

**The Effectiveness of Spelling Bee in Teaching Vocabulary at
Elementary School**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfilment of the Requirements

For the Degree of Sarjana in English Education Department



Arranged by:

ZOELVAN FAHMI AL FATIH

932211418

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2023

DECLARATION OF AUTHENTICITY

Name : Zoelvan Fahmi Al Fatih

NIM : 932211418

Title : The Effectiveness of Spelling Bee in Teaching Vocabulary at
Elementary School

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicate to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any university of institute or higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim for others. This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 14 December 2023

The Researcher



Zoelvan Fahmi Al Fatih

NIM. 932211418

APPROVAL PAGE

This is to certify that the *Sarjana*'s thesis of Zoelvan Fahmi Al Fatih has been received and approved by the advisors for further approval by board of examiners.

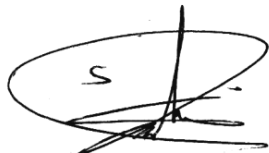
THE EFFECTIVENESS OF SPELLING BEE IN TEACHING VOCABULARY AT ELEMENTARY SCHOOL

By

ZOELVAN FAHMI AL FATIH
NIM. 932211418

Approved by:

Advisor I

A handwritten signature in black ink, featuring a large, stylized letter 'S' at the beginning, followed by several overlapping loops and a vertical stroke.

Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

Advisor II

A handwritten signature in black ink, consisting of a series of fluid, overlapping loops and a long, sweeping horizontal stroke at the end.

Renita Donasari, M.Pd.
NIP. 198506182020122003

RATIFICATION SHEET

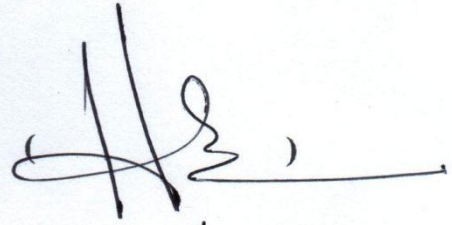
THE EFFECTIVENESS OF SPELLING BEE IN TEACHING VOCABULARY AT ELEMENTARY SCHOOL

ZOELVAN FAHMI AL FATIH
NIM. 932211418

Has been examined by the Board of Examiners of State Islamic Institute (IAIN)
Kediri on 29 December 2023

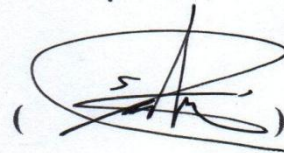
1. Main Examiner

Dr. Fathor Rasyid, M.Pd.
NIP. 196908312000031001



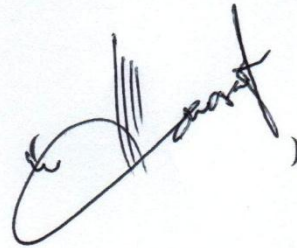
2. Examiner I

Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018



3. Examiner II

Renita Donasari, M.Pd.
NIP. 198506182020122003



Kediri, 2 January 2024

Acknowledge by

Dean of Tarbiyah Faculty

State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 14 Desember 2023

Nomor : -
Lampiran : 4 berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wa Rahmatullahi Wa Barakatuhu

Memenuhi permintaan Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Zoelvan Fahmi Al Fatih

NIM : 932211418

Judul : The Effectiveness of Spelling Bee in Teaching Vocabulary at Elementary School

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang ditentukan dapat dilanjutkan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami banyak ucapkan terima kasih.

Wassalamu'alaikum Wa Rahmatullahi Wa Barakatuhu

Pembimbing I



Dr. Sri Wahyuni, M.Pd
NIP. 198409092011012018

Pembimbing II



Renita Donasari, M.Pd.
NIP. 198506182020122003

NOTA PEMBIMBING

Kediri, 2 Januari 2024

Nomor : -
Lampiran : 4 berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wa Rahmatullahi Wa Barakatuhu

Memenuhi permintaan Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Zoelvan Fahmi Al Fatih

NIM : 932211418

Judul : The Effectiveness of Spelling Bee in Teaching Vocabulary at Elementary School

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 29 Desember 2023, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami banyak ucapkan terima kasih.

