

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter covers all summary of the research. The conclusion includes some findings of study, while suggestion includes researcher's recommendation after conducting the research. Those are explained as the following:

#### A. Conclusion

Teaching and learning activities will take place well and conducive if the atmosphere and conditions of the related teaching and learning process are achieved. This is influenced by teachers, student activities, schools and parents as well as a conducive and supportive environment for education, especially in formal education that teachers and the quality of learning and student activity in responding to available information.

In order to achieve the required learning quality, we use a Vocabulary Self-collection Strategy (VSS) for class VII H MTsN 3 Kota Kediri, which usually is a learning media that uses the steps as follows:

- a. Groups consisting of three to four students.
- b. Provide material/reading to students.
- c. To discuss the material given, each group looks for 5 vocabulary words that they think are difficult or interesting. Then they were written in their respective books.
- d. After completing the discussion, several groups were appointed to present the results of their discussion.  
  
teammates about the sub-chapters they mastered and each other member listened intently.

e. Teacher gives evaluation

From the following aspects, the expected change process is:

1. Teachers

The teacher dominates as a facilitator.

2. Students

Students who are considered the same (same achievements) become servants of individual differences (achievements according to their respective abilities)

3. Management of the class from classical to individual to individual to classical, personal, group, and in pairs.

4. One-way interaction (between teacher and student) divides into two ways (teacher and student)

Seeing the results of classroom action research using vocabulary self-collection can increase students' interest in the field of English in understanding the concept of comparison, this is reflected in:

1. The process of teaching and learning is efficient.

2. Positive response from students. This is apparent in the results of the in-class evaluation.

3. The management of the class is more friendly and active.

## **B. Suggestion**

Based on the research result of using Vocabulary Self-Collection Strategy in improving vocabulary mastery, researcher purposes the following suggestions:

1. For the students

Researcher suggests for the students to study and improve their vocabulary mastery continuously. The students should love vocabulary and took a note when they get some new vocabularies. By their own learning, they will have many vocabularies and will be easily in understanding English lesson.

2. For the English teacher

In teaching learning English, the English teacher should develop the strategy to motivate students in improving their English vocabulary mastery. Moreover, The English teacher should give a chance to students in looking for new vocabularies. In this case, the time should not be taken by the teacher in giving new vocabularies but should be used by students in looking for their own new vocabularies.

3. For the other/next researcher

This thesis can be a reference for those who would like to continue this research or conduct research with the same case. In addition, due to limitation of time, this research has not been accomplished perfectly so that there are still some weaknesses of it. So, it is expected to the other/next researchers who conduct the same research will accomplish it well.