

## **CHAPTER 5**

### **CONCLUSSION AND SUGGESTION**

This chapter will present the conclusions of the research and suggestions for English teachers, students, and researchers.

#### **5.1 Conclusion**

Based on the finding in previous chapter, the researcher concluded that Vlog is a good tool to support the teaching of English speaking, especially for students at MAN 1 Kediri City. This Vlog media can reduce both their level of difficulty in expressing ideas in English and their embarrassment about speaking in front of their friends, and can also help them grow their confidence in speaking, can increase their motivation to speak in English, can express themselves well when speaking, etc. This study consisted of 1 cycle with 3 meetings. Meeting 1 began with introductions, ice breaking, and a brief explanation of the material. 3 topics were provided for students to choose from which each student would choose to explain in front of the class as a pre-test score. Meeting 2 featured 3 Vlogs followed by grouping students into 6 groups. Each group was given the task to find a Vlog on Youtube about procedural text, then asked to make a Vlog per group. Then at the last meeting students were asked to make individual Vlogs and upload them to their respective Youtube accounts to be assessed as a post-test. Students improvement in speaking could be seen from their results in pre-test and Cycle 1. The result in the pre-test showed that students' speaking ability based on pronunciation, vocabulary, grammar, fluency, and task is 3% of them or 1 student was low in speaking, 58% or 21 of them were average, and the rest 39% or 14 of students were good in speaking. But after conducting the Cycle 1, there was significant improvement that can be seen on the result where there was no longer student who low in speaking and average, and 31% or 11 of them were good in speaking, and 69% or 25 students were achieve excellent criteria of speaking. Vlog media gave a good chance for students through audio-visual media to express their ideas in speaking without too demanded of any grammatical patterns. So, they could easily expressing their ideas by speaking in English during learning based on Vlog. It can be concluded that this media attained well in improving students' speaking ability, especially students of MAN 1 Kota Kediri.

## 5.2 Suggestion

From the conclusions of the research above, here are some suggestions for English teachers, students, and future researchers:

### 1. English Teacher

In learning English speaking, teachers should provide a learning process that allows students to participate actively and enthusiastically. Therefore, teachers should choose or provide effective learning media that students can use to improve their English-speaking ability. Vlog can be one of the media that teachers can use in learning English speaking in the classroom. Because Vlogs can be used to practice speaking English. One example is making a Vlog about how to make or how to use something, as has been tried in the treatment in this study. This can minimize student boredom and students can choose their own procedure text themes about make or how to use something.

### 2. Student

Students can choose which English speaking learning media can help them to improve their English-speaking skills personally. Through Vlog students will easily find things that have been taught at school regarding how to speak English properly.

### 3. Other Researchers

Other researchers who are interested in researching Vlog in improving students' English-speaking skills can take advantage of the findings of this study the benefits of the Vlog of scientific reference in their own research.