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APPENDICES

Appendix 1 Instrument of Pre-test

Pre-Test:

1. **Select a topic. Make a procedure text then present it in front of the class**!

   Topic 1: How to make a cup of coffee.

   Topic 2: How to use fan.

   Topic 3: How to make fried rice.

LESSON PLAN

RENCANA PELAKSANAAN PEMBELAJARAN

School Name : MAN 1 Kota Kediri
Subjects   : English
Class   : X C
Text Type   : Procedure Text
Aspects of skills : Speaking Skills
Time Allocation : 4 x 45 minutes
Basic Competency : 3.6 and 4.1

A. Basic Competency and Indicators

Basic Competency (KD)	Indicators (IPK)	
3.6 Analyze the social functions, text structures, and linguistic elements of procedural text in the form of manuals and tips, according to the context of use. .	3.6.1	Identify social functions, text structures, and linguistic elements of procedural text in the form of manuals and tips according to the context of their use.
	3.6.2	Distinguish social functions, text structures, and linguistic elements of procedure text. Procedure text involving actions to find out how to make or how to use something.
	3.6.3	Applying social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve the act of how to make something or how to use something, according to the context of use.
4.1 Compose procedure text in the form of manuals and tips, with attention to social functions, text structures, and correct and contextual language elements.	4.1.2	Students can create sentences using key words and expressions in procedure texts well.
	4.1.3	Students can create a simple procedure text in writing based on a topic of their choice according to the text structure and linguistic elements appropriately in an honest and confident manner.

B. Learning Objectives

After following this learning process, students are expected to be able to:

- Identify detailed information from the manual procedure text related to the technology use.

- Distinguish appropriate sentences to express social functions, text structures, and linguistic elements of written procedure texts related to technology use manuals.
- Make a procedural text related to the technology use manual.
- Demonstrate procedure text related to technology usage manual.

C. Learning Materials

(1) Main Materials

A. Definition

Procedure is a text that shows a process in order. Its social function is to describe how something is completely done through a sequence of series.

B. Generic Structure
1. Goal: showing the purpose
2. Material: telling the needed materials
3. Step 1 – end: describing the steps to achieve the purpose

C. Language Feature of Procedure
- Using temporal conjunction
- Using action verb
- Using imperative sentence
- Using Simple Present Tense

D. Vlogs
1. Dhina, Happy. (2023, June 10). *HOW TO MAKE FRUIT SALAD (Kelompok 2 Tugas bahasa inggris bisnis)* [Video]. YouTube, https://www.youtube.com/watch?v=BIA9mLgd4p0&ab_channel=HappyDhina
2. Dewi, Arindra. (2021, February 5). *Procedure text - How To Make a Sandwich || bahasa inggris wajib* [Video]. YouTube, https://www.youtube.com/watch?v=PaMGHMWCXz4&ab_channel=Arin
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D. Learning Steps

Activities	Learning Steps	Assessment

Opening (10 minutes)	• The teacher greets.
	• The teacher opens the lesson by suggesting praying first.
	• The teacher checks student attendance, conditions of the class, and makes habituation.
	• The teacher opens the lesson by greeting students, asking how they are doing, and so on
	• As a warm-up, the teacher shows the Vlog video which contains procedure text.
		1. evaluation:
		  a) attitude: observation
		  b) knowledge: oral test
		  c) skills: practice
		2. form of assessment:
		  a) observation: teacher's journal

Main Activities 1 / Pre-Test (45 minutes)	• Teacher asks students about procedure text: 1) Do you understand about procedure text? The teacher presents two topics that students can use to create text procedures: 1) There are two topics that you can choose to create a procedure text, that are: how to make something and how to use something. • The teacher asks students to choose one of the topics presented and make procedure text: 1) After you choose one of the two topics above, please make procedure text. • The teacher asks students to present the results of their work in front of the class: • Please present the results of your assignment in front of the class, I will call one by one according to absence.	b) test: oral test c) practice: scoring rubric / scoring guidelines
Main Activities 2 / Treatment (45 minutes)	• Students are given an explanation the procedure for using Vlog for procedure text. • Students are given a Vlog display containing topics to explain the procedure text. • Students are given time to make a group. • The students are directed to gather according to their respective groups, there are 6 groups according to the number of students, each group consists of 6 people. • Students are given time to work in group and search Vlog content about procedure text (how to make or how to use something) on YouTube. • Students are asked to work in group to create procedure text with free topics.	

