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**STRATEGIES USED BY THE SEVENTH GRADE STUDENTS
OF MTs DARUL ITTIHAD BANGKALAN
IN LEARNING VOCABULARY**

THE SIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
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2014**

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DARUL ITTIHAD BANGKALAN IN LEARNING VOCABULARY**

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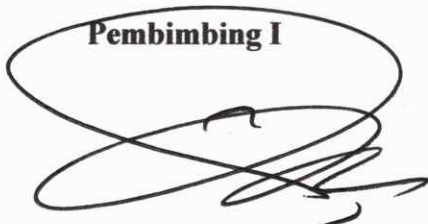
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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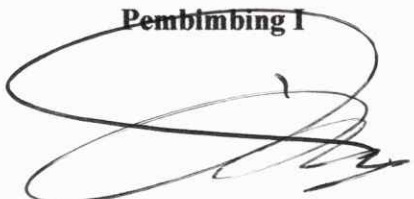
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang telah dilaksanakan pada tanggal 19 Juli 2014 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

*Problems are not stop signs, they are guidelines**

-Robert Schuller-

*Where there is a will there is a way**

-English Proverb-

*) <http://www.brainyquote.com/quotes/quotes/r/roberthsc107067.html>.

***) <http://www.desktop-quotes.com/famous-inspirational-quotes.html>.

DEDICATION

This thesis is dedicated to:

My beloved parent, Zumriyah and Mutiram, thanks for your love, affection, support and pray along of my way; you make me from nothing to be something.

My honorable teachers; K.H. Rofi'ie Abdullah and K.H. Irham Rofi'ie. Your motivation and support help me know the world widely.

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My entire friends of boarding house Ar-Rury, your smile and support, inspired me to be optimist one.

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7. My family that given me support and motivation to finish this thesis.

Finally, the writer realizes there are unintended errors in writing this thesis. Writer really allows all readers to give suggestion, critique, and advice to improve its content in order to be made as one of the good examples for the next thesis.

Kediri, July 02, 2014

The Writer

ABSTRACT

Musyaiyarah. 2014. "*Strategies Used by the Seventh Grade Students of MTs Darul Ittihad Bangkalan in Learning Vocabulary*". Thesis, Tarbiyah, English Department, State College for Islamic Studies (STAIN) Kediri, Advisors: 1). Drs. Agus Edi Winarto, M.Pd, 2). Drs. H. Nur Akhlis, M.Pd.

Key words: learning strategies, vocabulary.

Learning strategies are intentional behavior and thought used by learner during learning English to help their understanding, remember new information that they got, and improve the words they have known into sentences. By using some strategies in learning activity, the students are more self-directed, easily to reach their goals, communicative competence, and placed the learners in new situation. Vocabulary is total number of language, as component of language that students are always interested to learn. Learning strategies which are used in learning vocabulary help the students find their ways in learning. even, some of them also face difficulties to classify and to use an appropriate strategies. This study is conducted to describe the strategies that used by the seventh grade students of MTs Darul Ittihad Bangkalan in learning vocabulary. The objective of this study is to know the kinds of strategies are mostly used by the seventh grade students of MTs Darul Ittihad Bangkalan in learning vocabulary.

The research design of this study is descriptive qualitative. The subjects of this study are the seventh grade students of MTs Darul Ittihad Bangkalan in learning vocabulary. The researcher uses questionnaire as instrument of this study and to collect the data by giving the students lists of questionnaire. To analyze the data of this study, researcher makes some steps, there are: data clearing, data category, scoring the data, data display, data analyzing, and interpreting the result of data into verbal statement.

Based on results of this study, the highest level and highest average scores of each strategies the first; memory strategies, with 3,94 average score. The second, social strategies with 3,92 average score. The third, cognitive strategies, with 3,88 average score. The fourth, affective strategies with 3,85 average score. The fifth, meta-cognitive strategies with 3,82 of average score. The last and the lowest strategies of this study is compensation strategies, with 3,65 of average score. All these strategies are in high Category, but the highest level and frequency is memory strategies, means that strategies are mostly used by the seventh grade students of MTs Darul Ittihad in learning vocabulary is memory strategies.

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