

TEACHING ENGLISH LANGUAGE LITERACY USING WEBTOON

Presented to

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In Partial Fulfilment of The Requirements

For the Degree of *Sarjana* in English Language Education



Written by :

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others. This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 04 Oktober 2022

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MOTTO

YES WE CAN

(Decky Prashadana)

DEDICATION

From the deepest of my heart, I dedicated the *Skripsi* to :

Allah SWT for giving me a chance, power, and time until I can finish the thesis well.

My beloved parents

Bapak Judi Ariswanto and Almh. Ibu Ary Christiane Amazia who always pray for me and support my study.

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Okky, Rizal, and Annisa who always give me an amazing supports to my study.

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Finally, the researcher hopes this thesis will be useful for all readers. The

researcher realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the researcher is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 04th October 2022

The Researcher

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ABSTRACT

Prashadana, Decky. 2022. *Teaching English Language Literacy Using Webtoon* . Thesis. Departmen of English Language Education, Faculty of Tarbiyah. IAIN Kediri. Advisor: (1) Dr. Fathor Rasyid, M.Pd and (2) Annisa Aulia Saharani, M.Pd.

Keywords : Effectiveness, Writing Literacy, Webtoon.

This study will try to fill the gap by using Webtoon as media in teaching writing literacy with narrative text. Therefore, the research problem of this study has already mentioned from the phenomenon discussed above. It is about the phenomenon of finding appropriate ways in teaching literacy by using modern media such as Webtoon.

This research is a quantitative study that employs an experimental design. This experiment used a quasi-experimental method with two experimental and control groups. The quasi experimental method employs group assignments but not a random selection of individuals. The writer chooses 11th grade of SMAN 1 Pare at XI MIPA 3 and XI MIPA 2 for the sample.

The result showed that the Asymp. Sig. (2-tailed) value of the class is .356 which is higher than 0.05. The null hypothesis is accepted, and the alternative hypothesis is rejected based on the result above. It means that the writing skill of the students taught using a Webtoon is not significance than those students who are taught by textbook. This may be because, in the Webtoon, some of the students were do not have appropriate Smartphone to install the webtoon, so that they are joined their friends which can broke their focus because of join device.