

CHAPTER V

CONCLUSION AND SUGGESTION

In this final chapter of the study, the researcher offers the study's conclusion along with suggestions which builds on the research findings and discussion from previous chapters.

A. Conclusion

The use of the *Reading Guide* as a strategy, especially in English subjects, was very effective in improving students' reading comprehension in the descriptive text in the eleventh grade of MAN 3 Kediri. The improvement in students' reading comprehension can be seen in the average scores of the preliminary study, cycle I, and cycle II tests. In the preliminary test, the average is 54.72, while in cycle I it is 67.78 and 80.139 in the cycle II test. For the preliminary test, there were 22% (8 students) who passed the test. Students who passed the cycle I test were 53% (17 students); in the cycle II test, there were 92% (33). Based on the cycle II test result, the researcher would stop the study because the result of students who passed the cycle II test is 75% of the of the population classroom, which got at least a score of 75. From the students' results, it can be seen that cycle 1 is much greater than the preliminary study. It means that by using the *Reading Guide* strategy, the students can improve their reading comprehension of descriptive text in the learning process.

The conclusion of the problem in this study, namely how the implementation of the *Reading Guide* strategy can improve students' reading comprehension, is by create an assumption about the text, present it, and draw on any past knowledge.

B. Suggestion

Based on the results of research conducted at MAN 3 Kediri and conclusions obtained, the researcher would like to suggest as following:

1. The English teachers

Reading Guide strategy can be used as an alternative way in the learning process. Since *Reading Guide* strategy is one of the strategies that can improve students' reading comprehension ability when applied as a strategy, the students' reading comprehension ability on narrative text can be improved easily. In order for the class to be conducive, the teacher must maintain control. In order for students to participate in lessons effectively, teachers must supervise students' actions and ensure that students are having fun and can participate in them.

2. The students

The result of this research can motivate the students to improve their reading comprehension. Through the Reading Guide, the students can understand the text they read to finish the task given by the teacher. The researcher wished Students' motivation and performance in English reading may be improved by using the Reading Guide strategy in the learning process of reading comprehension.

3. The other researcher

Other researchers may carry out additional research on *Reading Guide* strategies to assist students in becoming more proficient in reading comprehension. Since there are so many variables that could affect how well reading comprehension is taught and learned, further studies can look into other variables that potentially affect reading comprehension achievement.