

**THE IMPLEMENTATION OF INTENSIVE ENGLISH COURSE
PROGRAM ON STUDENTS' SPEAKING SKILL AT SHARIF
HIDAYATULLAH CYBER PESANTREN**

THESIS

Presented to

State Islamic Institute of Kediri (IAIN KEDIRI)

In Partial Fulfillment of the Requirements

for the Degree of *Sarjana Pendidikan* (S.Pd.) in English Education



Written by:

Aniq Nur Imtiyazah

20202074

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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I hereby declare that this thesis is my own work. It has been written by me as the result of my own original research. This thesis does not incorporate any materials previously written or published by another person except the certain part that I took as quotations and references by following the usual procedures of scientific work. Due to this fact, I am the only person responsible for the thesis if any objections or claims from others.

This thesis is presented to fulfill the requirements for the degree of sarjana (S1) in English Department, State Islamic Institute of Kediri.

Kediri, May 10 2024

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APPROVAL PAGE

This is to certify that the Sarjana's Thesis of Aniq Nur Imtiyazah has been approved by the thesis advisors for the further approval by the board of examiners.

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STUDENTS' SPEAKING SKILL AT SHARIF HIDAYATULLAH CYBER
PESANTREN**

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DEDICATION

In the name of Allah SWT who the most gracious merciful and the prophet Muhammad SAW who as the inspiration Moslem's life. The thesis is dedication to :

1. My beloved parents (Ayah & Ibu) who always give me strength and who always support me in everything.
2. My self, who has been willing to struggle in working this thesis.
3. My almamater, Institut Agama Islam Negeri Kediri, for providing me with knowledge and opportunities to develop knowledge.

MOTTO

"The best way to start is doing."

-Walt Disney-

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At least, the writer can only wish that the result of this research would be valuable and useful especially for the writer and for reader generally. Aamiin.

Kediri, 10 May 2024

The Writer

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ABSTRACT

Aniq Nur Imtiyazah, 2024. "The Implementation of Intensive English Course Program on Students' Speaking Skill at Sharif Hidayatullah Cyber Pesantren". Thesis. Department of English Language Education, Faculty of Tarbiyah , State Islamic Institute of Kediri, Advisors (1) Drs. Agus Edi Winarto, M.Pd, (II) Annisa Aulia Saharani, M.Pd.

Keywords : *Intensive English Course Program, Speaking Skill*

Intensive English Course Program had an important role in the pesantren. In addition to having an effect on students' speaking skill, it is also to provide general English skills so that students could communicate well in English. In addition to studying religious knowledge, students are also given English language program. The purpose of this research to explore the implementation of Intensive English Course Program and to identify the challenges faced by teacher and students in implementing Intensive English Course Program on students' speaking skill at Sharif Hidayatullah Cyber Pesantren.

This research used qualitative research method with a descriptive design. The research was conducted at Sharif Hidayatullah Cyber Pesantren. The subject of this research were 1 teacher of the program and 3 students of fifth semester at Sharif Hidayatullah Cyber Pesantren. The data were taken by using observation, interview, and documentation. Interview for teacher 11 questions about strategy, media, and challenges in implementing Intensive English Course Program and for students 12 questions about implementation and challenges in implementing Intensive English Course Program.

The results showed that both teacher and students have important roles in the implementation of this program. The Intensive English Course Program is a special feature of this boarding school, because not all boarding schools offer this course program. The teacher and students implementation of Intensive English Course Program could affect on students' speaking skill and provided real-life situation and real communication with various ways such as games, role play in pair, group discussion, and presentation. The implemented course pattern included observing, discussing, questioning, practicing, and evaluating, emphasizing a student-centered approach with active engagement. Teacher also used various strategies and media in learning process. Secondly, the challenges were faced by teacher were the diverse backgrounds of students become interested to learn English and also the students' challenges were lack of confidence and lack of vocabulary because this program was attended by students who come from various backgrounds, so each student had different English skills.

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