Main Activities 3 / Treatment (45 minutes)	• Students are asked to group according to the groups that have been formed in the previous week and gather according to their respective groups. • Students are given 5-10 minutes to make a sentence about procedure text (how to make or how to use something) • Students are given time to make Vlog about procedure text (how to make or how to use something) • Students are given 20 minutes to make a Vlog about procedure text with topics/pictures provided by the teacher. • Students are given 5-10 minutes to edit.	
Main Activities 4 / Post Test (10 minutes)	• The teacher explains the assignment to the students as a post test. • The post test is students are asked to make an individual Vlog about how to make or how to use something to do in homework and post it on their YouTube account.	
Closing (5 minutes)	• Teachers and students reflect on the procedure text material. • The teacher asks students to give their opinion about the lesson they just followed. • The teacher conveys the next learning material. • The teacher closes the lesson by saying a prayer and greeting.	

E. Learning Resources and Teaching Aids
1. Learning resources:
   - Buku Bahasa Inggris – Wajib Siswa Kelas X
   - YouTube
2. Teaching aids: laptop, projector, and scoring guide.

F. Evaluation

Technique	Instrument Form	Instrument
Speaking	Individual task	Everyone makes a procedure text

Appendix 3 Students' Scoring Rubric

Aspect	Score	Description
Pronounciation	5	Pronunciation is excellent and L1 accent does not affect intelligibility.
	4	A few pronunciation errors and L1 accent cause minimal strain for the listener.
	3	Some pronunciation errors and L1 accent cause strain for the listener.
	2	Multiple errors with pronunciation and L1 accent cause serious strain for the listener.
	1	Frequent errors with pronunciation and L1 accent cause severe strain for the listener.
Vocabulary	5	Perfect use of vocabulary.
	4	Rich and various use of vocabulary.
	3	Vocabulary conveys appropriate meaning most of the time; appropriate for the level.
	2	Vocabulary does not convey meaningsome of the time.
	1	Vocabulary does not convey meaning most of the time.
Grammar	5	Grammar and spelling accurate.
	4	Grammar and spelling accurate.
	3	Grammar and spelling mainly accurate.
	2	Grammar and/or spelling contain errors.
	1	Grammar and/or spelling contain frequent errors.
Fluency	5	Smooth and fluid speech, few to no hesitations, no attempts to search for words.
	4	Smooth and fluid speech, few hesitations, a slight search for words.
	3	Speech is relatively smooth, some hesitation and unevenness caused by rephrasing and searching for words.
	2	Speech is frequently hesitant with some uncompleted sentences.
	1	Speech is slow, hesitant & strained except for short-memorized phrases, difficult to perceive continuity in speech.
Task	5	Communication almost always effective: task performed very competently.
	4	Communication generally effective: task performed competently.
	3	Communication somewhat effective: taskperformed somewhat competently.
	2	Communication generally not effective: task generally performed poorly.
	1	No effective communication: no evidence of ability to perform tasks.

Appendix 4 Field Notes

Field Notes

Grade   :
Date   :
Meeting   :
Direction :

Collaborator

Field Notes

Grade   : X C
Date   : 04 May 2023
Meeting   : 1
Direction : Pretest

The researcher as teacher started the meeting with an introduction, ice breaking, followed by a brief introduction to the material and then holding a pretest. In the pretest, students are asked to choose one of 3 procedural text topics, then students are asked to come forward to explain to the teacher the procedural text that the students have created. The teacher assesses the students and observes the classroom activity. The situation in the classroom is quite conducive, some students look for examples of procedural texts via smartphone. The teacher started going around to check students' work. The students actively asked various things. From meeting 1 students are expected to understand the material that will be presented in the future and also the results of the initial grades required by the researcher.

Field Notes

Grade   : X C
Date   : 11 May 2023
Meeting   : 2
Direction   : Material Explanation Using Vlog

The researcher as a teacher started the opening of the class, prayed, then gave procedural text material by showing a vlog. The researcher as a teacher observed the students' enthusiasm when the vlog was shown.

