

**THE USE OF *READING GUIDE* STRATEGY TO IMPROVE  
STUDENTS' READING COMPREHENSION AT MAN 3 KEDIRI**

**THESIS**

**Presented to:**

State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirement

For the Degree of *Sarjana* (S1) in English Education Department



**By:**

**MISMAIDA QOIRUN NISA**

**20202012**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**2024**

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**2024**

## DECLARATION OF AUTHENTICITY

Name : Mismaida Qoirun Nisa  
NIM : 20202012  
Department : English Language Department  
Faculty : Tarbiyah  
Thesis Title : The Use of *Reading Guide* Strategy to Improve Students' Reading Comprehension at MAN 3 Kediri

As a result, I declare that the thesis and the work presented in it are my own, and I have generated them as a result of my original research. It does not incorporate any materials previously written or published by another person, except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification from this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any submission or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the Department of English Language Education, Faculty of Tarbiyah, State Institute for Islamic Studies (IAIN) Kediri.

Kediri, June 25<sup>th</sup> 2024

Researcher



**Mismaida Qoirun Nisa**

20202012

**APPROVAL PAGE**

This is to certify that the sarjana's Thesis of Mismaida Qoirun Nisa has been approved by the thesis advisors for further approval by the board of examiners.

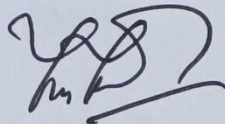
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**MISMAIDA QOIRUN NISA**

**20202012**

**Approved by:**

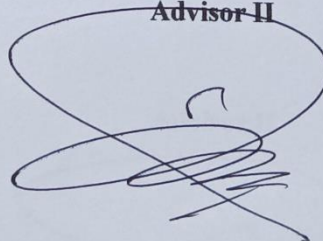
**Advisor I**



**Dr. Toyvibah, M.Pd.**

**NIP. 197212202006042003**

**Advisor II**



**Drs. Agus Edi W., M. Pd.**

**NIP. 196505272000031001**

## NOTA KONSULTAN

Kediri, 25 Juni 2024

Nomor :  
Lampiran :  
Hal : Bimbingan Skripsi

Kepada

Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo Kediri

***Assalamu'alaikum Warahmatullahi Wabarakatuh***

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Mismaida Qoirun Nisa

NIM : 20202012

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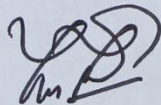
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

***Wassalamu'alaikum Warahmatullahi Wabarakatuh***

**Advisor I**



**Dr. Toyvibah, M.Pd.**

**NIP. 197212202006042003**

**Advisor II**



**Drs. Agus Edi W., M. Pd.**

**NIP. 196505272000031001**

## NOTA PEMBIMBING

Kediri, 25 Juni 2024

Nomor :  
Lampiran : 4 (lembar) berkas  
Hal : Bimbingan Skripsi

Kepada

Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo Kediri

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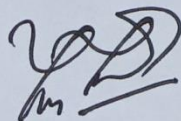
Nama : Mismaida Qoirun Nisa  
NIM : 20202012  
Judul : The Use of *Reading Guide* Strategy to Improve Students' Reading Comprehension at MAN 3 Kediri

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal **25 Juni 2024**, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu (S-1) Fakultas Tarbiyah Jurusan Tadris Bahasa Inggris.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

***Wassalamu'alaikum Warahmatullahi Wabarakatuh***

**Advisor I**



**Dr. Toyyibah, M.Pd.**

**NIP. 197212202006042003**

**Advisor II**



**Drs. Agus Edi W., M. Pd.**

**NIP. 196505272000031001**

**RETIFICATION SHEET**

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THE USE OF *READING GUIDE* STRATEGY TO IMPROVE STUDENTS' READING  
COMPREHENSION AT MAN 3 KEDIRI

MISMAIDA QOIRUN NISA

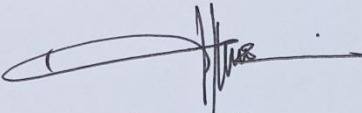
20202012

Has been examined by the Board of Examiner of State Islamic Institute (IAIN)  
Kediri on June 25<sup>th</sup> 2024

1. Main Examiner

Mohammad Muhyidin, M.Pd.

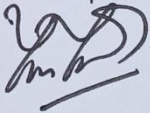
NIP. 198012262009121004

(  )

2. Examiner I

Dr. Toyvibah, M.Pd.


