

CHAPTER I

INTRODUCTION

This chapter presents background of the study, problem of the study, objectives of the study, significance of the study, limitation of the study and the definition of key terms.

A. Background of the Study

Writing is one aspect of language skill in language learning. Writing is a creative process to express the idea in human's mind that has some purpose. Writing is a form of thinking where is expressed in a word that easier to understand. In language learning writing is very important. There are many advantage of writing. The first advantage of writing is help students to can think orderly, because writing must to follow the writing role like writing procedures, methods, techniques and standard roles are served orderly. The second advantage of writing is writing can make the brain smarter because writing can sharps students' brain when students have an effort to search the appropriate word in writing and they will think continue to find new idea of writing. The third, writing can disappear the stress because in writing students can express their feeling in writing soothe stress will less from students' mind. The last advantage of writing is used to memory saver of the event, story, and other things that will be remembered.

Many students' in junior high school or senior high school are very difficult to express their idea or thought in writing. It could be seen from the result of pre-test and from the interview with the teacher about the students' skill in writing. Some of them say that they cannot express their idea in writing because they do not have writing aptitude. Actually, if they often practice to write, they will acquire to express their idea in writing. Writing skill is a skill of English that has to always be practiced. The students must have any strategy to do the writing because strategy will make the students easier to do the writing.

Technique or strategy is very important to help the students in learning process. Strategy will make the students easier to study. Strategy can be used anywhere and all of the students can use it in learning. When the students study with the good strategy, the students do not need more media to improve their skill. So, the students must enrich their strategy in learning process to get the success. There are many kinds of the strategy in teaching writing. One of the strategies is mindscape learning strategy. The researcher used mindscape learning strategy in this study.

Mindscape learning strategy is a strategy to create visual idea using pictures or word. Mindscape learning strategy can be used by visual learning style. Because, someone who has visual learning style will easier to study if someone use visual strategy than using other strategy. More than fifty percent of the students at MTsN Model Pare have a visual learning style. So, the

students would get good result if the students used mindscape learning strategy in their writing learning.

B. Problem of Study

This research has one of problem of the study. The problem of the study is: how can mindscape learning strategy improve the students' narrative writing skill of the eight grades at MTsN Model Pare?

C. Objective of Study

Based on the problem stated above, the purpose of this study is to improve the students' narrative writing skill of the eight grade students at MTsN Model Pare using mindscape learning strategy.

D. Significance of Study

It is expected that this study will be useful for students, the teacher and the researcher. For the students, the researcher hopes that this study will enrich the students knowledge about how to improve their writing skill of narrative text using mindscape learning strategy, so they will not difficult to practice in writing skill. For the teachers, the researcher hopes that this study can enrich the teachers' strategy to improve the students' writing skill using mindscape learning strategy. For the researcher, the researcher hopes that this researcher can enrich her knowledge about how

to teach students and the strategy to improve her writing skill and strategy to improve students' writing skill when she to be a teacher in the next day.

E. The Scope and Limitation of Study

Based on discussion above, this research will take place in MTsN Model Pare. Based from the information, many students do not use special strategy, especially to improve their writing. This study would focuses on ways and strategies that used by the students to improve the writing skill.

The limitation of this study is in the writing learning strategy by using mindscape media and the study is limited to eighth grade students at MTsN Model Pare. This study would be conducted in eighth grade at MTsN Model Pare in the second semester, academy year 2013-2014.

F. Definition of Key Terms

Some terms related to the study need to be defined. The follow is the definitions of the term used:

1. Writing is a process of expressing ideas or thoughts in words. Writing can be very enjoyable as long as we have the ideas and the means to achieve it.¹ Writing can be improved if students have a strategy to create their idea in writing skill.
2. Mindscape learning strategy is a strategy to create visual idea using pictures and words. Using mindscape learning strategy

¹SutantoLeo,dkk,*Essay Writing*(Yogyakarta:Andi offset,2007),1.

can help students to improve their mind systematically and arrange their idea about what they want to write. So, it can make students easily to expresstheir idea.²

3. Narrative text is a text that is made from imagination of person or real story that is combined by imagination someone. There are many kinds of narrative text. They are fable, legend, Myth, Mystery, ballads, etc. It has a purpose to entertain the reader.

²Nancy Margulies, *Pemikiran Visual* (Indonesia: Indeks, 2008), 14.