

CHAPTER V

CONCLUSION AND SUGGESTION

This section contains the conclusions of the research results and suggestions for further research. The conclusion contains the essence of the findings, presented in the form of bullet points. And suggestions, this section contains the shortcomings of the research that has been done, which research can still improve in the future.

A. Conclusion

The conclusion was drawn based on the data analyzed in the previous chapter. First, speaking learning experience of participants at Sharif Hidayatullah Cyber Pesantren, varies greatly. Their learning experience is different, according to the participants' level of difficulty. Apart from that, speaking learning there can be said to be successful in the teaching process, as evidenced by students who enjoy speaking lessons. Not only that, speaking lessons in boarding schools create a different vibe than in other places, especially if the boarding school contains university students. Even though the participants are not from the English department, the experience of learning speaking at Sharif Hidayatullah boarding school is one of the most valuable and useful experiences in the future.

Second, The speaking techniques used in the boarding school also vary, ranging from acting from script, discussion, communication games, role play. Therefore, participants really enjoy and feel exciting when learning, especially for learning speaking which must be full of active speaking. Thus, the participants will feel that speaking is easy so that they will speak fluently. All these techniques help to make learning speaking fun and easy.

B. Suggestion

Although this study was conducted in a short period of time, the researcher tried to provide useful details about a college student and also a santri who did not come from the English department but was learning speaking skills in a boarding school. Here are some suggestions that can be given by the researcher

First for the researcher, many challenges were faced in the research because this was the first time the researcher conducted research. The place of the boarding school which is far from home made obstacles in the interview process. In the end, the interview was conducted during the month of Ramadan and some of the participants had returned home (mudik). Then the research was also conducted online. The researcher hopes to In the future, it is hoped that this research can inspire future researchers to conduct research with a longer research time span.

Second for the participant, this research informed the participants about the experience of learning speaking skills in boarding schools despite not being from English majors and the speaking techniques used. With the aim for the research findings to benefit more than one school, the researcher also asked the participants to share the knowledge with other students from different schools or universities different schools or universities.

The last, the researcher hopes that this research can be used as a good reference for future researchers who want to do the the same topic. Researchers suggest to future researchers to prepare all possibilities and problem solving before conducting research so that this research can be carried out as expected.