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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**THE INPUT CONSTRAINTS OF ENGLISH ACQUISITION
IN LISTENING CLASS AT STAIN KEDIRI**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
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By :

NAILUTTARIS INDRIANE
NIM : 9322.096.10

STAIN / IX / Prps.
No. Klas : ES (TB1-14/081)
No Inv : 1422081
Tanggal : 22-4-2015
Sifat : (M) P/T/B.

**ENGLISH DEPARTMENT
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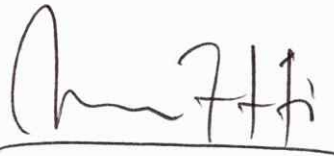
APPROVAL PAGE

This is to certify that *the Sarjana's* Thesis of NAILUTTARIS INDRIANE has been approved by the Thesis Advisors for further approval by the board of examiners.

Kediri, 11th of July 2014

Approved by:

Advisor I



Nur Afifi, M. App. Ling.
NIP. 19770713 2003312 2 003

Advisor II



Burhanudin Syaifulloh, M.Ed.
NIP. 19790620 2009121 1 001

RATIFICATION SHEET

“THE INPUT CONSTRAINTS OF ENGLISH ACQUISITION
IN LISTENING CLASS AT STAIN KEDIRI”

By:

NAILUTTARIS INDRIANE
NIM 9322 096 10

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on July 19th, 2014

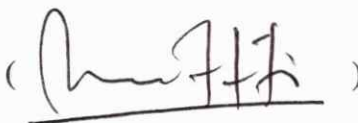
1. Main Examiner

Dr. Mukhammad Abdullah, M.Ag.
NIP. 19660405 199203 1 002

()

2. Examiner I

Nur Afifi, M. App. Ling.
NIP. 19770713 200312 2 003

()

3. Examiner II

Burhanudin Syaifulloh, M.Ed
NIP. 19790620 200912 1 001

()

Kediri, August 14th, 2014

Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, M.M.
NIP. 19680714 199703 1 002

NOTA KONSULTAN

Nomor : Kediri, 11 Juli 2014
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
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Kediri

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NIM : 9322 096 10
Judul : **The Input Constraints of English Acquisition in Listening Class at STAIN Kediri**

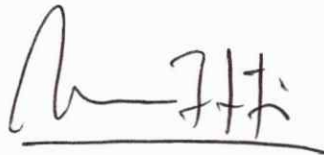
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Nur Afifi, M. App. Ling.
NIP. 19770713 2003312 2 003

Pembimbing II



Burhanudin Syaifulloh, M.Ed
NIP. 19790620 2009121 1 001

NOTA PEMBIMBING

Nomor : Kediri, 14 Agustus 2014
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

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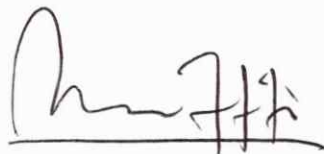
Nama : **NAILUTTARIS INDRIANE**
NIM : 9322 096 10
Judul : **The Input Constraints of English Acquisition in Listening Class
at STAIN Kediri**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasah yang diselenggarakan pada tanggal 19 Juli 2014, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Tadris Bahasa Inggris.

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Wassalamu'alaikum Wr. Wb.

Pembimbing I



Nur Afifi, M. App. Ling.
NIP. 19770713 2003312 2 003

Pembimbing II



Burhanudin Syaifulloh, M.Ed
NIP. 19790620 2009121 1 001

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“Allah does not charge a self (anything) except its capacity; ...”

(Al-Baqarah (2): 286)¹

“People will forget what you said, people will forget what you did,
but people will never forget how you made them feel”²

¹ Dr. Mohammad Mahmoud Ghali's translation

² Maya Angelou's poetry

DEDICATION

All praises is due to Allah SWT for everything in my life

To my beloved parents, Ir.Kusnan Rochim and Hudiyah,S.E

To my respectable advisors, Nur Afifi, M. App. Ling. and Burhanudin Syaifulloh, M.Ed.

To my aunt, Toyyibah, SS.M.Pd and my uncle, Umar Faruq, M.Fil.I

To my beloved grandmother who taught me to be a strong woman, Emak Channah

*To my younger sisters and brother, Adhe Fitri Kamelia, Samara Fanny Hanifa and
Nauvaldy Iqbal Abdillah*

To my roommate, Eka Nur Azizah and Rachma Fil Laily

*Especially for my precious people who inspire me, Aning Lasiana, Sefti Muvita Sari,
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Finally the researcher hopes that Allah always gives His blessing for us and the writer also hopes that this thesis will be useful for others.

Kediri, 11th of July 2014

The Writer

ABSTRACT

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Key words: Constraints, English Acquisition, Listening Class

Listening comprehension is at the heart of language learning. Listening is an important language skill to develop Second Language Acquisition (SLA). A key difference between more successful and less successful acquirers is related to learners' ability to use listening as a means of acquisition. However, the particular interest which is provided to the learners in this study is the input of instructed learner, the interactions which the learners engage in, and how the input and interactions facilitate comprehension and foster SLA. The objective of this study is to know the input constraints of English acquisition in listening class of English department students at STAIN Kediri, especially the input for instructed learners proposed by Yorio.

The research design of this study is descriptive qualitative approach. The purpose of qualitative research in this study is to draw what is the constraints happened in the process of input. The subject of study is second semester students of English department of STAIN Kediri. The researcher herself is the main instrument, using another three instruments, those are questionnaire, interview guide and field note to do the observation.

The result of this study shows that there are several input constraints based on the classification of learner variables made by Yorio. They are (1) 95% students stated the biggest constraints comes from less facility support (the damage of headset and AC), (2) 75% students stated the second constraints that is the lack of the numbers of contact hours because there was no plan of meeting and the lecturer who cannot be on time and who was often absent, (3) from the second number, it can be inferred that the next constraint is the attitude of the lecturer that was often absent, and (4) 65% students stated that listening material is not understandable, it is caused by the difficulty of material (native speaker) and also the lack of prior knowledge of students selves.

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