CHAPTER I

INTRODUCTION

A. Background of Study

Learning English means learning the building blocks of the language. Language skills, grammar, vocabulary, pronunciation, and spelling are examples of language components. Language skills now include listening, writing, reading, and speaking. Of the four skills, speaking is considered the most difficult skill to learn. Globalization requires people to be able to communicate effectively in English in many aspects of their lives, making speaking skills important in education. People tend to believe that knowing a language will enable them to speak and communicate. So far, some people are unaware of the English component and ignore it. In addition, students are too shy to interact with their classmates. Successful development also depends on student interests, materials, and methods.

Based on Amalia and Husna (2019), "speech is the ability of a person to verbalize in a certain meaningful context". Based on this explanation, speech plays an important role in communication as it could convey purpose or intention from speaker to listener. Because English had become a language. Students must be fluent in English, especially speaking because this is a basic skill that plays an important role in communication, so it is necessary to speak clearly in English to establish good communication. Based on Megawati and Mandarani (2016), "several

factors influence student learning ability," performed in English fluently. They are afraid of making mistakes when they speak. They are also unable to express themselves correctly or fully because they lack adequate and appropriate vocabulary. Another factor that makes students hesitate to speak English is that they are shy and nervous. They are afraid to speak English in front of others because they lack confidence in their English skills. Being ridiculed by peers could make students nervous about making mistakes when speaking, it is important for teachers to convince their students. Making mistakes is not a bad thing because students could learn from their mistakes.

Dewi and Jimmi (2018) suggest that students who lack vocabulary will be affected when they want to interact and will be less confident. Because of the limited vocabulary, students couldnot build a suitable sentence for their speaking activity. Speaking is one of the basic skills of English, so it is an important part of language learning. Spoken language is used for communication in this case. Through speaking, students share their thoughts, feelings and aspirations with others. There are many strategies you could use to improve your speaking skills. Discussions, speeches, role-plays, conversations, recorded oral dialogue diaries, and other precision-oriented exercises are important activities that could be used to develop speech (Saputri, 2017). Be success in any field depends on communication skills. However, speaking skills are not easy to improve. Communication is more than just using correct grammar and vocabulary.

Intensive Course (IC) is a typical subject of English language teaching, especially for first-semester students. By taking intensive subject as the core, students will be able to balance without any significouldt difference in English subject. It aims to prepare students for a more difficult subject in the next semester. Based on Bouti (2018), Intensive Course is a comprehensive subject that includes all English skills such as reading, listening, speaking, and writing. In addition, he believes that students who do not pass this subject will be encouraged to change majors. While Talib said that Intensive Course aims to give students general English ability and could communicate well in English so that students are ready to use English whether written or spoken. This means that IC is the main subject for students in English, especially for first semester students.

In Sharif Hidayatullah Cyber Pesantren, there is a course called the Intensive English Course Program. This program was attended by students who come from various backgrounds, so each student had different English skills. The Intensive English Course Program is a special feature of this boarding school, because not all boarding schools offer this course program. The Intensive English Course Program is an intensive, integrated, and communicative program that is not only available to English language program students but is compulsory for all students. To face the modernization that occurs in the education system, Sharif Hidayatullah Cyber Pesantren wants to form future generations who could compete not only in the field of religious knowledge but also qualified in

the fields of technology, science, and language. English is an international language and is used by most countries. Therefore, the boarding school applies English as a foreign language that must be learned by students. The teachers of the intensive program not only teach speaking, reading, or grammar but also all the skills and their components. Many other studies had shown that intensive programs could increase student engagement and motivation. Learners also find the intensive programs more enjoyable, challenging, fun, and effective than other courses.

Sharif Hidayatullah Cyber Pesantren provides two excellent programs obtained by students. These programs are regular and Intensive Course program. The regular program is a learning activity in the cottage when the lecture is in progress. While the Intensive Course program is carried out when the lecture is on a semester break. It could be said that among the boarding schools around the IAIN Kediri area, only Sharif Hidayatullah boarding school provides learning during the semester break. The purpose of the Intensive English Course Program is to fill the vacation time so that it is not in vain with a long holiday time used for useful things such as adding and improving the knowledge of students who are all students from IAIN Kediri.

