

**THE EDUCATIONAL VALUES ON A *STREET CAT NAMED
BOB* NOVEL**

THESIS



BY

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STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2023

**THE EDUCATIONAL VALUES ON A *STREET CAT NAMED
BOB* NOVEL**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the degree of *Sarjana* in Education Department

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I hereby declare that the thesis and work presented in it are my own and it has been generated by me as a result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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THE EDUCATIONAL VALUES ON A STREET CAT NAMED BOB NOVEL

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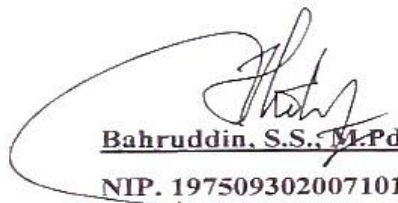
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MOTTO

المعرفة هي حياة العقل

“Knowledge is the life of the mind”.

-Abu Bakar Ash-Shiddiq-

DEDICATION

In the name of Allah, the Beneficent and the Merciful, this thesis is dedicated to:

1. My beloved parents, Abdul Haris, Elis Budi Sulityowati, and also my beloved little sister, Fiki Nila Rosita, thanks for your prays, loves, supports, finances, and for your patience to educate me. You are my strengths and I love you so much. May Allah always bless you!
2. For my beloved older cousin, Muhammad Irvan Abdillah S.T., thank you for always supporting me.
3. Furthermore, I would like to thank Mr. Bahrudin and Mr. Muhammad Afifi as my advisors for the time, patience, help, and pray in guiding me to complete this thesis.
4. Thank you to Mrs. Ima and Mr. Roni for being a good advisor these past years and console me when I feel lost.
5. Thank you to James Bowen, A Street Cat Named Bob's author for telling me that there will always be a second chance at life.
6. Thank you to my beloved cat, Kunyil for always disturbing me yet so cute.
7. Thank you for all my friends that I cannot mention one by one, especially my friends in IAIN Kediri (Pasha, Flo, Septa, Wahyu, Elis, Ms. Devy, Mayang, Vivi, Wety) and oldest friends (Safira, Dini, Ade), for always supporting me.
8. To everyone who has ever hurt me, thank you for your life experience. I apologize if I have made a mistake, and you are my main motivation to study better.
9. For my future life partner, I dedicate this thesis to you, and I hope to be lucky with you.
10. I am grateful to the Avisina Islamic Boarding School and boarding house for providing facilities to support my studies.
11. I thank Takeru Satoh, Leon S. Kennedy, Miawaug, Rizalmuk, Lunacia's Cafe, Javanese's Cafe and Minimaxx's Cafe for helping me take short breaks when I lacked inspiration to work on this thesis.
12. Thank you to myself for not giving up and keep growing

ACKNOWLEDGMENTS

In the name of Allah, the most gracious and the most merciful, praise the researcher gives to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduation paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness to the brightness. The researcher would like to express the deepest respect and gratitude to her beloved parents, who always give prayer, strength, motivation and love during the academic process. This thesis was written to fulfill the requirements for the degree of Sarjana Pendidikan (S.Pd), English Education Program. The title of the thesis is *“The Educational Values on A Street Cat Named Bob Novel”*.

This thesis would not have been completed without the support and guidance from individuals and institutions. Therefore, the researcher would like to express her special thanks to:

1. Dr. H. Wahidul Anam, M.Ag. as the Rector of IAIN Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah.
3. Nur Afifi, M. App. Ling, Ph.D. as the Head of the English Department.
4. Bahrudin, S.S., M.Pd., and Muhammad Afifi, S.Hum., M.Pd., as the respectable advisors, for all the guidance, knowledge, support, suggestion, time, and pray.
5. All lecturers of IAIN Kediri, especially those in the English Department for their valuable thought and knowledge and English teaching for my study during the academic year at IAIN Kediri.
6. Thank you to James Bowen, A Street Cat Named Bob’s author for telling me that there will always be a second chance at life.

7. All friends of IAIN Kediri, especially for my friends in English Department. We have gone through many things to complete this thesis. I hope this will be useful in the future.

The researcher realized that this research was still far from perfection. Therefore, the researcher expected suggestions and criticisms from all readers or other researchers who want to learn this study. May Allah SWT always bless us all.

Kediri, October 10th 2023

The Researcher

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ABSTRACT

Nafsiyah, Fithratun. (2023). *The Educational Values on A Street Cat Named Bob Novel*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor: (I) Bahruddin, S.S., M.Pd. (II) Muhammad Afifi, S.Hum., M.Pd.

Keywords: *A Street Cat Named Bob Novel, Educational Values, Novel, Reading.*

Research on the values of education through novels illustrates the importance of education and the positive impact of reading on individual development. The use of novels as learning tools attracts attention, allowing readers to reflect on their relationships with themselves and their environment. This process shapes deep values, providing a strong foundation for social, economic and cultural progress. This research aims to reveal the educational values in the novel, providing valuable guidance for students and future researchers in teaching morals to the younger generation.

This research uses a qualitative approach with a qualitative descriptive research type. The methodology used adapts the Ary and Cresswell learning model according to research needs. Qualitative research involves collecting, analyzing, and describing research objects through observation of individual actions and conversations. The main data used is the novel "A Street Cat Named Bob". In addition, researchers refer to various literary sources such as books, journal articles and previous theses to support the analysis.

Based on research findings on the novel, researchers found 16 out of 18 types of educational values such as religious, honest, tolerant, disciplined, hardworking, creative, independent, democratic, curious, respectful, friendly/communicative, love of peace, likes to read, cares about the environment, social care and responsibility. Meanwhile, there are 2 values that have not been discovered, namely the value of national spirit and love of the country. It can be concluded that the novel A Street Cat Named Bob contains many educational values that we can apply in our lives. This book reminds people that change, friendship, and kindness are always possible, even when conditions are difficult and unexpected.

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