

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, researcher presents about conclusion to answer the statement of the problem and suggestion for the teacher, students and the next researcher to classify students strategies in learning vocabulary in certain ways.

A. Conclusion

Learning is process in an activity that is not result of the study, but based on learners effort how to get involve with their material, how to develop their learning. When learners are aware of these strategies, they become more motivated to learn and take part in the learning process more actively. Moreover; learners using these strategies to feel secure and to take their own responsibility for learning. In learning, each student has their own strategies. Learning strategies classified into two main strategies, direct and indirect strategies. Direct strategies included of memory strategies, cognitive strategies, and compensation strategies, whereas indirect strategies included of meta-cognitive strategies, affective strategies, and the last is social strategies.

Based on data obtained by questionnaire instrument, researcher can conclude that most of students at seventh grade of MTs Darul Ittihad used the appropriate strategies, even though; there are some students do not choose yet the best strategies that appropriate toward their learning. In this study the

higher level and highest average score of each strategies, the first; memory strategies, with 3,94 average score. The second, social strategies with 3,92 average score. The third, cognitive strategies, with 3,88 average score. The fourth, affective strategies with 3,85 average score. The fifth is meta-cognitive with 3,82 average score. The last and the lowest strategies is compensation, with 3,65 average score.

After the detail explanation above, can conclude that these strategies in high level, means the students of MTs Darul Ittihad employed these 6 strategies. Even though these strategies are in high level, but the highest frequency and level is memory strategies. Actually we know that a strategy mostly used by seventh grade students in learning vocabulary of MTs Darul Ittihad is memory strategies.

B. Suggestion

Before and after this thesis writing process was done, researcher hopefully this thesis give some positive effect toward teachers, learners, and the next researchers in teaching and learning foreign language, moreover in vocabulary learning and mastery.

1. For the teacher

As the teachers of foreign language, we need not only smart, but skill toward language, as already known that language skills are include speaking, listening, reading and writing; and language component included grammar and vocabulary. To reach these four skills we need effort, we had to be creative teacher to avoid uninterested material, misunderstand or

misinterpretation toward language learning material. Therefore; researcher discusses and presents in this thesis kinds of strategies that may useful toward teaching learning activity, moreover in teaching vocabulary.

These strategies discuss by purpose help the teachers feel confident and sure that strategies they use in their teaching is appropriate with language skills and language components. When the teachers used appropriate strategies in their teaching and learning process, probably their learners feel enthusiasts and interested to learn foreign or English language more and more, moreover in learning vocabulary as basic element of the language. In teaching and learning foreign language, as a teacher we had to give best way and direction, because English is an international language. The efforts to be the best learners than ever avoid us live behind of others.

2. For the students

Learning foreign language or English toward students is newest thing in this country, to enrich and improve their learning, students need effort from themselves, because self-access help the students success. Some of students faced difficulties in their learning, because they have not known already the appropriate strategies to use in their learning. Researcher purposed of this study help the students to choose the right one of strategies that appropriates to their learning need. When the strategies they used already appropriate, actually, learning foreign language will be much more fun and their capability increase automatically toward language skills or components.

3. For the next researcher

Everything needs process, there is no instant thing in this world, therefore, researcher suggested to the next researcher to be creative one, be sensitive, be selective and more and more examine the matter around us. This study in not being perfect yet, hopefully, the next researcher makes the research wider and develop the kinds of strategies that really appropriate for learning vocabulary, especially for new language learners.