

## CHAPTER V

### CONCLUSION AND SUGGESTION

The last chapter of this study presents the conclusions of the study and some suggestions based on the result of the previous discussion. The conclusions deal with the result of input constraints of English acquisition in Listening class. The suggestion deals with some recommendations for the listening lecturer, the learners, the institution management and the next studies in the same field.

#### A. Conclusion

There are some conclusions in this research. From the above research finding can be concluded that there are several constraints based on the classification of learners' variable made by Yorio. Those are:

1. The biggest constraint of English acquisition in listening class comes from place of instruction. It is closely related to less support facilities. It can be seen from the listening laboratory which has any damaged facilities such as AC and headset that cannot support to the learning activities. These constraints are caused there is no management and administration yet to take care of listening laboratory's facilities.
2. The second constraint is length of instruction. It is related to the lack of number of contact hours (the time to deliver all of the material is not enough). The first factor is caused by there was no a plan of meeting, so the students cannot complain. The second factor is caused by the lecturer

who cannot be on time and often absent. It is proved by the questionnaire that 75% students agree about it.

3. The next constraint comes from source of the instruction. It is closely related to the attitude of lecturer. From the factor in the lack of the numbers contact hours, it can be inferred that the lecturer caused the enough time to deliver all of the material. The same number in the questionnaire to prove this constraint is the same as number 2.
4. The last constraint comes from material of Instruction. It is compiled in the work book that has been made by a lecturer. 65% students stated that the listening material is not understandable. The first factor comes from the difficulty of material (native speaker). The second factor is caused by the lack of prior knowledge of students selves.

#### **B. Suggestion**

There are some suggestions based on those conclusions above. All of suggestion are regarding to the listening lecturer, the learners, the institution management and the next studies. The following are them:

1. For the listening lecturer

A good lecturer is expected to have the ability to take the initiative in improving a material. A lecturer's personality is a significant factor and it has great impact on student's achievement. The lecturers as professional must know the art of communication, understanding others and ability to learn from the experiences to make a plan of meeting. They should be able to facilitate learning effectively. The results of this study can be the

information what the students' need in acquiring listening material, in order to make them comfort and happy doing the learning activity. Moreover, the lecturer role as a guide in the class, hopefully can remind the students' responsibility in caring all of the facilities and media inside.

## 2. For the learners

All of students may want to be the successful learners. Based on the constraints found in the research finding, one of the factors is from the prior knowledge of learners it selves. Therefore, the students should realize more on what they do while they are acquiring English as a foreign language. Because of listening is a heart of language learning, so that they have to do the activity outside the class that support and train their ear in acquiring new vocabulary. Besides, the care and maintenance of the facilities is not only addressed to the lecturer or the institution management. But students are also required to maintain and care for it, they also need to report any damage immediately then it will be followed up by the authorities.

## 3. For the institution management

From knowing the biggest constraints are from the devices, hopefully the management of this college can change the policy immediately. Because the researcher feels there is any obstacle in administration, so that the facilities are never renewed. In order to make a good output in students' achievements, the input must be good.

#### 4. For the next studies

Since there were lack of time, media, and sample that the researcher found this study, it is supposed to takes some suggestions for the further research. This research has limitation in knowing the input constraints just in the listening class. Perhaps, next studies should be more aware in taking time and setting of the study so that the wider sample can be taken wisely. Another way to find the input constraints from random sampling can be used, for example the classification of learner variables can be divided into low, middle and high achiever. It makes the study more interested and valuable.