

REFERENCES

- AJ HUGO. (2022). Foundation Phase teachers: The ‘battle’ to teach reading. *Journal for Language Teaching*; Vol 44, No 2 (2010); 133-144, November.
- Alizadeh, M. (2016). The Impact of Motivation on English Language Learning. *International Journal of Research in English Education*. Vol. 1, No. 1; 2016
- Alvermenn, D., & Earle, J. (2003). Comprehension instruction . In A. P. Sweet & C. Snow (Eds.), *Rethinking reading comprehension* (pp. 12-30). New York: Guilford Press
- Auzar, M., & Kasdi, J. (2016). The Effect of Using Fishbowl Strategy on Students’ Reading Comprehension. *Kutubkhanah: Jurnal Penelitian sosial keagamaan*, Vol.19, No.2 Juli –Desember 2016
- Becker, M., McElvany, N., & Kortenbruck, M. (2010). Intrinsic and extrinsic reading motivation as predictors of reading literacy: A longitudinal study. *Journal of Educational Psychology*, 102(4), 773–785. doi: 10.1037/a0020084.
- Bohlmann, C.A. & Pretorius, E.J. (2002). Reading skills and Mathematics. *South African Journal for Higher Education*, 16(3): 196-206.
- Braun Gina et al, University of Illinois at Chicago Intensive Intervention Practice Guide Explicit Instruction in Reading Comprehension for Students with Autism Spectrum Disorder “Explicit instruction has been used to successfully improve the reading comprehension of children in general education classrooms (e.g., Ryder, Burton, & Silberg, 2006 : 6)
- Bulut, A. (2017). Improving 4th grade primary school students reading comprehension skills. *Universal Journal of Educational Research*, 5(1), 23-30. DOI:10.13189/ujer.2017.050103
- Carrel et el. (1988). *Interactive Approach to Second Language Learning*. Cambridge University Press. United States of America.
- Dakhi, S., & Damanik, I. S. (2018). Students’ Motivation in Reading English Text: A Qualitative Study in EFL Context. *Journal of English Teaching*. 4(2), 81-93.
- Defrioka, A. (2017). Fishbowl strategy: Promoting 4 C’S in teaching speaking. *English Language Teaching and Research*, 1(1), 1-15. Retrieved March 20, 2019 from <http://ejournal.unp.ac.id/index.php/eltar/article/view/8699>
- Desta, M. A. (2020). An Investigation into Teachers Practices of Teaching Early Reading and Practical problems in Its Implementation. *Indonesian Journal of English Language Teaching* . 5(1), 97-108.
- Feng, H. Y., Fan, J., Yang, H. Z. (2013). The Relationship of Learning Motivation and Achievement in EFL: Gender as an Intermediated Variable. *Educational Research International*. 2(2), 50-58.
- Fusher, D., Bronzo, W.G., Frey, N., & Ivey, G. (2007). *50 Content Area Strategies for Adolescent Literacy*. Merrill/Prentice Hall.
- Gambrell, L. B. (1996). Creating classroom cultures that foster reading motivation. *The Reading Teacher*, 50(1), 14-25. <http://www.jstor.org/stable/20201703>.

