

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter provides the researcher conclusion and suggestion. The researcher gives the conclusion of previous discussion. The researcher gives suggestion for the students, English teacher, and other researcher regarding Spelling Bee.

#### A. Conclusion

The researcher succeeded in identifying and analyzing the impact of using the spelling bee in teaching vocabulary at Madrasah Ibtidaiyah Al Irsyad Al Islamiyyah Kota Kediri. The main findings show that Spelling Bee can be said to be effective in increasing students' vocabulary mastery in receptive vocabulary area. They could recognized the word form and its meaning. This can be seen through an increase in mean of the experimental group's posttest. In addition, statisitcal data of this research that used ANCOVA showed that accepted the alternative hypothesis. The significant value was 0.010 which was lower than 0,05. It meant that the null hypothesis was rejected and alternative hypothesis was accepted. Therefore, this can happen because Spelling Bee encouraged student activity, intensive words repetition and also increases student motivation in learning vocabulary which of course also has an impact on learning outcomes. In conclusion, the use of Spelling Bee is effective and it can be used as alternative in teaching vocabulary especially at elementary school.

However, it should be noted that this study had several limitations, such as sample limitations, limited research time duration and the focus of this research that is limited into receptive vocabulary.

## **B. Suggestions**

According to research result, the researcher gives some suggestion that will probably valuable for students, teacher, and future researcher.

### 1. For the students

Students can integrate Spelling Bee into independent learning activities to strengthen vocabulary. Students can create private spelling matches or work with friends to make the learning process more fun.

### 2. For the teacher

Teachers can include spelling bee activities as an integral part of the vocabulary learning curriculum. This will help increase student engagement and strengthen their understanding of vocabulary. Teachers can vary the format or rules of the game according to students' level of understanding. Providing positive feedback to students during and after spelling bee activities is also necessary to increase student motivation.

### 3. For future researcher

Future research can focus on exploring the long-term impact of the spelling bee method in vocabulary learning. Future research could consider contextual influences in the use of this method such as class size, vocabulary difficulty level, or school environmental conditions can influence the effectiveness of the spelling bee method. In addition, future researchers can investigate ways of better integration of the spelling bee method in formal educational and can try to develop this research into productive vocabulary.