Field Notes

Grade   : X C
Date   : 25 May 2023
Meeting   : 3
Direction   : Posttest Explanation

The researcher as a teacher starts the opening of the class, prays, then the researcher as a teacher asks students to make a vlog about how to make/use something (how to make/how to use something) which will be uploaded to YouTube.

Appendix 5 Instrument of Post-test

Post-test

Every student makes a Vlog about how to make something or how to use something.

Post-test	
Subject	**Assignment Link**
AQJG	https://youtu.be/MMMbUE0Cg44?si=Xg3_qkgb0fdvRd_1
AR	https://youtu.be/gPwNzrOdsB8
ADN	https://drive.google.com/drive/folders/1I_q_RiJJ3xpVo_YLV42TFae7GMWrvaV8
AKZ	https://youtu.be/cn2EdTufN0Q
ARM	https://youtu.be/ZhJOd4AjfCY
AHA	https://youtu.be/iPTie7GqZWg
ADI	https://youtu.be/bQl8PP3dcwg
AH	https://youtu.be/434mLRGeThE
AMW	https://youtu.be/TUsfw1Z4UWk
ARW	https://youtu.be/luATvNp4eTk
BENA	https://youtu.be/8rN8OgIg_H0?si=XHoLNJvLgfUx-1_N
BA	https://youtu.be/zbxn6jIeFoU
BBS	https://youtu.be/HQ_MhXhSlUQ
CSR	https://drive.google.com/drive/folders/1IwOauI_OkBSzL4nawGYs1RETeIrI1Cf3
DBFT	https://youtu.be/etDMytTujSU
DAAL	https://youtu.be/_Bv-wfdWf-w
DSN	https://youtu.be/ci0fJN9orKE
FSM	https://youtu.be/ng2sTXVITMo
FAZ	https://youtu.be/ZsCwDgXymAM
IF	https://youtu.be/j2AbgWecdBs
INFH	https://youtu.be/TF1VMl2DY4Q
IFN	https://drive.google.com/drive/folders/1I_q_RiJJ3xpVo_YLV42TFae7GMWrvaV8
ISA	https://youtu.be/AzwAUEEOGf8
JUN	https://youtu.be/pcvrxdYOHVA
MBHNI	https://youtube.com/shorts/ZBhqTlkldzA?feature=share
NMFB	https://youtu.be/15HJWvWfcxc?si=6DVjJ_vLnZRdHVuh
RMAS	https://youtu.be/kDF6eDYWuks?si=eB1XoYSlSi7SXf0-
RAS	https://youtu.be/ewKv9wZd9Ls
RMD	https://youtube.com/shorts/2rd2H0SYg54?feature=share
RR	https://youtu.be/0HN0OUPSu4k
RJ	https://youtu.be/Rv_vVHFslZU
SKJ	https://youtu.be/00nBTGLUDPg?feature=shared
VVS	https://youtu.be/6McIQzYudeE
WGB	https://youtube.com/shorts/qTjGAru-5Pw?feature=share
ZNF	https://drive.google.com/drive/folders/1I_q_RiJJ3xpVo_YLV42TFae7GMWrvaV8
ZNKA	https://youtu.be/IyCbsZeIzzE

Appendix 6 Pre-test Score (Rater 1)

