

**THE EFFECTIVENESS OF SCAFFOLDING MODEL ON TEACHING  
READING COMPREHENSION IN NARRATIVE TEXT**

**THESIS**

**Presented to:**

State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirement

For the Degree of Sarjana (S1) in English Education Departement



**By :**

**Adila Nur Fauziah**

**20202008**

**DEPARTEMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

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**APPROVAL PAGE**

This is to certify the *Sarjanas*' Thesis of Adila Nur Fauziyah has been approved by the thesis advisor for the further approval by the board examiners

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READING COMPREHENSION IN NARRATIVE TEXT**

**ADILA NUR FAUZIYAH**

**NIM. 20202008**

**Approved by :**


**Advisor I**



**Dr. Ary Setya Budhi Ningrum, M.Pd**

**NIP. 198204302008012011**

**Advisor II**



**Dr. Fathor Raszyd, M.Pd**

**NIP. 196908312000031001**

## NOTA KONSULTAN

Kediri, 14 Juni 2024

Nomor :  
Lampiran : 4 (lembar) berkas  
Hal : Bimbingan Skripsi

Kepada  
Yth. Rektor Institut Agama Islam (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo Kediri

***Assalamu'alaikum warahmatullahi Wabarakatuh***

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Adila Nur Fauziah

NIM : 20202008

Judul : The Effectiveness of Scaffolding Model in Teaching Reading Comprehension on Narrative Text

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

***Wassalamu'alaikum warahmatullahi Wabarakatuh***

Advisor I



**Dr. Ary Setva Budhi Ningrum, M.Pd**

NIP. 198204302008012011

Advisor II



**Dr. Fathor Rasvid, M.Pd**

NIP. 196908312000031001

## NOTA PEMBIMBING

Kediri, 14 Juni 2024

Nomor :  
Lampiran : 4 (lembar) berkas  
Hal : Bimbingan Skripsi

Kepada

Yth. Rektor Institut Agama Islam (IAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo Kediri

*Assalamu'alaikum warahmatullahi Wabarakatuh*

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Adila Nur Fauziah

NIM : 20202008

Judul : The Effectiveness of Scaffolding Model in Teaching Reading Comprehension on Narrative Text

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 22 Juni 2022, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu (S-1) Fakultas Tarbiyah Jurusan Pendidikan Bahasa Inggris.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

*Wassalamu'alaikum warahmatullahi Wabarakatuh*

Advisor I



**Dr. Ary Setya Budhi Ningrum, M.Pd**

NIP. 198204302008012011

Advisor II



**Dr. Fathor Rasvid, M.Pd**

NIP. 196908312000031001



## DECLARATION OF AUTHENTICITY

Name : Adila Nur Fauziyah  
Student's ID Number : 20202008  
Study Program : Department of English Language Education  
Faculty : Tarbiyah  
Title of Thesis : The Effectiveness of Scaffolding Model in Teaching Reading Comprehension on Narrative

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, June 14<sup>th</sup> 2024

The Researcher



**Adila Nur Fauziyah**  
20202008

RATIFICATION SHEET

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READING COMPREHENSION ON NARRATIVE TEXT

ADILA NUR FAUZIYAH  
NIM. 20202008

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of  
Kediri on June, 14<sup>th</sup> 2024


1. Main Examiner

Dr. Sri Wahyuni, M.Pd  
NIP. 198409092011012018

  
(.....)

2. Examiner 1

Dr. Ary Setva Budhi Ningrum, M.Pd  
NIP. 198204302008012011

  
(.....)

3. Examiner 2

Dr. Fathor Rasvid, M.Pd  
NIP. 196908312000031001

  
(.....)

Kediri, June 14<sup>th</sup> 2024

Acknowledged by Dean of Faculty of Tarbiyah  
State Islamic Institute (IAIN) of Kediri

  
Prof. Dr. Hj. Munifah, M.Pd  
NIP. 197004121994032006



## MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا إِن تَنْصُرُوا اللَّهَ يَنْصُرْكُمْ وَيُثَبِّتْ أَقْدَامَكُمْ

“O you who have believed, if you support Allah, He will support you and plant firmly your feet.”

