

**THE EFFECTIVENESS OF USING GENRE BASED APPROACH IN  
TEACHING READING COMPREHENSION ON MTSN 1 KEDIRI**

**THESIS**



**By:**

**MILA NUR KAMILAH**

**NIM. 20202039**

**ENGLISH DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KEDIRI**

**2024**

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**THESIS**

Presented to :

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**Arranged by:**

**MILA NUR KAMILAH**

**NIM. 20202039**

**ENGLISH DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KEDIRI**

**2024**



**KEMENTERIAN AGAMA RI**  
**INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI**  
**PERPUSTAKAAN**

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri  
E-Mail: perpustakaan@iainkediri.ac.id

---

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**KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

yang bertanda tangan di bawah ini, saya:

Nama : Mila Nur Kamilah  
NIM : 20202039  
Fakultas/Jurusan : Tarbiyah/Tadris Bahasa Inggris  
E-mail address : nurkamilahmila22@gmail.com  
Jenis Karya Ilmiah :  Skripsi  Tesis  Disertasi  
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Kediri, 31 Juli 2024

Penulis



( Mila Nur Kamilah )

## DECLARATION OF AUTHENTICITY

Name : Mila Nur Kamilah  
Student's ID Number : 20202039  
Study Program : English Department  
Faculty : Tarbiyah  
Title of Thesis : The Effectiveness of Using Genre Based Approach in Teaching Reading Comprehension on MTSN 1 Kediri

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Kediri, June 1<sup>st</sup>, 2024  
The Researcher



Mila Nur Kamilah  
NIM. 20202039

**APPROVAL PAGE**

This is to certify that the sarjana's Thesis of Mila Nur Kamilah has been approved by the thesis advisors for further approval by the board of examiners.

**THE EFFECTIVENESS OF USING GENRE BASED APPROACH IN  
TEACHING READING COMPREHENSION ON MTSN 1 KEDIRI**

**MILA NUR KAMILAH**

**NIM. 20202039**

**Approved by:**

**Advisor I**



**Dr. Ary Setya Budi Ningrum, M. Pd.**

**NIP. 198204302008012011**

**Advisor II**



**Muhammad Muhyidin, M.Pd**

**NIP. 198012262009121004**

## NOTA KONSULTAN

Kediri, 19 Juni 2024

Nomor :  
Lampiran :  
Hal : Bimbingan Skripsi

Kepada  
Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo Kediri

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Nama : Mila Nur Kamilah  
NIM : 20202039  
Judul : The Effectiveness of Using Genre Based Approach in Teaching Reading Comprehension on MTsN 1 Kediri

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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

Advisor I



Dr. Ary Setya Budhi Ningrum, M. Pd.  
NIP. 198204302008012011

Advisor II



Muhammad Muhyidin, M.Pd  
NIP. 198012262009121004

## NOTA PEMBIMBING

Kediri, 19 Juni 2024

Nomor :  
Lampiran : 4 (lembar) berkas  
Hal : Bimbingan Skripsi

Kepada  
Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo Kediri

*Assalamu'alaikum Warahmatullahi Wabarakatuh*

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Mila Nur Kamilah

NIM : 20202039

Judul : The Effectiveness of Using Genre Based Approach in Teaching Reading Comprehension on MTsN 1 Kediri

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Advisor I



Dr. Ary Setya Budhi Ningrum, M. Pd.  
NIP. 198204302008012011

Advisor II



Muhammad Muhyidin, M.Pd  
NIP. 198012262009121004

## RATIFITACION SHEET

### THE EFFECTIVENESS OF USING GENRE BASED APPROACH IN TEACHING READING COMPREHENSION ON MTSN 1 KEDIRI

MILA NUR KAMILAH  
NIM. 20202039

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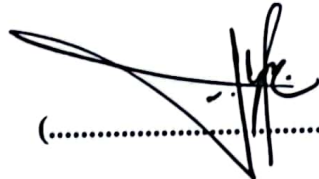
Dr. Sri Wahyuni, M.Pd.  
NIP. 1984090920111012018



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2. Examiner I

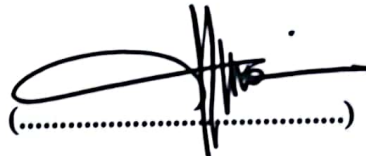
Dr. Ary Setya Budhi Ningrum, M. Pd.  
NIP. 198204302008012011



(.....)

3. Examiner II

Muhammad Muhyidin, M.Pd.  
NIP. 198012262009121004



(.....)

