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STAIN KEDIRI

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**THE CORRELATION BETWEEN THE USE OF LANGUAGE
LEARNING STRATEGIES AND ENGLISH PROFICIENCY**

THESIS

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2014**

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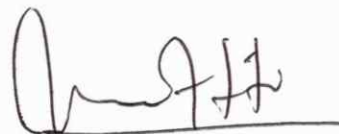
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya sesuai dengan petunjuk dan tentunya yang telah diberikan dalam sidang Munaqosah yang dilakukan pada hari Jumat, tanggal 20 Juni 2014 kami dapat menerima dan menyetujui perbaikannya.

Demikian agar menjadikan maklum adanya.

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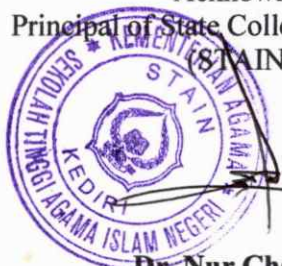
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MOTTO

فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَرَهُ ﴿٧﴾

*“So those who do the goodness even as little as zarrah,
certainly they will see (the response of) it” (QS. Al-Zalzalah: 7)*

DEDICATION

All praises is due to Allah SWT for everything in my life

To my beloved parents, Sholichul Masnuh and Siti Martonah

To my respectable advisors, Toyyibah, SS. M. Pd., and Nur Afifi, M. App. Ling.

To my younger brother, M. Agus Aldi Mustofa and my niece, Nurul Hidayatul Lailya P. E.

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ABSTRACT

Sefti Muvita Sari, 2014, the Correlation between the Use of Language Learning Strategies and English Proficiency, English Department, Faculty of Education, State Collage for Islamic Studies (STAIN) Kediri, Advisors: (1) Toyyibah, SS. M. Pd (2) Nur Afifi, M. App. Ling.

Key words: Language Learning Strategies, English Proficiency

Language learning strategies are involving the learner in taking some form of any specific techniques that will make the learning easier or more successful improving the learners' progress in developing skills in a second or foreign language. The use of language learning strategies leads to the better proficiency. The objective of this study is to know whether or not the learners who have more variety on the use of language learning strategies have the higher English proficiency.

The research design is correlational since it identifies the correlation between the use of language learning strategies and English Proficiency. The population of this study is eighth semester or above, students of English Department in STAIN Kediri 2013 who have passed TOEFL course 2013. the total is about 118 students. The number of the sample in this study is 58 students taken from the class A and B of TOEFL course 2013. There are two instruments used, the adapted LSUII for assessing the laguage learning strategies and TOEFL score.

The result shows that there is no significant correlation between the use of language learning strategies and English proficiency ($0.069 > \alpha 0.05$). Therefore, the use of language learning strategies cannot be used to predict the level of English proficiency.

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Finally the researcher hopes that Allah always gives His blessing for us and the researcher also hopes that this thesis will be useful for others.

Kediri, 26 Juni 2014

Sefti Muvita Sari

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