No	Subject	Aspect					Score	Total
		P	**V**	**G**	**F**	**T**		
1	AQJG	3	3	2	3	4	15	60
2	AR	4	3	4	5	4	20	80
3	ADN	4	3	4	4	4	19	76
4	AKZ	4	3	3	4	3	17	68
5	ARM	4	4	5	4	4	21	84
6	AHA	3	2	4	3	4	16	64
7	ADI	4	4	4	4	3	19	76
8	AH	4	4	3	4	4	19	76
9	AMW	3	4	4	4	4	19	76
10	ARW	3	3	3	3	4	16	64
11	BENA	4	2	3	3	3	15	60
12	BA	4	4	3	4	4	19	76
13	BBS	4	3	4	3	4	18	72
14	CSR	3	3	3	4	4	17	68
15	DBFT	4	4	2	3	3	16	64
16	DAAL	3	3	3	3	4	16	64
17	DSN	4	3	4	3	3	17	68
18	FSM	4	5	5	3	3	20	80
19	FAZ	4	3	3	4	4	18	72
20	IF	4	4	4	4	4	20	80
21	INFH	4	4	3	3	3	17	68
22	IFN	4	5	3	4	3	19	76
23	ISA	4	4	3	4	4	19	76
24	JUN	4	4	4	3	4	19	76
25	MBHNI	4	4	5	4	3	20	80
26	NMFB	3	3	2	4	4	16	64
27	RMAS	3	3	4	3	3	16	64
28	RAS	4	5	4	4	4	21	84
29	RMD	4	4	3	4	5	20	80
30	RR	3	3	5	3	4	18	72
31	RJ	4	4	3	3	4	18	72
32	SKJ	4	3	3	4	3	17	68
33	VVS	3	4	4	4	3	18	72
34	WGB	4	4	4	4	4	20	80
35	ZNF	2	3	3	4	4	16	64
36	ZNKA	4	3	4	4	3	18	72

Appendix 7 Pre-test Score (Rater 2)

No	Subject	Aspect					Score	Total
		P	V	G	F	T		
1	AQJG	3	3	2	3	3	14	56
2	AR	4	3	4	5	4	20	80
3	ADN	4	4	3	4	4	19	76
4	AKZ	4	3	3	4	3	17	68
5	ARM	4	5	4	4	4	21	84
6	AHA	3	2	4	3	4	16	64
7	ADI	4	3	4	4	3	18	72
8	AH	4	3	4	4	4	19	76
9	AMW	4	4	4	4	4	20	80
10	ARW	3	3	4	3	4	17	68
11	BENA	4	2	4	3	3	16	64
12	BA	4	3	3	4	4	18	72
13	BBS	4	3	3	3	4	17	68
14	CSR	3	4	3	3	4	17	68
15	DBFT	4	3	3	3	3	16	64
16	DAAL	3	2	4	3	3	15	60
17	DSN	4	4	3	3	3	17	68
18	FSM	4	3	4	3	4	18	72
19	FAZ	4	4	3	4	4	19	76
20	IF	4	4	4	4	4	20	80
21	INFH	5	4	4	3	3	19	76
22	IFN	4	3	5	4	3	19	76
23	ISA	4	4	4	4	4	20	80
24	JUN	4	4	4	4	4	20	80
25	MBHNI	4	4	4	3	3	18	72
26	NMFB	3	3	3	4	4	17	68
27	RMAS	3	3	5	4	3	18	72
28	RAS	5	4	4	4	4	21	84
29	RMD	5	4	4	4	4	21	84
30	RR	3	5	3	4	4	19	76
31	RJ	4	4	3	3	4	18	72
32	SKJ	4	4	3	4	3	18	72
33	VVS	3	3	5	4	3	18	72
34	WGB	4	3	4	4	4	19	76
35	ZNF	3	3	3	3	4	16	64
36	ZNKA	4	4	3	4	3	18	72

Appendix 8 Post-test Score (Rater 1)

No	Subject	Aspect					Score	Total
		P	V	G	F	T		
1	AQJG	3	3	5	4	4	19	76
2	AR	4	4	5	5	4	22	88
3	ADN	5	5	5	4	5	24	96
4	AKZ	5	4	5	5	5	24	96
5	ARM	5	5	5	5	5	25	100
6	AHA	4	5	3	4	4	20	80
7	ADI	5	4	4	5	4	22	88
8	AH	4	3	4	5	5	21	84
9	AMW	3	5	5	3	4	20	80
10	ARW	4	5	3	5	4	21	84
11	BENA	5	5	5	4	5	24	96
12	BA	3	5	5	4	5	22	88
13	BBS	4	4	5	4	4	21	84
14	CSR	4	4	5	4	4	21	84
15	DBFT	4	4	5	4	5	22	88
16	DAAL	5	3	3	4	5	20	80
17	DSN	4	3	5	3	4	19	76
18	FSM	5	5	5	5	5	25	100
19	FAZ	4	3	4	5	5	21	84
20	IF	5	5	4	4	5	23	92
21	INFH	4	4	5	5	5	23	92
22	IFN	4	5	4	5	5	23	92
23	ISA	5	5	5	5	5	25	100
24	JUN	4	5	4	4	4	21	84
25	MBHNI	5	5	5	4	5	24	96
26	NMFB	5	5	4	4	5	23	92
27	RMAS	5	4	5	4	5	23	92
28	RAS	5	5	4	5	4	23	92
29	RMD	5	5	4	5	5	24	96
30	RR	5	5	5	5	5	25	100
31	RJ	4	4	4	5	5	22	88
32	SKJ	5	5	4	5	5	24	96
33	VVS	4	4	5	4	5	22	88
34	WGB	5	4	4	5	5	23	92
35	ZNF	5	5	5	5	5	25	100
36	ZNKA	4	4	4	4	5	21	84

