

## CHAPTER VI

### CONCLUSION AND SUGGESTION

The last chapter of this study presents the conclusions of the study and some suggestions based on the result of the previous discussion. The conclusion deals with the result of the correlation between the use of language learning strategies and the English proficiency. The suggestion deals with some recommendations for the English teachers, the learners, and the next studies in the same field.

#### A. Conclusion

The conclusion is based on the result of the discussion before. Since the result shows the value is .069 or higher than 0.025, the null hypothesis cannot be rejected. It means that there is no significant correlation between the use of language learning strategies and English proficiency. Therefore, the use of language learning strategies cannot be used to predict the level of English proficiency.

#### B. Suggestion

There are some suggestions based on those conclusions above. All of suggestion are regarding to the teachers, learners and the next studies. The following are them:

##### 1. For the Teachers

Based on some reviews of the definition of language learning strategies in chapter 2, it can be inferred that language learning strategies are important. The teachers should take their students learning strategies into considerations and try to recognize and identify students' learning strategies in order to

language. Another assessment of language learning strategies also can be used so that the teachers will be able to assist language learners to recognize and appreciate the power of language learning strategies in the process of second language or foreign language learning. Besides, since the result of mean of both listening strategies use and reading strategies use are the same(2.2), the teachers should know that there are no good or bad strategies. Another role of teacher then is facilitate and motivate the learners to develop their language learning strategies.

## 2. For the Learners

All of students may want to be the successful learners. Based on the definition of language learning strategies which has been reviewed in chapter 2, the use of language learning strategies are important. Therefore, the students should realize more on what they do while they are learning English, whether or not their activities are such the appropriate strategies for them so that their learning becomes more effective and more successful. Besides, developing their language learning strategies are also important.

## 3. For the Next Studies

Since there were lack of time, media, and sample that the researcher found this study, it is supposed to takes some suggestions for the further research. Another instrument to assess the learners' language learning strategies can be used, for example through the observation, language diaries, and so on. Controlling of other factors which may influence the English proficiency should be considered too. Nextstudies should be more aware in taking time

and setting of the study so that the wider sample can be taken wisely. Then, the value of error can be supposed to be less.