

**TEACHERS' EXPERIENCES IN IMPLEMENTING MERDEKA CURRICULUM
AT MTS AL QUDSIYAH TUBAN: CHALLENGES AND STRATEGIES**

THESIS

Presented to:

State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirement

For the Degree of Sarjana (S1) in English Education Departement



By:

Asrorul Muayyadah

20202026

DEPARTEMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2024

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APPROVAL PAGE

This is to certify the Sarjana's Thesis of Asrorul Muayyadah has been approved by the thesis advisors for the further approval by the board examiners

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Stated that the Thesis entitled "*Teachers Experiences in Implementing Merdeka Curriculum at MTs Al Qudsiyah Tuban: Challenges and Strategies*" is a true work of originality that I made and produced. If the next day there is a dispute with the originality of the work, I am prepared to accept sanctions.

Kediri, 31st Mei 2024



Asrorul Muayyadah
20202026

RETIFICATION SHEET

**TEACHERS' EXPERIENCES IN IMPLEMENTING MERDEKA CURRICULUM
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MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“God doesn't burden a man beyond his power”

(Al-Baqarah: 286)

DEDICATION

In the name of Alloh, the Beneficient and Merciful, this thesis is dedicated to:

1. My beloved mother; Mrs. Nurhayati, a strong and patient woman, always pray and guides me in everything and to my beloved father; Mr. Muhammad, the energy of my life, my first love, my first supporter in all my way, who always work hard and give the best in my life.
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3. All of my family who always give me so many best advices everytime.
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ABSTRACT

MUAYYADAH, ASRORUL. 2024. *Teachers' Experiences in Implementing Merdeka Curriculum at MTs. Al Qudsiyah Tuban: Challenges and Strategies.* Thesis. Department of English Language Education. Faculty of Tarbiyah. IAIN Kediri. Advisors (1) Drs. Agus Edi Winarto, M.Pd. and (2) Dr. Dewi Nur Suci. S.S, M.Pd.

Keywords: Curriculum Merdeka, Challenges, Strategies

The Merdeka Curriculum is the curriculum that gave educators the freedom to create a quality teaching and learning process that suited the needs and environment of learners. Accordingly, the teachers still find problems to implement this curriculum into the teachers practice. However, this research aims to analyze the implementation of the Merdeka Curriculum, the challenges, and the strategies used in implementing the Merdeka curriculum at MTs Al Qudsiyah Tuban.

This research used a qualitative research design, and the data was analyzed descriptively. This research involves two English teachers who taught in the seventh grade at MTs Al Qudsiyah Tuban. Observation and documentation use to collecting data with direct observation, the supported by the presence of document to increase accuracy in research. The next, interview is the process of interaction with the subject to obtain more in depth information. This research analyzed the data using the techniques of data reduction, data display, and verification.

The result of this research reveals that the implementation of Merdeka curriculum at MTs Al Qudsiyah Tuban runs according to government regulations. First, English teachers teach based on the rules in the teaching modules to make easier in learning process. Second, findings show that challenges faced by English teachers were from the students sides, such as students lack interest in learning English, lack of enthusiasm and focus in teaching. In addition to students side, the teachers have a challenges lack of understanding in process of implementing Merdeka curriculum and lack of cooperative work between the teachers. The last, the challenge was caused by the facilities that not supported by technology and English lesson time less effective. In so doing, the schools can promote programs for developing teaching understanding and avoid challenges, such as attending seminar on Merdeka curriculum and using media. Finally, this research suggest for the next research to find new learning strategies. Because science is dynamic and expanding, so it is necessary to develop learning strategy on periodically.

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This thesis is written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of this research is *“Teacher Experiences in Implementing Merdeka Curriculum at MTs. Al Qudsiyah Tuban: Challenges and Strategies.”*

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The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who wants to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 31st Mei 2024

Asrorul Muayyadah
20202026

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