- Gardner, R. C., & Lambert, W. (1972). *Attitudes and Motivation in Second Language Learning*. Rowley, Mass: Newbury House Publishers, Inc.
- Garrison, K. and Munday, N.K. (2012). *Toward Authentic Dialogue: Origins of the Fishbowl Method and Implications for Writing Center Work*.
- Grabe, William, and Stoller, Fredicka. (2002). *Teaching and Researching Reading*. Britain: Pearson Education.
- Grabe, William. (2014). "Key Issues in L2 Reading Development." 4th CELC Symposium Proceedings.
- Hamid, Marhamah Ahmad, and Yulianto Yulianto. (2022) Reading Difficulties of EFL Students: A Case Study of First-Year Student of English Language Education FKIP UIR. *IJET (Indonesian Journal of English Teaching)* 11, no. 1 (2022): 46–56. <https://doi.org/10.15642/ijet2.2022.11.1.46-56>.
- Harmer, J. (2003b). *The Practice of English Language Teaching*, 3rd Edition. London: Longman.
- Harmer, Jeremmy. (1998). *The Practice of English Language Teaching*. Pearson. Longman
- Iftanti, Erna, and Arina Shofiya. (2018). EFL Students' Responses on The Implementation of Extensive Reading Program to Build Love of Reading in English. *Jurnal Bahasa Lingua Scientia* 10, 143–58. <https://doi.org/10.21274/ls.2018.10.1.143-158>.
- Jane Oakhill, K. C. (2015). *Understanding And Teaching Reading Comprehension*. London: Routledge
- Johson, Andrew P. (2008). *Teaching reading and writing*. New York: Rowman and littlefield education.
- Jones, B.D. (2009). *Motivating Students to Engage in Learning: The MUSIC Model of Academic Motivation*. *International Journal of Teaching and Learning in Higher Education*. 21(2), 272-285..
- Linse, Caroline T. (2005). *Practical English Language Teaching: Young Learners*. New York: Mc-Graw Hill Publishers.
- Liu, Y.H. (2011). *Syntatic Differences and Foreign Language Reading anxiety an investigation of Taiwanese University Students*. The Ohio State University. Columbus, Ohio. United States
- Longman. (1987). *Dictionary of Contemporary English*. London: Pitman Press
- Mahadi, T.S.T.& Jafari, S.M. (2012). Motivation, Its Types, and Its Impacts in Language Learning. *International Journal of Business and Social Science*, 3(24), 230-235.
- Mickulecky, B.S. & Linda, J. (2004). *More Reading Power, Reading for Pleasure, Comprehension skill, Thinking skills, Reading faster*. 2nd Edition. Newyork:Longman
- Mohammadpur, B., & Ghafournia, N. (2015). An elaboration on the effect of reading anxiety on reading achievement. *Canadian Center of Science and Education*, 8. <https://doi.org/0.5539/elt.v8n7p206>
- Moore, J. J., McClelland, S. S., Alef, C. E., & Vogel, D. E. (2016). The simlicity and complexity of reading comprehension. *International Journal of Business and Social Science*, 7(6), 20-26. From https://ijbssnet.com/journals/Vol_7_No_6_June_2016/3.pdf

- Morgan, P. L., & Fuchs, D. (2007). Is there a bidirectional relationship between children's reading skills and reading motivation? *Exceptional Children*, 73(2), 165–183. doi: 10.1177/001440290707300203.
- Naf'anTarihoran and MiftahulRachmat. (2012). *Reading Basic Reading Skill Serang* : Loquen Press.
- Nisa, R. (2016). Cooperative teaching learning using the fishbowl technique for teaching reading. *English education journal*, 7(3), 298-310. From <http://www.jurnal.unsyiah.ac.id/EEJ/article/view/4585>
- Nurkamto, Joko, Nur Arifah Drajadi, Ngadiso, and Yeni Karlina. (2021). Teachers' Beliefs and Practices in Teaching Reading at Islamic Secondary Schools in Indonesia. *Indonesian Journal of Applied Linguistics* 10, no. 3 (2021): 667–76. <https://doi.org/10.17509/ijal.v10i3.31753>.
- Nurlela&Efrini. (2020). The Effect Of Fishbowl Strategy On Students' Reading Comprehension At The Eleventh Grade Of Sma Muhammadiyah 18 Sunggal In Academic Year 2019/ 2020. *Jurnal Serunai Bahasa Inggris Vol 12, No. 1, Maret 2020 e-ISSN 2621-010X*
- Nurlela, and Panjaitan, E. (2020). The Effect Of Fishbowl Strategy On Students' Reading Comprehension At The Eleventh Grade Of Sma Muhammadiyah 18 Sunggal In Academic Year 2019/ 2020. *Jurnal Serunai Bahasa Inggris. Vol 12, No. 1, Maret 2020. e-ISSN 2621-010X*
- Oakhill, J., Cain, K., & Elbro, C. (2015) *Understanding and Teaching Reading Comprehension: A handbook* (1st ed). Routledge.
- Pangestika, A. M. B. (2018). *A Small-scale Survey on Reading Motivation of Undergraduate Students*. (Master Thesis). Islamic University of Indonesia. Indonesia.
- Panjaitan, E. (2020) The Effect of Fishbowl Strategy on Student's Reading Comprehension at The Eleventh Grade of SMA Muhammadiyah 18 Sunggal in Academic year 2019/2020. *Jurnal Serunai Bahasa Inggris*, 12(1), 27-34. <https://doi.org/10.37755/jsbi.v12i1.273>
- Patel, M.F. and Jain, P.M. (2008). *English Language Teaching*. Sunrise Publisher and Distributor, Bangalore
- Prado, L., &Plourde, L. (2005). Increasing reading comprehension through the explicit teaching of reading strategies: is there a difference among the genders?. *Reading Improvement*,32-43
- Rachmanita, R. E. (2022) Applying Fishbowl Strategy to Enhance Student's Reading Comprehension Skill. *International Journal of English and Applied Linguistics (IJEAL)*, 2(1), 118-123. <https://doi.org/10.47709/ijeal.v2i1.1443>
- Rachmanita, Rachmanita. (2022). Applying Fishbowl Strategy to Enhance Student's Reading Comprehension Skill. *International Journal of English and Applied Linguistics (IJEAL)* 2 (1):118-23. <https://doi.org/10.47709/ijeal.v2i1.1443>.
- Ratri, S. Y. (2015). Student factor influencing Indonesian student reading literacy based on PIRLS data 2011. *Journal of Education*, 1, 9
- Sanchez, Fransisca. (2010). *Interactive classroom strategies and structures for success: focus on english learners*. (Retrieved on June 2023)

