teaching Reading*. Geneva: International Bureau of Education.
- Rini, K., Sada, C., & Salam, U. (2014). Using 3-2-1 Strategy in Reading Comprehension to Improve Students' Involvement in Active Learning. *Jurnal Pendidikan dan Pembelajaran Untan*, 3(10). <https://dx.doi.org/10.26418/jppk.v3i10.6674>
- Said, D. R., & Munawir. (2022). The Use of Genre-Based Approach (GBA) in Teaching Reading Comprehension in Terms of Skimming. *Inspiring: English Education Journal*, 5(1), 55–63. <https://doi.org/10.35905/inspiring.v5i1.2621>
- Sari, M. H., Susetyo, Noermanzah, Wardhana, D. E. C., & Kusumaningsih, D. (2020). Understanding the Level of Students' Reading Comprehension Ability. *Universal Journal of Educational Research*, 8(5), 1848–1855. <https://doi.org/10.13189/ujer.2020.080521>

- Shone, J. B. (2013). Introduction to Quantitative Research Methods. In *Graduate School The University of Hong Kong*. <https://doi.org/10.4135/9781849209380>
- Sormin, R. K., Sari, I. P., & Purba, A. (2023). The Implementation of Scientific Approach Based on English Learning Strategy (SABELS) to The Students' Ability in Reading Comprehension. *Journal of Educational Sciences*, 7(3), 518–529. <https://doi.org/http://dx.doi.org/10.31258/jes.7.3.p.518-529>
- Sugiyono. (2009). *Metode Penelitian Kuantitatif Kualitatif dan R & D*. Bandung: Alfabeta.
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif, R&D*. Bandung: IKAPI
- Tachia, C. O., & Loeneto, B. A. (2018). The Application of Genre Based Approach in the Teaching of English to the Eighth Graders. *The Journal of English Literacy Education: The Teaching and Learning of English as a Foreign Language*, 5(2), 168–181.
- Wardhani, R. K. (2019). The Implementation of Genre Based Approach Method To Improve Students' Reading Comprehension in Recount Text of X MA Futuhiyah Jeketro in the Academic Year 2019/2020 (*a Classroom Action [State Institute for Islamic Studies Salatiga]*). <http://e-repository.perpus.uinsalatiga.ac.id/id/eprint/6239>
- Waring, R. (1997). *Graded and extensive reading—questions and answers. The Language Teaching*.
- Yulyanah, S., Yundayani, A., Pd, M., & Pd, M. (2022). Discovery Learning Method in Students Reading Comprehension. *Proceeding of International Conference on Education-01*, 86–92. <https://doi.org/10.37640/ice>.
- Zuhro, L. (2022). *The Effectiveness of Scanning Technique on The Students' Reading Comprehension in Narrative Text at Sma Negeri 1 Grogol*. Etheses IAIN Kediri; Etheses IAIN Kediri. <http://etheses.iainkediri.ac.id/id/eprint/5938>