Kediri, June 28<sup>th</sup>, 2024

Acknowledged by Dean of Faculty of Tarbiyah  
State Islamic Institute of Kediri



Prof. Dr. Hj. Munifah, M.Pd  
NIP. 197004121994032006



## MOTTO

If I Don't Chase, I Won't Go Anywhere. Be Brave and Never Give Up

**- Mrs. Retno Marsudi -**

( Minister of Foreign Affairs Indonesia)

No matter how difficult it is, if God wants you to go through it, you will definitely be given a way. Don't Worry

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“Surely with hardship comes more ease”

( QS. Al – Insyirah :6)

## DEDICATION

Praise be to Allah SWT for all His grace and guidance that has given health. Strength, patience, and perseverance for researchers in completing this thesis. With all humility, this thesis is dedicated by the researcher as a form of gratitude to:

1. The researcher's parents are the main reason for the researcher to be able to survive in every process that the researcher undergoes during the lecture. For Father Amjirwan and Mrs. Siti Mahmudah, as a form of answer and responsibility for the trust that has been given to the researcher. Thank you for your love and affection as well as your sincere and sincere patience in raising and caring for the author. Providing moral and material support and always praying for researchers during their education so that researchers can complete their S1 studies at IAIN Kediri. Your happiness and pride are my main goals. May Allah always guard and protect Mother and Father both in this world and in the hereafter. *Sekali lagi, terima kasih telah mengizinkan anak perempuanmu menelusuri jalan sesuai keinginannya, mengizinkan ia menjelajahi tempat yang ia mau. Ternyata makna mencintai adalah mempercayai, memahami dan memberi dukungan.*
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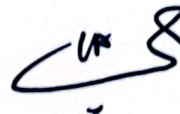
Subsequently, The Researcher express her great appreciation and thank you for those who have big contributions in helping me to finish this thesis by the title “The Effectiveness of Using Genre Based Approach in Teaching Reading Comprehension on MTsN 1 Kediri. Therefore, The Researcher would like to express this appreciation and sincerest gratitude to:

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The Researcher realized that was still far from being perfect. Thus, the Researcher expected suggestions and comments from all The Readers or Other Researchers wo want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 1<sup>st</sup>, 2024  
The Researcher



Mila Nur Kamilah  
NIM. 20202039

## ABSTRACT

**Kamilah, Mila Nur.** 2024. *The Effectiveness of Using Genre Based Approach in Teaching Reading Comprehension on Mtsn 1 Kediri*. Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri, Advisor: (I) Dr. Ary Setya Budhi Ningrum, M. Pd. and (II) Muhammad Muhyidin, M.Pd.

**Keyword;** Reading, Reading Comprehension, Genre Based Approach (GBA)

This research on the effectiveness of using genre-based approach to teaching reading comprehension of grade VIII students in MTsN 1 Kediri. This is an approach developed into four phases, namely Building Knowledge of the Field (BKOF), Modeling the text, Joint Construction of The Text (JCOT), and Independent Construction of Text (ICOT). The Genre-Based Approach is a learning approach that focuses on teaching and learning languages based on genre (type of text). This approach aims to help students develop effective communication skills in a variety of language contexts and situations. After applying the Genre Based Approach, students dare to present the results of discussions in front of the class properly and correctly and full of confidence. Students become more active in learning because the discussion method makes them free to give opinions to each other. The purpose of this study is to determine whether the use of Genre Based Approach is effective or not as an approach to teach students' reading comprehension, especially in eighth grade students in MTsN 1 Kediri.

The design of this study was a quasi experimental that consist of experimental group and control group. The experimental group was applied genre based approach and the control group was applied scientific approach. The population is grade VIII MTsN 1 Kediri students. The samples are two classes VIII-A and VIII-C. Both of the class equally consist of 34 students. The data was collected by using test, which include pretest and posttest. The mann whitney u test was used with the SPSS program 24.0 version.

The result of this study was analyzed by using Mann Whitney because the data was not distributed normal. The outcome showed that there was a significant difference between the experimental group and the control group. It can be seen from the mean scores. The mean score of the experimental group was 81.62 while the mean score of the control group was 68.24. The analysis indicated that the experimental group's mean score, which was taught by using genre based approach was higher than the control group's score, which was taught by applying scientific approach. The result of data analysis showed that the significant value is less than 0.05, that is 0.000. It indicates that the alternative hypothesis is accepted and the null hypothesis is rejected. Based on the result that the use of genre based approach is effective to teach reading comprehension.

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