

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the conclusions and suggestions based on the research findings and discussion stated in the chapter four. The conclusions deal with proper model of mindscape learning strategy in improving students' writing ability. In addition, the suggestions are proposed to follow up the findings of the study.

A. Conclusion

The procedures of mindscape learning strategy developed to improve the writing skill of the students are pre-writing, drawing mindscape, post-writing. The first activity was pre-writing. In this activity, the first ay is the teacher explains to the students about narrative text and the procedure of narrative text. Then, the teacher introduced mindscape learning strategy to the students so the students know about mindscape, because some of students do not understand about the procedure of mindscape. The researcher has to give a simple example to made mindscape and showed the students how to use mindscape in writing. The second activity was drawing the mindscape. In this activity, the teacher asks the students to make mindscape. The teacher give the freedom to the students explore their creativity. The students could make an interesting thing in making mindscape. In branch on mindscape, the students write the point of structure of narrative text, the problem of the story, the grammar that used and the character in the story. The teacher guides the

students when students made mindscape. Some of the students still did not understand how to made mindscape, so the teacher must give the explanation and the example again to make the students understand. This mindscape would help the students to get the point of their writing. The third activity was post writing. In this activity, the teacher asks the students to start writing. After the students make mindscape, the students must write about the theme that the students write in mindscape. The students must follow the writing role in mindscape. It will make the students more interesting in writing activity.

The students' writing ability can improve by implementing mindscape learning strategy. It can be seen from two indicators. First, the percentage of the students achieving the score greater than or equal to 75 improves significantly from pre-test to Cycle I and from Cycle I to Cycle II. The percentage of the students achieving the score greater than or equal to 75 in Pre-test was 46,8% (15 students out of 32). In Cycle I, the percentage of the students achieving the score greater or equal to 75 increased into 65,6% (21 students out of 32). Meanwhile, In Cycle II the percentage of the students achieving the score greater or equal to 75 increased into 100% (32 students out of 32). It means that mindscape learning strategy has the good progress in improving the students' writing skill.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions that are hopefully useful for English teacher, students and the next researcher.

1. For English Teacher

Teacher is the influential figure toward the success of the teaching learning process. She/he should increase her/his own motivation and try to love her teaching and learning activity at the school. Besides that, the teacher should be able to make her/his teaching more creative to make interesting in teaching learning English.

One of the activities in learning English is writing. So, the students must always practice to write. The teacher has to more creative to make the students can practice the writing more interesting. One of the strategies is mindspace learning strategy and it will make students more creative and interesting to write. This is very useful to enrich the students' mastery of English, especially in writing skill.

2. For the Students

The students have to improve their knowledge, especially to enrich their English. The students have to often practice writing. The writing skill will improve that the students have a strategy to make writing easier and more interesting. So, the students have to try mindspace learning strategy.

3. For Next Researcher

The researcher offers the suggestion that such activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The researcher hopes there

will be many researchers that explore the mindscape learning strategy in teaching learning process. The researcher hopes that giving mindscape learning strategy can give a valuable contribution to improve students' English achievement, especially in writing skills.