-QS. Muhamad 7-

## **DEDICATION**

In the name of Allah, the Beneficent and the Merciful, this thesis is dedicated to :

1. My beloved parent; Mrs Villa Anjarwati and Mr Muhammad Nasir who has always been a source of encouragement for me to complete this thesis.
2. My older sister and my aunty; Intan Mauliyah Utami and Putri Cholifah who always struggles and gives a lot of attention to me in order to complete this thesis.
3. My family who always encourages, advises, and prays for me.
4. My best friends; Mismaida Qoirun Nisa, Asrorul Muayyadah, Mila Nur Kamilah and Fofil Ulha Ahyana, who have always been my place to share, encourage and pray for me in the process of completing this thesis.
5. My Advisors; Dr. Ary Setya Budhi Ningrum, M.Pd and Dr. Fathor Rasyid,, M.Pd who has guided me so that I can complete this thesis.
6. Myself; Adila Nur Fauziyah for being able to try hard and struggle so far. Being able to control yourself from various pressures outside the situation and never deciding to give up as difficult as the process of doing this thesis by completing as well and as much as possible, this is an achievement to be proud of for yourself.

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In the end of Allah SWT, the most gracious and the most merciful, Praise the researcher give to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and their loves as long as time during her academic process. This thesis is written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of this thesis is *“The Effectiveness of Scaffolding Model in Teaching Reading Comprehension on Narrative Text.”* This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researcher would like to express special thanks to”

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The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who wants to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 14<sup>th</sup> 2024

The Researcher

**Adila Nur Fauziyah**  
**NIM. 20202008**

## ABSTRACT

Fauziyah Adila. 2024. *The Effectiveness of Scaffolding Model on Teaching Reading Comprehension in Narrative Text*. Thesis. Departement of English Language Education. Faculty of Tarbiyah. IAIN Kediri. Advisors: Dr. Ary Setya Budhi Ningrum, M.Pd (2) Dr. Fathor Rasyid, M.Pd

**Keywords** : Scaffolding Model, reading comprehension, narrative text

Reading is the ability to comprehend the meaning of written form. The goals of reading is the process of comprehend the reading passage or get factual information from the reading passage. One of the causes students has difficulty on comprehend reading passage or text is the teacher just instructs the students to read and answer questions without any clear instruction, direction, and comprehension practice. Scaffolding model is a learning model that emphasizes step-by-step support or assistance in learning. This study is to find out whether there is any effectiveness of using scaffolding model to teach reading comprehension on narrative text.

This study used quasi experimental design that consist of experimental group and control group. The researcher applied scaffolding model in experimental group and applied discovery learning in control group to teach the students on reading comprehension in narrative text. The total sample of this study were 66 students that consists of two classes in the eight grade MTsN 3 Kota Kediri. The experimental group that consists of 33 students is VIII-C Class, and the control group that consist of 33 students is VIII-B Class. The data was collected by using test, which include pretest and posttest of reading comprehension. The Mann-Whitney Test was used with the SPSS software to analyze the pretest and posttest results.

The outcome of this study was analyzed by using Mann Whitney because the data was not distributed normal. The outcome showed that there was a significant difference between the experimental group and the control group. It can be seen from the mean scores. The mean score of the experimental group was 85.45 while the mean score of the control group was 81.52. The analysis indicated that the experimental group's mean score, which was taught by using scaffolding was higher than the control group's score, which was taught by applying discovery learning method. The outcome of data analysis showed that the significant value is less than 0.05, that is 0.008. It indicates that the alternative hypothesis is accepted and the null hypothesis is rejected. As a result, it can be said that the scaffolding model is effective to teach reading comprehension on narrative text.