Appendix 9 Post-test Score (Rater 2)

No	Subject	Aspect					Score	Total
		P	V	G	F	T		
1	AQJG	4	3	4	4	4	19	76
2	AR	4	5	4	4	4	21	84
3	ADN	5	5	4	5	5	24	96
4	AKZ	5	5	5	4	5	24	96
5	ARM	5	5	5	5	5	25	100
6	AHA	4	5	3	5	4	21	84
7	ADI	5	5	3	5	4	22	88
8	AH	4	3	5	4	5	21	84
9	AMW	4	4	4	4	4	20	80
10	ARW	4	3	5	5	3	20	80
11	BENA	5	5	4	5	5	24	96
12	BA	3	5	5	4	5	22	88
13	BBS	4	4	5	3	4	20	80
14	CSR	4	5	4	4	4	21	84
15	DBFT	4	4	5	5	5	23	92
16	DAAL	5	3	5	3	5	21	84
17	DSN	4	5	3	3	4	19	76
18	FSM	5	5	5	5	5	25	100
19	FAZ	3	4	5	5	5	22	88
20	IF	5	4	5	4	4	22	88
21	INFH	4	5	4	5	5	23	92
22	IFN	4	4	5	4	5	22	88
23	ISA	5	5	5	5	5	25	100
24	JUN	4	4	5	4	4	21	84
25	MBHNI	5	5	5	4	5	24	96
26	NMFB	5	4	5	4	5	23	92
27	RMAS	5	5	4	4	5	23	92
28	RAS	5	5	5	5	4	24	96
29	RMD	5	4	5	5	5	24	96
30	RR	5	5	5	5	4	24	96
31	RJ	4	5	4	5	5	23	92
32	SKJ	5	5	5	5	5	25	100
33	VVS	4	5	4	4	5	22	88
34	WGB	5	4	4	5	4	22	88
35	ZNF	5	5	5	5	5	25	100
36	ZNKA	4	4	4	3	5	20	80

Appendix 10 Research Data Average

No	Subject	Pre-test			Post-test		
		Rater 1	Rater 2	Average	Rater 1	Rater 2	Average
1	AQJG	60	56	58	76	76	76
2	AR	80	80	80	88	84	86
3	ADN	76	76	76	96	96	96
4	AKZ	68	68	68	96	96	96
5	ARM	84	84	84	100	100	100
6	AHA	64	64	64	80	84	82
7	ADI	76	72	74	88	88	88
8	AH	76	76	76	84	84	84
9	AMW	76	80	78	80	80	80
10	ARW	64	68	66	84	80	82
11	BENA	60	64	62	96	96	96
12	BA	76	72	74	88	88	88
13	BBS	72	68	70	84	80	82
14	CSR	68	68	68	84	84	84
15	DBFT	64	64	64	88	92	90
16	DAAL	64	60	62	80	84	82
17	DSN	68	68	68	76	76	76
18	FSM	80	72	76	100	100	100
19	FAZ	72	76	74	84	88	86
20	IF	80	80	80	92	88	90
21	INFH	68	76	72	92	92	92
22	IFN	76	76	76	92	88	90
23	ISA	76	80	78	100	100	100
24	JUN	76	80	78	84	84	84
25	MBHNI	80	72	76	96	96	96
26	NMFB	64	68	66	92	92	92
27	RMAS	64	72	68	92	92	92
28	RAS	84	84	84	92	96	94
29	RMD	80	84	82	96	96	96
30	RR	72	76	74	100	96	98
31	RJ	72	72	72	88	92	90
32	SKJ	68	72	70	96	100	98
33	VVS	72	72	72	88	88	88
34	WGB	80	76	78	92	88	90
35	ZNF	64	64	64	100	100	100
36	ZNKA	72	72	72	84	80	82