There are some references about Intensive English Course Program impact for English skills. First, a research by Ridwan Nur (2020) entitled "Students' Perception On The Implementation Of Intensive English Course ProgramFor Freshmen At Universitas Indonesia Timur: A Program Evaluation". The result from this research, this program made students

motivated and interested in learning the material. They also concluded that this program is very important to develop their communication skills for their future for various reasons. Second, the research of Restu Mufanti, Andi Susilo, Rohfin Andria Gestanti, Elok Putri Nimasari (2018), which entitled "Public Speaking Intensive Course For Students Of Non-English Department (A Study In English Language Centre)". The result from this research, Intensive Course could improve their public speaking skill and they could build confidence or reduce their anxiety in speaking. This research was different from the previous research in the form of the subject of this research is students who live in Sharif Hidayatullah Cyber Pesantren.

In this research, the writer focused on the fifth semester of Higher Education who attend Intensive English Course Programat Sharif Hidayatullah Cyber Pesantren. Considering several students come from diverse majors to take English course which obviously will affect their learning and had different levels of English proficiencies, therefore, the use of language learning strategies and Intensive Course program will be the focus of valuable issues in this research to investigate by the performance produced by learners during their course. The title of this research is "The Implementation of Intensive English Course Program on Students' Speaking Skill at Sharif Hidayatullah Cyber Pesantren."

B. Research Question

Based on the background of the study above, the research problem of this research is :

1. How is the implementation of Intensive English Course Program done on students' speaking skill at Sharif Hidayatullah Cyber Pesantren?

2. What are the challenges in implementing Intensive English Course Program at Sharif Hidayatullah Cyber Pesantren on students' speaking skill?

C. Purpose of the Study

Based on the statement of the problem above, the objective of the research is

1. To explore the implementation of Intensive English Course Program on students' speaking skill at Sharif Hidayatullah Cyber Pesantren.

2. To identify the challenges faced by teacher and students in implementing Intensive English Course Program on students' speaking skill at Sharif Hidayatullah Cyber Pesantren.

D. Significance of the Study

1. Theoretically

The result of this research is to develop and improve concepts and knowledge about Intensive English Course Program.

2. Practically

The writer expects that this research offer some contributions :

a. For the teacher

The result of this research would help teachers to know how a better way of teaching speaking skill. So, the teachers could improve their skills in teaching English.

b. For the students

For the students, it helps them learn to speak and understand and could be used to improve their skills.

c. For further researches

This research will increase knowledge about Intensive English Course Program in speaking skill for students and it could be used as a source and basic concept for the same research.

E. **Scope and Limitation**

This research conducted at Sharif Hidayatullah Cyber Pesantren. This research focuses on the implementation of Intensive English Course Program at Sharif Hidayatullah Cyber Pesantren. The scope of research is limited to the subject and object under study. The subjects of this research are 1 teacher of the program and 3 students of fifth semester at Sharif Hidayatullah Cyber Pesantren. The object of research focused on the Intensive English Course Program on students' speaking skill.

F. Definition of Key Terms

a. Speaking Skill

Speaking skill is the ability to communicate verbally not only about having a correct and comprehend of the concept of language, but also having to be able to communicate verbally to convey ideas and intentions to others.

b. Intensive English Course Program

The Intensive English Course Program is a typical English language teaching subject that covers all English skills such as reading, listening, speaking, and writing. The Intensive English Course Program is a special feature at Sharif Hidayatullah Cyber Pesantren because not all boarding schools offer this course. The Intensive English Course Program is an intensive, integrated, and communicative program. The teachers of the intensive program not only teach speaking, reading, or grammar but also all the skills and their components. This program could increase student engagement and motivation.

c. Pesantren

Pesantren is a place of residence used for studying and learning religion. Pesantren was pioneered and developed by Kyai. Sharif Hidayatullah Cyber Pesantren had a mission, among others: to explore Islamic sciences with various madhhabs and faqihs, to practice Islamic teachings according to what is adopted by the supporting community, to use the latest technology in the learning process.