

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the discussion. The researcher also gives some suggestions for coach of storytelling community, storyteller, and further researcher.

A. Conclusion

The conclusion of this research is almost all types of miscues produced by the storytellers. Substitution is the highest number among the miscues. The total occurrences of substitution are 352 substitutions. Storyteller 1 produced 107 substitutions. Storyteller 2 produced 104 substitutions, while storyteller 3 produced 141 substitutions. The second position is correction with the total of occurrences 31. There are 14 corrections produced by storyteller 1 which is the most frequency, followed by storyteller 3 with 11 corrections, and the total of correction produced by storyteller 2 is 6 which is the lowest. There are 14 repetitions which is in third position. The highest frequency of repetition is produced by storyteller 1 with 11 occurrences, followed by storyteller 2 with 2 repetitions, and the lowest is 1 repetition produced by storyteller 3. There is only 1 omission produced by storyteller 2. Further, there is only 1 insertion miscue produced by storyteller 1. There is no hesitation miscue and other types of miscues occur in this study.

The miscues that occurred in the storytellers' reading aloud storytelling are substitution, correction, repetition, omission, and insertion.

The storytellers' problem in pronunciation makes them cueing the written text. Their previous knowledge and graphic similarity of words also affects their oral reading. Those all can be known from miscue analysis. Altogether, miscue analysis makes the storytellers realize about their lacks and able to make them to be more confident.

B. Suggestion

There are some suggestions for coach of storytelling community, storyteller, and further researcher that could be given by the researcher based on the research problems and finding.

1. Coach of Storytelling Community

From this research, the researcher hopes that coach of storytelling community has to know suitable teaching and learning program for storytellers based on their ability and knowledge. Then, both the coach and the storytellers will achieve success.

2. Storyteller

Storytellers have to realize about their lacks in English. Then, they can acquire from those lacks. They may not give up to develop their ability. Always learning to use English correctly, especially reading English words orally will make them good at practicing English and make them to be professional storyteller.

3. Further Researcher

The researcher focuses on analysing miscue using fiction book. For next researchers who want to conduct miscue analysis, the researcher

suggests that the next researcher would like to analyse miscue using fiction and non-fiction in the form of text based on grade of learners. So, learners could learn English from different sight.