

**EFL LEARNERS' EXPERIENCES IN LEARNING SPEAKING AT  
SHARIF HIDAYATULLAH CYBER PESANTREN: A NARRATIVE  
INQUIRY**

**THESIS**

**Presented to**

State Islamic Institute (IAIN) of Kediri  
In Partial Fulfillment of the Requirement  
For The Degree of Sarjana (S1) in English Education



**By**

**AUNY MUTIARA NAFISAH**

**20202032**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**2024**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another agree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis is to fulfill the requirement for degree sarjana (S1) in English Study Program State Islamic Institute of Kediri.

Kediri, 29<sup>th</sup> May 2024

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## APPROVAL PAGE

This is to certify that *Sarjana's* Thesis of Auny Mutiara Nafisah has been approved by the thesis advisor for further approval by the board examiners

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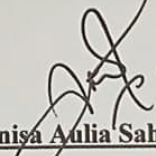
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AT SHARIF HIDAYATULLAH CYBER PESANTREN: A NARRATIVE  
INQUIRY

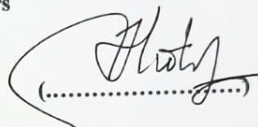
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It has been examine by the Board of Examiners of the State Islamic Institute  
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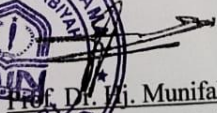
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## **MOTTO**

**Who walk to study Allah will make easy our way to heaven**

**(H.R Bukhori Muslim)**

## DEDICATION

In the name of Allah, the beneficent and the Merciful, this thesis is dedicated to:

1. My beloved mother; Mrs. Fatchur Rahmah, a strong and patient woman, always guides and praying me everything and to my beloved father; Mr. Hendro, the energy of my life, my first love, my first supporter in all my way, who always work hard and give the best for my life.
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In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher's gratitude to the following noble people, are:

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3. Dr. Nur Afifi, M. App. Ling, Ph.D, Head of Department of English Education, State Institute of Islamic Religion (IAIN) Kediri.
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7. To all my friends from IAIN Kediri, we have been through a lot to complete this thesis. Hopefully it can be useful soon.
8. The researcher realizes that this thesis is far from perfect. The researcher will accept any suggestions or criticisms that will help this research to be better.

The researcher hopes that this thesis can make a good contribution to the readers. The researcher realizes that this research is far from perfect. Therefore, constructive suggestions and criticisms will be gladly received.

Kediri, 29<sup>th</sup> May 2024

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## ABSTRACT

**Nafisah, Auny Mutiara.** (2024). “*EFL Learners’ Experiences In Learning Speaking At Sharif Hidayatullah Cyber Pesantren: A Narrative Inquiry*”. Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute (IAIN) of Kediri. Advisor: (I) Muhammad Muhyidin, M.Pd., (II) Anisa Aulia Saharani, M.Pd.

**Keywords:** *EFL experiences, speaking technique, boarding school*

Learning experiences are activities carried out by students with the aim of gaining new competencies in accordance with the learning objectives. Especially for EFL learners, who live in boarding schools and in those boarding schools there is an English speaking program. It is very interesting to know their experiences when learning to speak. This study was conducted to find out the experiences that students get when learning to speak and to find out the speaking learning techniques used.

This research uses the qualitative method of narrative inquiry. Data was collected from observation, interviews and documentation. The subjects in this study were fourth semester students who were not majoring in English and those not majoring in education (*tarbiyah*) in IAIN Kediri stay at Sharif Hidayatullah Cyber Pesantren. The researcher described the students' experience in learning speaking at the pesantren based on Harmer's theory and explained the speaking techniques used in the process of learning speaking at the pesantren based on Harmer's theory.

The finding and discussion explain that the researcher found that students' learning experiences when learning speaking. Not only that, there is also the experience of learning speaking together using media. In addition, they get the same treatment from tutors in the form of learning experience through tutors explain with mixed language. Then, the speaking learning experience they get from various activities. The researcher found that there are four techniques used, namely, acting from script, discussion, role play, game communication. The four techniques are used to make it easier for students to learn speaking.

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