

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion to answer the problem of the study. In addition, suggestions for the students, the English teacher, and the next researcher are also provided.

A. Conclusion

This study aimed to explore the efficacy of employing a Webtoon in the classroom setting of the first grade of SMAN 1 Pare to teach students how to improve their writing skills through Narrative texts. The comparison between webtoon and textbook as media teaching, there is no significant differences in the study results. It may be shown by the fact that the mean score on the pre-test for the experimental group was 81.06 and the mean score on the post-test was 86.78, while the mean score on the pre-test for the control group was 80.39 and the mean score on the post-test was 85.83 This was also corroborated by the computation of an MANN WHITNEY U TEST using the SPSS 25 software. This revealed that the Asymp. Sig. (2-tailed) value of the class is .356, which is higher than 0.05. In addition to this, it showed that the alternative hypothesis is rejected and null hypothesis is accepted. The post test of experimental class had a higher overall score than the control class did on average. The students seemed to be more excited and engaged in the process of acquiring writing skills on Narrative texts when using webtoon as media teaching was provided to them. The researcher concluded that the Webtoon was successfully applied in teaching writing

skills on Narrative text at SMAN 1 Pareas a result of the explanation given above, but there is no significant different with students who are taught using textbook.

B. Suggestion

In the research finding, the researcher would like to give suggestions to the teacher, students, and the institution.

1. For the teacher

Throughout the teaching and learning process, the instructor must use various appropriate instructional methods for the covered subject matter. When teaching writing, particularly when teaching students how to write Narrative texts, teachers should find others way to teach the students writing skill especially in narrative text.

2. For the students

For the kids to develop their writing ability, they will need to put in a lot of work. The Students are required to get a lot of practice. When it comes to writing, the students should be aware of both to whom they are writing and in what form their writing should be considered excellent.

3. For the institution

Because the instructor will have more ability to monitor and direct the students' academic pursuits in a setting with fewer Students, the institution will benefit from this study.