Wassalamu'alaikum Wa Rahmatullahi Wa Barakatuhu

Pembimbing I



Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

Pembimbing II



Renita Donasari, M.Pd.
NIP. 198506182020122003



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN**

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

yang bertanda tangan di bawah ini, saya:

Nama : Zoelvan Fahmi Al Fatih
NIM : 932211418
Fakultas/Jurusan : Tarbiyah/Tadris Bahasa Inggris
E-mail address : zoelz4580@gmail.com
Jenis Karya Ilmiah : Skripsi Tesis Disertasi
 Lain-lain

Judul Karya Ilmiah : The Effectiveness of Spelling Bee in Teaching Vocabulary at Elementary School

Dengan ini menyetujui untuk memberikan kepada Perpustakaan IAIN Kediri, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah tersebut diatas beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan IAIN Kediri berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis dan pengembangan ilmu pengetahuan tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan IAIN Kediri, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Kediri, 7 Mei 2024
Penulis

(Zoelvan Fahmi Al Fatih)

MOTTO

فَاذْكُرُونِي أَذْكَرْكُمْ

“Remember Me, I will remember you.”

(Q.S Al – Baqarah: 152)

DEDICATION

Firstly, I would like to say all praise to Allah Subhanahu wa Ta'ala who has given me the opportunity to complete this research, a place to talk when I have experienced difficulties until now. Secondly, to the Prophet Muhammad Shallahu 'Alaihi wa Salam, a person who is an exemplar in life and an inspiration to always try and not give up. Therefore, I would like to dedicate this thesis to my beloved parents, my father (Alm. Muhammad Syahri) and my mother, Teguh Sumiana who always gives me support in every condition and prays for my successful.

Then, I would like to say thank you to Mrs. Dr. Sri Wahyuni, M.Pd. and Mrs. Renita Donasari, M.Pd. as my advisors who give time and patience as long as guide me to finish this thesis on time. Then, I would like to say thank you to my siblings, Wahidatur Rosyidah, Nisa'ul Karimah and Muhammad Fajril Huda Al Fatih. The last but not least, thank you to all my best friends, Moh Farid Shihabudin Husaini, Dodik Rahmatul Rifantiya, Rico Wahyu Gerhana, Syahrizal Niqie, and Hafidz Amrulloh.

ACKNOWLEDGEMENT

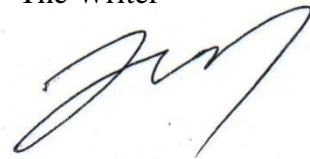
First and foremost, I praise to Allah *Subhanahu wa Ta'ala* for blessing me and giving me strength, so I can finish writing thesis entitled “The Effectiveness of Spelling Bee in Teaching Vocabulary at Elementary School”.

This graduation paper will not be completed without the support and guidance of individuals and institution. Therefore, researcher would like to express special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the rector of IAIN Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi Ling, M. App.Ling, Ph.D. as Head Study Program of English Language Education IAIN Kediri.
4. Dr. Sri Wahyuni, M.Pd and Renita Donasari, M.Pd. as my respectable advisors in this thesis.
5. All lectures in English Departement that taught and educated me during study at IAIN Kediri.
6. Moh. Muslihin, S.Pd.I. as headmaster of Madrasah Ibtidaiyah Al Irsyad Al Islamiyyah Kota Kediri who gave me permission to conduct the research.
7. Novita Dwi Apriliana, S.Pd as English teacher who has helped me during the research.
8. Students of IV-A and IV-C who have participated in my research..
9. Everybody who has helped me in finishing this thesis.

At last, the researcher can only wish that the result of this research would be valuable and useful for writer and reader. Aamiin

Kediri, 14 December 2023
The Writer



Zoelvan Fahmi Al Fatih

ABSTRACT

Fatih, Z. F. A. 2023. *“The Effectiveness of Spelling Bee in Teaching Vocabulary at Elementary School”*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State of Islamic Institute (IAIN) OF Kediri. Advisors: (1) Dr. Sri Wahyuni, M.Pd. (2) Renita Donasari, M.Pd.
Keyword: *Spelling Bee, Teaching Vocabulary, Receptive Vocabulary*

Vocabulary is the main thing that needs to be learned in English education, especially in elementary school. However, researcher found that elementary school students' vocabulary mastery from Madrasah Ibtidaiyah (MI) Al Irsyad Al Islamiyyah Kota Kediri below the expected level. In this case, the researcher offers an alternative method in teaching vocabulary. One of the methods that can be used in teaching vocabulary is Spelling Bee. Therefore, the objective of this research is to find out the significance of Spelling Bee in teaching vocabulary at elementary school. Nevertheless, the researcher limited this research into receptive vocabulary in accordance with school curriculum of fourth grade students.

