

CHAPTER I

INTRODUCTION

The literature is based on the author's experience as a special education teacher. The literature has many kinds which it can be analyzed. This chapter presents about the background of the study, problems of the study, objectives of the study, the significance of the study, scope and limitation, and the definition of the key terms.

A. Background of study

Cohesion is one aspect of the study of texture, which can be defined as the process whereby meaning is channeled into a digestible current of discourse "instead of spilling out formlessly in every possible direction" (Halliday 1994:311)¹. Alongside cohesion, this process involves the text forming resources of grammar and phonology. Example, Theme and New in English (Davies 1989, 1992; Halliday 1994)², Cohesion will be reconsidered in relation to texture. Texture is one aspect of the study of coherence, which can be thought as the process whereby a reading position is naturalized by texts for listener/readers. Alongside texture, this process involves understandings and expectations about the social context a text dynamically construes.

Cohesion has device to be two points. Those are grammatical cohesion and lexical cohesion, but this research just focused on the first point that is

¹Deborah Schiffrin, Deborah Tannen, and Heidi Hamilton. *The Handbook of Discourse Analysis*. page 28

²Ibid. page 29

grammatical cohesion. Grammar is used to refer to the rules of principles by which a language works its system or structure³. From this statement, we can conclude that grammar is the rule for forming word and making sentence. By grammar, the writer can make a good writing.

The writer chooses Torey's *The Tiger's Child* novel because it needs understanding about discourse, especially the situation context from this novel. Another researcher said that "The aim of research in discourse analysis is to describe the conventions of language in context, thereby articulating the connections between the structure and the function of language in use"⁴. The object of researcher is a novel. It needs a high cohesion and coherent in order to be a unity of discourse. And another reasons why the researcher choose Torey's the tiger's child because this novel one of the best selling from Torrey Hyden in 2005. It was experience from the author after save a girl who has trouble in her life in many years. Torey was a psychology education teacher.

The tiger's child is a novel which written by Torey Hayden in 2005. *The Tiger's Child* is the sequel to *One Child*. It was published in 1995, fourteen years after *One Child*. In the prologue, the author says that she was hesitant to write a sequel, simply because much of what was going on in Sheila's life since was rather grim. Torey changed her mind about writing a sequel in response to numerous queries from her readers, and also in response to Sheila, who overcame her abusive and deprived background to become a competent adult. The first 40 pages of the book are a review of *One Child*. Torey wrote that book in eight days,

³ Laurel J. Brinton, *the structure of modern English* (Amsterdam: John Benyamin publishing company, 1984), page 8.

⁴ Ellen Barton, *Discourse*. 2002

never intending to publish it, but rather to better understand her relationship with Sheila. When she finished it, she realized that she had a book, and that she needed to find Sheila and let her read it.

Personally, I think the problem was that Torey wasn't really in a position to do more. The problems in Sheila's life were simply too big to easily fix, and Sheila had little else in the way of support. She had a drug addicted, alcoholic father and a string of foster homes. There's only so much a teacher can do, no matter how much she cares. But when she found Sheila again, they had a chance to work through some of Sheila's issues and form a relationship again.

All of this does sound pretty grim, but the book does have a reasonably happy ending. Sheila does amazing well, especially considering everything she has been through. This book is able to include more of her point of view than the first book, since she is older, and it is interesting to see how she viewed things. This book is also an amazingly fast read, and hard to put down.

From the background above, so the writer make the Research Problem by the title of this paper is "**The Analysis of Cohesion in Torey's the Tiger's Child**".

B. Problems of The Study

Based on the background of the study this research is intended to answer the following question are:

1. What is grammatical cohesion in Torey's The Tiger's Child?
2. What is the most dominant grammatical cohesion in Torey's The Tiger's Child?
3. What are the possible reasons of the dominant grammatical cohesion in Torey's The tiger's Child?

C. The Objective of Study

In accordance with the statement of the problem, the object of study are:

1. To know grammatical cohesion in Torey's The Tiger's Child.
2. To know the most dominant grammatical cohesion in Torey's The Tiger's Child.
3. To know the possible reasons of the dominant grammatical cohesion in Torey's The tiger's Child.

D. Scope and limitation of the key of the study

The scope of the study is focused on the Grammatical Cohesion as a part of discourse analysis. The analysis is made on the Grammatical cohesion Torey's The Tiger's Child novel. The problem discussed will be focused on the sentences, descriptions, and narration in manuscript of novel The tiger's Child that related to

the theory of Grammatical Cohesion based on Hallyday and Hassan. The researcher will analyze the most dominant grammatical cohesion. Then she discusses the possible reason of the dominant grammatical cohesion in this novel.

The limitation of this research is the data of this research is taken focus on sentences, descriptions, and narration in manuscript of novel *The tiger's Child* that related to the theory of Grammatical Cohesion based on Hallyday and Hassan.

E. Significance of the Study

The results of the study, hopefully can give contribution. In this case, the findings of the study are expected to be useful for the reader and those who would like to know more about Grammatical Cohesion, especially, students who are majoring English and are interested in analyzing language used on novel. Thus, the findings of the study are expected to give student, who is concerning in Discourse connection, additional information about the connection among the sentences. So the more interpretation is needed in order to attain what is actually intended in sentence.

In addition, this studies also expected to be useful for English teachers, as a teaching material to be used in understanding the meaning of Grammatical cohesion in novel and to expand knowledge on discourse connection. For other researchers, this study can inspire them to conduct a more in depth research in order to have a better knowledge in understanding the connection among the sentences.

F. Definition of the key terms

Definition of the key terms is very importance. It is aimed to avoid misunderstanding and misinterpretation, with exist in the research. The terms are necessary defined as follow:

1. Cohesion

Cohesion is one aspect of the study of texture, which can be defined as the process whereby meaning is channeled into a digestible current of discourse “instead of spilling out formlessly in every possible direction”.

2. Grammatical Cohesion

One aspect in cohesive devise, it is the grammatical connection between clause and sentences which make the text can be read clearly and understandable.

3. Torey's *The tiger' child*

The tiger's child is a novel which written by Torey Hayden in 2005. This novel tells about a teacher that tries to help a girl that gets the bad treatment when she was child by her mother and also by her father. This bad treatment makes Sheila become has bad psychological when she growth up and Torey as her teacher try to help her but the bad experience and anxious experience makes Sheila can not remember the event that happened her when she was child. This situation makes Torey difficult to help her because Sheila does not want to remember.