THE STUDENTS' PERCEPTIONS ON USING BLENDED LEARNING IN ELT DURING COVID-19 AT SMPN 1 WATES

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicate to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education, due to this fact, I am te only person responsible for the thesis of there is any subjection or claim from others.

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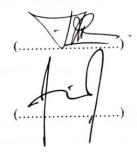
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MOTTO

"It is fine if you feel tired or late or do not know want to do, but always remember to push yourself become good to do something"

DEDICATION

- 1. Allah SWT as the only of my God, I would like to say Alhamdulillah to Allah SWT, who has given me blessing, healthy, strongest and patience in finishing the thesis.
- 2. My beloved parents, Mr. Bakri (Alm) and Mrs. Musafa'ah, whom I respect and love very much.
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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless of us.

Kediri, 08 November 2023

The Researcher

Yunita Irma Fuji Lestari 932204418 **ABSTRACT**

Fuji Lestari, Y.I. 2023. The Students Perception On Using Blended Learning In

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Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN)

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This study aims to knowing the students' perceptions on using Blended

Learning on English language learning (ELT) during the COVID-19 pandemic at

SMPN 1 Wates. This research is a descriptive study with a quantitative approach.

The method used is a survey method. The data was collected through a

questionnaire. There were 32 of eight grades at SMPN 1 Wates participated in this

research. In this research, the researcher found that the respondents of this study

gave their positive perception toward the face-to-face learning. Perception face-to-

face got high interpretation with the total mean score 2.60. Beside, perception

online learning got low interpretation with the total mean score 2.18. The barrier

got low interpretation with the total mean score 1.93. The motivation got low

interpretation with the total mean score 2.40. So, face-to-face learning is better

than online learning because students can understand the teacher explain directly.

Keywords: Students Perception, Perception, Blended Learning, Online Learning,

Face-to Face

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TABLE OF CONTENTS

DECL	ARATION OF AUTHENTICITY	i
APPR	OVAL PAGE	ii
RATII	FICATION SHEET	iii
NOTA	KONSULTAN	iv
NOTA	PEMBIMBING	v
MOT	O	vi
DEDI	CATION	vii
ACKN	IOWLEDGEMENTS	viii
ABST	RACT	X
LIST	OF CONTENT	xi
LIST	OF TABLE	xiii
LIST	OF APPENDIX	xiv
CHAP	TER I : INTRODUCTION	1
A.	Background of the Study	1
B.	Research Question	3
C.	Research Objective	3
D.	Significances of The Study	3
E.	Scope and Limitation of The Study	3
F.	Definition Of The Key Terms	4
CHAP	TER II : REVIEW OF RELATED LITERATURE	6
A.	Concept of Perception	6
	1. Definition of Perception	6
	2. Aspect of Perception	7
	3. Process of Perception	9
	4. Form of Perception	9
	5. Factors of Perception	10
	6. Students Perception	10
B.	Concept of Blended Learning	11
	1. Definition of Blended Learning	11

	2.	Benefits of Blended Learning	12
	3.	The Weakness of Blended Learning	13
	4.	Procedure of Blended Learning	14
	5.	Barrier to Learning	14
		5.1 Definition Barrier to Learning	14
		5.2 Classification of Learning Barriers	15
	6.	Motivation to Learning	15
		6.1 Definition Motivation to Learning	15
		6.2 Types of Motivation	16
C.	En	glish Language Teaching (ELT)	17
D.	Pre	evious Study	19
CHAF	TE	R III : RESEARCH METHOD	21
A.	Re	search Design	21
B.	Po	pulation and Sample	21
C.	Ins	trument of Research	22
D.	Da	ta Collection	29
E.	Ins	trument Testing	30
F.	Da	ta Analysis	31
CHAP	TE	R IV : RESEARCH FINDING AND DISCUSSION	32
A.	Re	search Finding.	32
B.	Dis	scussion	41
CHAP	TE	R V : CONCLUSION AND SUGGESTION	43
A.	Co	nclusion	43
B.	Su	ggestion	43
REFE	RE	NCE	45
A DDE	MDI	v	40

LIST OF TABLE

1.1 Likert Scale	. 23
1.2 Likert Scale for Scoring Perception of Students	. 24
1.3 Interpretation Score	. 24
1.4 Questionnaire Indicators	. 24
1.5 List Table of The Questionnaire	. 25
4.1 The data from the respondents' answer face-to-face learning	. 32
4.2 The data from the respondents' answer online learning	. 34
4.3 The data from the respondents' answer barrier	. 35
4.4 The data from the respondents' answer motivation	. 37
4.5 The results of the validity test	. 39
4.6 Reliability Statistics	. 40

LIST OF APPENDIX

Appendix 1: SPSS 16.0	50
Appendix 2: Google Form	51
Appendix 3: Rtable	52
Appendix 4: Permission Letter to Conduct Research	54
Appendix 5: The Results of Questionnaire From Google Form	55
Appendix 6: Students Activity	67
Appendix 7: Curriculum Vitae	68