

# **CHAPTER I**

## **INTRODUCTION**

In this chapter the researcher presents background of the study, statement of the study, purpose of the study, significance of the study, scope and limitation, and the definition of key terms.

### **A. Background of the Study**

Speaking has important role in everyday life. Speaking is essentially a process of communication, because in it there is a message from one source to another Hariyadi (1996). Speaking skills are the ability to process words into a communication, speaking is needed in everyday life. especially for a student, speaking skills are needed when in the classroom. They have to convey ideas, logic or whatever is in their hearts and minds. They must have the ability to speak appropriately. However, not all students can develop their speaking skills. There are several factors that make it difficult for them to develop speaking skills, one of which is their monotonous learning, whether in terms of the teacher or the learning media.

Learning experiences are student activities carried out to obtain new information and competencies in accordance with the learning objectives to be achieved both inside and outside the classroom by utilizing all available resources Budimanjaya and Sanjaya (2017). So it can be concluded that learning experience is a series of activity processes and events experienced by each individual, especially students within a certain scope. According to Taylor (1973), is as follows learning experience is not the same as the content of learning materials or activities

carried out by the teacher. the term learning experience refers to the interaction between the learner and the external conditions in the environment that react.

Learning experience will be obtained by students after students obtain certain teaching and learning activities. Learning experience is also the result of what has been obtained by the students themselves. So, the experience of each student is very different from one another. Here the role of the teacher is to help students gain learning experience in every learning activity.

Technique is a method or system that makes it easier for people. speaking technique means a method that makes it easier for people or EFL Learners to learn to speak. Speaking technique is synonymous with good and correct speaking methods or tips, but every technique must be mastered in order to give maximum results. Today's speaking techniques are numerous, and the techniques used do not leave the old techniques behind, but are slightly innovative.

This time, the researcher took a study at a boarding school. Boarding schools are divided into two, namely traditional (salaf) and modern boarding schools. The purpose of boarding schools is to increase understanding of the meaning of life and the realization of social roles and responsibilities. People who are seeking knowledge in boarding schools are commonly referred to as santri. On this occasion, the researcher took a study at a modern boarding school, where the lessons taught are not only required to master various kinds of books, but language mastery is also applied. One of them is English. In the boarding school that will be researched, it is filled with students who are mostly not from the English department, but are required to be able to speak English. They are taught to speak English in

every learning meeting, which makes researchers want to know whether English learning there can develop their speaking skills, and how they learning their speaking skills even though they are not from the English department. In modern boarding school, they must have been very often in contact with the internet, and this makes researchers want to examine whether they utilize technology to learn English, especially speaking.

This research was held in one of the boarding schools located around the campus. The only boarding school that has an English learning program, one of which prioritizes speaking material. There are a total of two hundred students studying at the boarding school. The students come from different majors and even from different semesters. English learning there, has a special time, namely at night after the students return from lectures. Tutors or teachers who teach English are those who are alumni of IAIN Kediri with linear majors. Pesantren Sharif Hidayatullah has an advantage in its English learning program. Especially with the holding of English speech competitions during certain celebrations. Also, the English vocabulary writing program in every corner of the room and objects.

There are some previous studies related to this research. The first research conducted by Ike (2022) was entitled “EFL Learners' Experience in improving their English Speaking Ability”. The study was conducted using a qualitative research method, the research aims to find out the strategies used by teachers in improving speaking skills. The second research conducted by Vivian (2023) was entitled “An Analysis on Student’s Problem in Speaking English”. The study was conducted to analyze students' speaking problems and then students can improve their speaking ability in the future and this study was conducted using a qualitative descriptive

study. Previous research has similarities with this research, which both raised the case of speaking skills, using qualitative research design, and also both looking for solutions to improve speaking skills. The difference is that different subjects are addressed, then the place of research, and also this research is looking for solutions through stories from various sources whose stories will then be the basis for solving the problems of their speaking skills.

Based on the explanation above, the researcher would like to conduct research on a true story about learning English skills. The researcher tries to tell a story about EFL learners' experiences in learning speaking. The researcher wanted to know how students learn English subjects and learning their speaking skills. For this reason, the researcher formulated this study titled EFL Learners' Experience in Learning English Speaking.

## **B. Statement of the Study**

1. How do the EFL learners' experiences in learning English speaking at Sharif Hidayatullah Cyber Pesantren ?
2. What are speaking techniques used by EFL learners in learning English speaking at Sharif Hidayatullah Cyber Pesantren?

## **C. Purpose of the Study**

1. To describe EFL learners' experiences in learning English speaking at Sharif Hidayatullah Cyber Pesantren

2. To describe speaking techniques used by EFL learners' in learning English speaking at Sharif Hidayatullah Cyber Pesantren.

#### **D. Significance of the Study**

##### 1. For Student

This study will be able to improve the students' motivation and also to enhance students' desire in developing their English skills, especially in speaking.

##### 2. For Teacher

This study can help the teacher to raise their strategy in teaching. Besides, the teacher also can implement more methods in the teaching-learning process.

##### 3. For Research

This study can help and be valuable for the researcher to fix and finish his study as one of the requirements. The researcher expects that the research can provide useful information for the readers.

#### **E. Scope and Limitation**

Because there are many people who can speak English in this study, the researcher would like to give a limitation of the study on the students' learning experience of non-English department students fourth semester and those not majoring in education (*tarbiyah*) in IAIN Kediri stay at Sharif Hidayatullah Cyber Pesantren.

## **F. Definition of Key Terms**

### **1. Speaking**

Speaking is a skill that involves making sounds and forming the shape of a word. It is a productive skill that allows people to communicate their ideas to others. Public speaking can be done successfully when people convey ideas fluently and the audience understands the message.

### **2. EFL Learners'**

English as a Foreign Language (EFL) is a term used to describe the learning of English by non-native speakers in countries where English is not the primary language. This is not to be confused with English as a second language, also known as English as an additional language, which is a way of learning English in a predominantly English-speaking country. EFL stands for English as a Foreign Language. EFL learners' are those students who do not speak English as their mother tongue or first language. EFL Learners are also students who are not in the U.S. EFL learners are shown by students who are learning English but are not native to the U.S.

Non english majors are those who study in college but do not major in English. They take other majors that do not refer to English language. Although non english majors sometimes they are actually smarter in English than their friends who majored in English. Students who are not majoring in English are those who get little English material, this is much less than children majoring in English.

### **3. Learning Experience**

A series of activity processes and events experienced by each individual, especially students within a certain scope to obtain information and new competencies in accordance with the learning objectives to be achieved both inside and outside the classroom by utilizing all available resources.

### **4. Pesantren**

Etymologically, pesantren means a more equated with a hermitage environment that is plotted in the form of rooms as dormitories for students. Meanwhile, pesantren is a combination of the word pe-santri-an which means a place for students. Thus, a boarding school is a place where students seek knowledge.