The researcher conduct quasi experimental research as the research design. This research is conducted at MI Al Irsyad Al Islamiyyah Kota Kediri. The population of this research consisted of fourth-grade students, comprising four classes. The researcher selected two classes, each consisting of 30 students, as the samples for the research. The experimental group was class IV-A and the control group was IV-C. The researcher used pretest and posttest to collect the data and then analyzed its by using ANCOVA in SPSS 25.

The result of the research showed that the result of experimental group's posttest was higher than the control group. The mean of experimental group's posttest was 69.40 while mean of control group's posttest was 65.87. In addition, the result of ANCOVA showed that the p-value was lower than α ($0.010 < 0.050$). It indicated that there was difference between students who are taught by Spelling Bee and students who are taught by lecturing method. Moreover, the mean of experimental group in Estimated Marginal Means was higher than control group. It indicated that Spelling Bee had positive impact on teaching vocabulary compared to lecturing method. The result showed that Spelling Bee also had positive impact to the students' receptive vocabulary in recognizing the word form and meaning. Furthermore, young learners' characteristics were appropriate with Spelling Bee that was fun, using words, and incorporate physical activity. In conclusion, the use of Spelling Bee is effective and it can be used as alternative in teaching vocabulary especially at elementary school.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY.....	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	v
LEMBAR PERSETUJUAN PUBLIKASI.....	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
ABSTRACT	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Problem of the Research.....	3
C. Objective of the Research.....	4
D. Hypothesis of the Research	4
E. Significance of the Research	4
F. Scope and Limitation of the Research	5
G. The definition of Key Terms	5
CHAPTER II REVIEW OF LITERATURE	7
A. Vocabulary	7
1. Definition of Vocabulary.....	7
2. Receptive and Productive Vocabulary	7
3. Mastering Vocabulary	8
B. Teaching Vocabulary to Young Learner	9
1. Characters of Young Learner	10
2. Teaching Vocabulary to Young Learner based on <i>Kurikulum Merdeka</i>	11

C.	Strategies in Teaching Vocabulary	12
1.	Lecturing method	12
2.	Teaching Vocabulary through Games	13
3.	Kind of Games in Teaching Vocabulary	14
D.	Teaching Vocabulary Using Spelling Bee	15
1.	Definition of Spelling Bee	15
2.	The Advantages of Spelling Bee	15
3.	Procedures of Spelling Bee	16
E.	Previous Studies	17
CHAPTER III RESEARCH METHOD		19
A.	Research Design	19
B.	Research Population and Sample	20
C.	Research Variables	21
D.	Research Instruments	22
E.	Validity and Reliability	22
F.	Research Procedures	26
G.	Data Collection Techniques	27
H.	Treatment Procedures	27
I.	Data Analysis Technique	29
CHAPTER IV FINDING AND DISCUSSION		31
A.	Findings	31
1.	The Result of Pretest	31
2.	The Result of Posttest	32
3.	Testing Assumption	33
4.	Analysis of Covariance (ANCOVA)	37
B.	Discussion	39
CHAPTER V CONCLUSION AND SUGGESTION		44
A.	Conclusion	44
B.	Suggestions	45
REFERENCES		47
APPENDICES		49

LIST OF TABLES

Table 3.1. Research Design.....	20
Table 3.2. Output of Try out Pretest Validity	23
Table 3.3. Output of Tryout Posttest Validity.....	24
Table 3.4. Output of Pretest Reliability	25
Table 3.5. Output of Posttest Reliability	26
Table 3.6. Treatment Procedures	28
Table 4.1. The Result of Pretest.....	32
Table 4.2. The Result of Posttest	32
Table 4.3. The Result of Normality Test	34
Table 4.4. The Result of Homogeneity of Variance Test (Levene).....	35
Table 4.5. The Result of Homogeneity of Regression Slope Test.....	36
Table 4.6. Test of Linear Relationship Between Covariate and Dependent Variable.....	37
Table 4.7. The Result of ANCOVA.....	38
Table 4.8. Result of Estimated Marginal Means.....	39

LIST OF APPENDICES

Appendix 1: Blueprint of Pretest	50
Appendix 2: Blueprint of Posttest	51
Appendix 3: Pretest	52
Appendix 4: Posttest	54
Appendix 5: Content Validity of Pretest	56
Appendix 6: Content Validity of Posttest	62
Appendix 7: Pretest Result	68
Appendix 8: Posttest Result	69
Appendix 9: Lesson Plan of Experimental Group	70
Appendix 10 : Lesson Plan of Control Group.....	75
Appendix 11: Documentation	80
Appendix 12: Curriculum Vitae.....	85