NIP. 197212202006042003

(  )

3. Examiner II

Drs. Agus Edi W., M. Pd.

NIP. 196505272000031001

(  )

Kediri, June 25<sup>th</sup> 2024

Acknowledged by Dean of Faculty of Tarbiyah  
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd

NIP. 197004121994032006

## **MOTTO**

“To put this simply, being happy is the best and most important, but that is also one of the hardest things to do. Every day, there will be a lot of time where worries and hardships surround you and gnaw on the one who is receiving pain, but it’s not like life is set in stone, so you just never know when this will end, right?”

Choi Yeonjun, 2020



## **DEDICATION**

This Thesis is dedicated to:

1. All praise and gratitude to Allah SWT for His grace and gifts that have been given to me so that I can complete this thesis as well as possible.
2. My beloved mother who always prayed and supported everything good to me.
3. My sincerity advisors, Dr. Toyyibah, M.Pd. and Drs. Agus Edi W., M. Pd. who always help and guide me during completing this thesis.
4. My best friends: Adila Nur Fauziyah, Asrorul Muayyadah, Mila Nur Kamilah, Fiful Ulha Ahyana, who are always there at all times in guiding as well as helping many things towards the preparation of this thesis.
5. To every artist who creates music that I am very grateful for with their art that always accompanies me to compile this thesis.
6. Last but not least, I would like to thank myself for believing that I was able to complete this thesis in a timely and perfect manner.

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First and foremost, Praise to Allah SWT, God the Almighty. I would like to express my greatest gratitude to Allah SWT for His blessing upon me in the form of guidance in completing this final project so that it could be accomplished.

The writer believes that this project won't finish without any help and support from several people that gave the help and support directly and indirectly. Thus, the writer would like to appreciate and thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute of (IAIN) Kediri.
2. Dr. Hj. Munifah, M.Pd. as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
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4. Dr. Toyyibah, M.Pd. and Drs. Agus Edi W., M. Pd. as my advisors who have been giving the knowledge, advices, and also motivation in finishing this thesis.
5. Special thanks to all of my lectures in IAIN Kediri, especially the lectures in the English Department.
6. Miss Eti, the English teacher of MAN 3 Kediri, has given me time and a chance to do research.
7. To my beloved mother who always support and pray for the best for me.
8. All the people who have taken a part in finishing this thesis which couldn't be mentioned by the researcher one by one.

The researcher realized that this research was not perfect. There were many mistakes in this research. Thus, the researcher apologized for the mistakes and the researcher hope that this research could give meaningful knowledge for the readers. Several suggestions and criticism are needed to make this research better.

Kediri, June 25, 2024

The Researcher

**Mismaida Qoirun Nisa**

20202012

## ABSTRACT

Nisa, Mismaida Qoirun. 2024. *The Use of Reading Guide Strategy to Improve Students' Reading Comprehension at MAN 3 Kediri*. Thesis. Department of English Language Education. Faculty of Tarbiyah. IAIN Kediri. Advisors: Dr. Toyyibah, M.Pd. (2) Drs. Agus Edi W., M. Pd.

**Keywords:** *Reading Guide Strategy, Reading Comprehension, CAR*

The ability to understand written language is known as reading. Reading aims to understand the reading passage or derive factual knowledge from it. The teacher's simple directive to read and respond to questions without providing clear guidance or comprehension practice is one of the reasons why students need help understanding passages or texts. *Reading Guide Strategy* is a learning strategy that emphasizes step-by-step support or assistance in learning reading comprehension. This study is to find out whether there is any effectiveness of using scaffolding model to teach reading comprehension on narrative text. This research aimed to know whether using the *Reading Guide* strategy can improve students' reading comprehension in descriptive text.

The research design used in this research is Classroom Action Research (CAR). The research is conducted in 3 tests: preliminary test, cycle I, and cycle II. The object of this research was the students of XI-E MAN 3 Kediri. The researcher used observation, tests, and documentation to collect the data. This research was conducted with the approval of the English teacher of MAN 3 Kediri.

The data provided by the students' average test results on the preliminary test, cycle 1 to cycle 3, indicate this. The average score of the preliminary test was 54.72, the average score for Cycle 1 was 67.78, and the average score for Cycle 2 was 80.139. The study's conclusion regarding the problem—namely, how the *Reading Guide* strategy can help students' reading comprehension—is that, by create an assumption about the text, present it, and draw on any past knowledge.

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