## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of this research and provides some suggestion based on the findings.

## A. Conclusion

The findings of the study show that teachers should use the Merdeka Curriculum during the learning process of teaching in the classroom. First, in accordance with the rules described by Kemendikbud, that the learning process using the Merdeka Curriculum can be varied, or free according to the situation in the classroom. The next, there are obvious obstacles faced by teachers, such as a lack of facilities, a lack of cooperation on the whole teacher, and less of enthusiasm of students in the learning process of teaching. The last, the school gives a recommendation to overcome some challenges. Like the use of learning media that is expected to help students in the learning process, then organized seminars Merdeka curriculum which is usually mentored by the local Kemenag. It could be an alternative to the smooth learning process of teaching with the Merdeka curriculum.

## **B.** Suggestion

This research would like to give some suggestions that can provide useful information especially to impelementing Merdeka curriculum, the challenges faced by English teachers, and the strategies that used in implementing Merdeka curriculum. For further research, it is expected to find new strategies that are more effective and easy to use by all English language teachers. 1) For the English teachers' at MTs. Al Qudsiyah Tuban

Implementing the new curriculum almost all schools have implemented it. There are many things or tools that must be prepared before implementing the Merdeka curriculum. Then, when implementing the curriculum, it is also recommended to use learning media to make it easier for students to understand and also so that students do not get bored with the process of learning English. The teachers at MTs. Al Qudsiyah should be prepared to help in implementing the Merdeka curriculum. So that the implementation of the curriculum can run smoothly and can provide new enthusiasm to students.

2) For the next researchers

This research is useful for the next reseacher who will conduct a research about the implementing Merdeka curriculum, the challenges that are faced by English teachers, and the strategies that are used in implementing Merdeka curriculum. The researcher hope that the result of this research can provide the benefits for the next researchers in the different areas.