## TABLE OF CONTENTS

|  |                              |
|--|------------------------------|
| <b>APPROVAL PAGE</b> .....                             | <b>ii</b>                    |
| <b>NOTA KONSULTAN</b> .....                            | <b>iii</b>                   |
| <b>NOTA PEMBIMBING</b> .....                           | Error! Bookmark not defined. |
| <b>DECLARATION OF AUTHENTICITY</b> .....               | <b>iv</b>                    |
| <b>RATIFICATION SHEET</b> .....                        | Error! Bookmark not defined. |
| <b>MOTTO</b> .....                                     | <b>viii</b>                  |
| <b>DEDICATION</b> .....                                | <b>ix</b>                    |
| <b>ACKNOWLEDGEMENT</b> .....                           | <b>x</b>                     |
| <b>ABSTRACT</b> .....                                  | <b>xii</b>                   |
| <b>TABLE OF CONTENTS</b> .....                         | <b>xiii</b>                  |
| <b>LIST OF APPENDICES</b> .....                        | <b>xv</b>                    |
| <b>CHAPTER I INTRODUCTION</b> .....                    | <b>1</b>                     |
| A. Background of the Study.....                        | 1                            |
| B. Research Question.....                              | 4                            |
| C. Objective of the Study.....                         | 4                            |
| D. Hypothesis of the Study .....                       | 5                            |
| E. Significance of the Study .....                     | 5                            |
| F. Scope and Limitation .....                          | 6                            |
| G. Definition of Key Terms .....                       | 6                            |
| <b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....   | <b>7</b>                     |
| A. Reading Skill.....                                  | 7                            |
| 1. The Definition of Reading.....                      | 7                            |
| 2. The Purpose of Reading .....                        | 8                            |
| B. Reading Comprehension .....                         | 9                            |
| C. Teaching Reading.....                               | 10                           |
| D. Scaffolding Model.....                              | 11                           |
| 1. The Definition of Scaffolding Model .....           | 11                           |
| 2. The Advantages of Scaffolding Model.....            | 12                           |
| 3. The Steps of Implementation Scaffolding Model ..... | 14                           |
| E. Discovery Learning .....                            | 15                           |
| 1. The Definition of Discovery Learning .....          | 15                           |

|   |           |
|---|-----------|
| 2. The Steps of Implementation Discovery Learning.....  | 16        |
| F. Narrative Text .....                                 | 18        |
| 1. The Definition of Narrative Text.....                | 18        |
| 2. Generic Structure of Narrative Text .....            | 19        |
| G. Previous Studies .....                               | 20        |
| <b>CHAPTER III RESEARCH METHOD .....</b>                | <b>22</b> |
| A. Research Design.....                                 | 22        |
| B. Research Variable .....                              | 23        |
| C. Population and Sample.....                           | 24        |
| D. Research instrument .....                            | 24        |
| 1. The Validity of the Instrument .....                 | 25        |
| 2. Reliability of the Instrument.....                   | 27        |
| E. Data Collection.....                                 | 28        |
| F. The Procedure of Treatment.....                      | 29        |
| G. Data Analysis .....                                  | 31        |
| <b>CHAPTER IV RESEARCH FINDING AND DISCUSSION .....</b> | <b>32</b> |
| A. The Finding .....                                    | 32        |
| 1. Description of Pre Test.....                         | 32        |
| 2. Description of Post Test.....                        | 34        |
| 3. The Fulfillment of the ANCOVA .....                  | 35        |
| a. Normality Test.....                                  | 35        |
| b. Hypothesis Testing .....                             | 36        |
| B. Discussion .....                                     | 38        |
| <b>CHAPTER V CONCLUSION AND SUGGESTIONS .....</b>       | <b>41</b> |
| A. Conclusion.....                                      | 41        |
| B. Suggestions .....                                    | 42        |
| 1. Teacher.....   | 42        |
| 2. Students.....  | 42        |
| 3. Other Researcher.....                                | 42        |
| <b>REFERENCES .....</b>                                 | <b>45</b> |
| <b>APPENDICES .....</b>                                 | <b>48</b> |

## LIST OF APPENDICES

|                   |    |
|-------------------|----|
| Appendix 1 .....  | 49 |
| Appendix 2 .....  | 54 |
| Appendix 3 .....  | 58 |
| Appendix 4 .....  | 60 |
| Appendix 5 .....  | 61 |
| Appendix 6 .....  | 62 |
| Appendix 7 .....  | 69 |
| Appendix 8 .....  | 77 |
| Appendix 9 .....  | 78 |
| Appendix 10 ..... | 79 |
| Appendix 11 ..... | 80 |
| Appendix 12 ..... | 82 |
| Appendix 13 ..... | 84 |
| Appendix 14 ..... | 85 |
| Appendix 15 ..... | 86 |