- from: <https://www.csustan.edu/sites/default/files/SAIL/documents/InteractiveClassroomStrategiesandStructuresforSuccessDr.FraniscaSanchez.pdf>
- Sardiman. (2014). *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: PT.Rajagrafindo Persada.
- Satriani, E. (2018). Reading Comprehension Difficulties Encountered by English Students of Islamic University of Riau. *J-SHMIC : Journal of English for Academic*, 5(2), 15-26, <https://doi.org/10.25299/jshmic.2018.vol5.1885>
- Saville-Troike, M. (2006). *Introducing second language acquisition*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511808838>
- Shirley sterling and lauratohe. "Teaching strategies fishbowl" from <https://learner.org>
- Snow, Chaterine. (2002). *Reading for Understanding: Towards a Research and development program in reading comprehension*. Santa Monica: RAND.
- Sri Rejeki Murtiningsih and Winda Hapsari. (2018). Teaching Reading to Encourage Critical Thinking and Collaborative Work in International Perspectives on Teaching the Four Skills in ELT (Cham: Springer International Publishing, 2018), 153–65, https://doi.org/10.1007/978-3-319-63444-9_11.
- Susilohadi, G., et al. (2008). *Contextual Teaching and Learning: Bahasa Inggris Sekolah Menengah Pertama Kelas XI*. Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional
- Triani, F. & Jufri. (2018). Using experience text to senior high student. *Journal of English Language Teaching*, 7 (4), 780-789 Retrieved June 15, 2023 from <http://ejournal.unp.ac.id/index.php/jelt/article/view/101868>
- Uno, B. H. (2010). *Teori Motivasi & Pengukurannya*. PT Bumi Aksara.
- Ur, Penny. (1996). *A course in language teaching*. New York: Cambridge University Press
- Yung Feng, H., Jun Fan, J., & Zhen yang, H. (2013). The Relationship of Learning Motivation and achievement in EFL: Gender as an intermediated variable. *Educational Research International*, 2, 50-58.
- Zivah, Alfoni Farhana, Agus Mustajib, and Samsul Amri. (2023). The Effect Of Using Fishbowl Strategy On Students' Reading Comprehension In Narrative Text At The Eleventh Grade Of Sman 2 Tembilahan. *J-Shelves Of Indragiri (JSI)* 4 (1):1-13. <https://doi.org/10.32520/jsi.v4i1.2493>.
- Zygouris-Coe, V. (2009). *Teaching reading comprehension skills*. Available online at https://www.naesp.org/sites/default/files/resources/2/Middle_Matters/2009/MM2009v17n4a4.pdf
- Lucas. R. I. (2010). A Study on Intrinsic Motivation Factors in Second Language Learning among Selected Freshman Students. *The Philippine ESL Journal*.
- Ditual, R. C. (2012). The Motivation for and Attitude towards Learning English. *Asian EFL Journal*
- Bakar, Ramli. (2014). The Effect Of Learning Motivation On Student's Productive Competencies In Vocational High School, West Sumatra. *International Journal of Asian Social Science*, 4(6): 722-732.