Appendix 11 Documentation

Appendix 12 Surat Keterangan Penelitian dari Pihak IAIN Kediri

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH
Jalan Sunan Ampel No. 7, Kec. Ngronggo, Kota Kediri, Jawa Timur. Kode Pos 64127
Telepon (0354) 689282 | Website: www.iainkediri.ac.id

Nomor : B-1174/In.36/D2/PP.07.01.05/03/2023   Kediri, 28 Maret 2023
Lamp. : -
Perihal : **Permohonan Izin Riset / Penelitian**

Kepada
Kepala MAN 1 Kota Kediri
di Tempat

Assalamualaikum Wr. Wb.

Dengan hormat kami beritahukan bahwa mahasiswa tersebut di bawah ini :

Nama   : MAULINA ELMI HELWINDA
NIM   : 932210419
Semester   : 8
Prodi   : TADRIS BAHASA INGGRIS

Dalam rangka menyelesaikan studi dan menyusun skripsinya yang perlu melakukan penelitian lapangan. Untuk itu kami memohon agar mahasiswa yang bersangkutan diberi izin dan kesempatan untuk melakukan penelitian di wilayah / lembaga yang menjadi wewenang Bapak / Ibu, dalam bidang-bidang yang terkait dengan judul skripsinya, yaitu :

"Using Vlog to Improve Speaking Skill For First Year Students at MAN 1 Kota Kediri"

Mahasiswa yang melaksanakan riset/penelitian akan berkewajiban mentaati semua peraturan yang berlaku di lembaga/instansi tempat penelitiannya.
Demikian atas perkenan dan kerjasama Bapak/Ibu. kami sampaikan terimakasih.

Wassalamualaikum Wr. Wb.

a.n. Dekan Fakultas Tarbiyah,
Kepala Bagian Tata Usaha

MARHASAN, MM.
NIP. 196706012000031001

Sent To :   maulinaelmi25@gmail.com

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Appendix 13 Surat Keterangan Penelitian dari Pihak MA Negeri 1 Kota Kediri

KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KOTA KEDIRI
MADRASAH ALIYAH NEGERI 1
Jalan Sunan Ampel, Ngronggo, Kota Kediri, Kode Pos 64127
Telepon/Faksimile: (0354) 685322, (0354) 672248;
Email: mansatukodri@gmail.com

SURAT KETERANGAN
NOMOR: B- 2079 /Ma.13.24.01/PP.00.9/10/2023

Yang bertanda tangan di bawah ini,

Nama	:	Drs. H. Hary Wiyanto, M.Pd.I.
NIP	:	196511191998031001
Jabatan	:	Kepala Madrasah Aliyah Negeri 1 Kota Kediri

dengan ini menerangkan bahwa mahasiswa Institut Agama Islam (IAIN) Kediri:

Nama	:	MAULINA ELMI HELWINDA
NIM	:	932210419
Prodi	:	Tadris Bahasa Inggris

telah melakukan penelitian di Madrasah Aliyah Negeri 1 Kota Kediri pada tanggal 3 Mei – 15 Agustus 2023 dalam rangka menyelesaikan studi dan menyusun skripsinya yang berjudul "Using Vlog to Improve Speaking Skill For First Year Students at MAN 1 Kota Kediri".

Demikian surat keterangan ini dibuat dengan sebenarnya.

