

CHAPTER VI

CONCLUSION AND SUGGESTION

This section presents the conclusion and suggestions that related to the research findings and discussions. In this chapter the reearcher will explain problem identification conclusion, and provide suggestions for teachers and the future researcher.

A. Conclusion

According to the data that researchers have analyzed, researchers conclude that the problem formulation is answered through research results regarding the implementation of learning for mastery approach to improve students vocabulary at the beginner level in *Kumon* private school. Based on the findings and discussions in previous chapter, the following conclusions are obtained:

Based on research findings, reasearcher can conclude that Learning for Mastery Approach by Bloom has been implemented well to improve students vocabulary. At the planning section before entering the learning process, the teacher analyzing students abilities, organizing student learning material program, preparing student worksheet and learning resources, pairing corrective activities and feedback. Teacher also implement whilst teaching well namely gives students assesment, gives student learning activities such as listening, speaking, writing, and reading. In the closing activity the teacher also implement well namely give the student feedback after doing all the activities and providing activities at home to the students. The teacher also give an evaluation well as instructed by Bloom. Teacher provide different material to

meet the needs each students, realizing that each students has uniques characteristics. Teacher also uses all skills to improve student vocabulary. In impelementing learning for mastery the teacher found the problems such as having limited time to implement this approach and difficulty in determining students learning program. Beside, the students problem is difficulty in operating DVD player for listening activities. Meanwhile, students also feel tired during learning activities. The results of implementing learning for mastery shows that four students can improve their vocabulary accurately and quickly at level A. However, this research has weakness, namely limited acces to interview to get more information about the difficulties experienced by students.

B. Suggestions

Based on the findings above, the researcher suggest the following important suggestions:

1. For Teachers

Teacher must excel in time management for both teaching and learning process. Teachers must be able to develop abilities in the teaching and learning process so, the teacher do not feel confused when given a short time in the teaching and learning process so that the student also feel enthusiastic in learning vocabulary.

2. For Students

Student by guidance from their teacher must study hard and develop vocabulary to be able to achieve learning objectives that have been designed based on their needs.

3. For Further Researcher

Future researcher should conduct further exploration of sources and references related to the application of the learning for mastery approach and developing existing research to improve research quality. Further researcher can also expand the research object at higher level. That is how it's done will be very interesting research to study and practice learning. Beside, the further researcher can explore students difficulties by digging deeper information using interviews with students.