Kediri, 25 Oktober 2023
Kepala,

Hary Wiyanto

Appendix 14 Kartu Bimbingan Skripsi Dosen Pembimbing I

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH
Jalan Sunan Ampel No. 7, Kec. Ngronggo, Kota Kediri, Jawa
Timur. Kode Pos 64127
Telepon (0354) 689282 | Website: www.iainkediri.ac.id

DAFTAR BIMBINGAN DAN KONSULTASI PENYELESAIAN SKRIPSI
PROGRAM STUDI TADRIS BAHASA INGGRIS
ANGKATAN 2019

Nama Mahasiswa : Maulina Elmi Helwinda
Nomor Induk Mahasiswa : 932210419
Semester / Tahun Akademik : 9/2023
Dosen Pembimbing I Skripsi : Mohammad Muhyidin, M.Pd.
Judul Skripsi : USING VLOG TO IMPROVE SPEAKING
SKILL FOR FIRST YEAR STUDENTS AT
MADRASAH ALIYAH NEGERI (MAN) 1
KOTA KEDIRI

No.	Tanggal	Catatan Dosen Pembimbing	Tanda Tangan
1.	07-03-2023	Revisi Research Question dan Bab 2	
2.	21-03-2023	Revisi Objective dan Hyphotesis. Lanjut ke pembimbing 2	
3.	12-04-2023	Lanjut bab 4. Check Instrument pre-test dan post-tesr	
4.	23-05-2023	Menyesuaikan data analisa dengan finding	
5.	06-09-2023	Revisi bab 4. Lanjut pembimbing 2	
6.	22-09-2023	Revisi T-test menjadi Ancova	
7.	03-10-2023	Check data Ancova. Lanjut ke pembimbing 2	
8.	10-11-2023	ACC	

Kediri, 10 November 2023
Dosen Pembimbing I

Mohammad Muhyidin M.Pd.
NIP. 198012262009121004

Appendix 15 Kartu Bimbingan Skripsi Dosen Pembimbing II

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH
Jalan Sunan Ampel No. 7, Kec. Ngronggo, Kota Kediri, Jawa
Timur. Kode Pos 64127
Telepon (0354) 689282 | Website: www.iainkediri.ac.id

DAFTAR BIMBINGAN DAN KONSULTASI PENYELESAIAN SKRIPSI
PROGRAM STUDI TADRIS BAHASA INGGRIS
ANGKATAN 2019

Nama Mahasiswa : Maulina Elmi Helwinda
Nomor Induk Mahasiswa : 932210419
Semester / Tahun Akademik : 9/2023
Dosen Pembimbing II Skripsi : Ria Fakhrurriana, M.Pd.
Judul Skripsi : USING VLOG TO IMPROVE SPEAKING SKILL FOR FIRST YEAR STUDENTS AT MADRASAH ALIYAH NEGERI (MAN) 1 KOTA KEDIRI

No.	Tanggal	Catatan Dosen Pembimbing	Tanda Tangan
1.	08-03-2023	Revisi Research Question dan Objectives	
2.	04-04-2023	Revisi Bab 1-3	
3.	23-05-2023	Revisi Introductory Paragraph	
4.	07-09-2023	Revisi Instrument	
5.	14-09-2023	Lanjutkan Bab 4	
6.	22-09-2023	Revisi Bab 4	
7.	27-10-2023	Check data dan abstrak	
8.	10-11-2023	ACC	

Kediri, 10 November 2023
Dosen Pembimbing II

Ria Fakhrurriana, M.Pd.
NIP. 198010172023212017

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Appendix 16 Curriculum Vitae

CURRICULUM VITAE

Personal Details

Name   : Maulina Elmi Helwinda
Place & Date   : Nganjuk, 25 Juli 2001
Gender   : Female
Marial Status   : Single
Religion   : Islam
Address   : Dsn. Winongsari Kulon, Ds. Bakalan,
                   Kec. Grogol, Kab. Kediri
Phone   : 085235600535
E-mail   : maulinaelmi25@gmail.com

Education Details

1. TK Dharmawanita Plus Singkalanyar   2005-2007
2. MIN Tanjungtani (MIN 7 Nganjuk)   2007-2013
3. MTsN Tanjungtani (MTsN 3 Nganjuk)   2013-2016
4. MAN 1 Kota Kediri   2016-2019
5. State Islamic Institute (IAIN) of Kediri 2019-2023

Appendix 17 Turnitin Test Result

Using Vlog to Improve Speaking Skill for the First Year
Students at Madrasah Aliyah Negeri (MAN) 1 Kot