CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the finding research and discussion which stated in the previous chapter. It also presents the suggestion to the several parts related to teaching learning process especially on English class.

A. Conclusion

Based on the result of research conducted in MAN Prambon Nganjuk, it can be stated that using Semantic Mapping Strategy to improve students' ability in reading comprehension is effective. It can be seen from the mean of post-test at experimental and control group. The mean of post-test at experimental group is 72. 70. And the mean of post-test at control group is 67. 40. From the mean of both of the group, we can conclude that the mean of experimental is higher than of control group.

The result of ANCOVA shows that the distribution of dependent variable is normal that is p (0.793) > α (0.05). Then, the homogeneity variance of both groups is equal. It shows that p (0.384) > α (0.05). There is no interaction between pretest and group, as evidenced by (p 0.244) > α (0.05). Then, there is relationship between posttest and pretest, it shows by (0.000) < α (0.05). The test result of between-subject effect, the significant is 0.005, it is less than α 0.05 (0.005 < 0.05). From this result, we have enough evidence to reject null hypothesis, and the alternative hypothesis "Teaching English using semantic mapping is effective on the improvement of the students' reading comprehension" is accepted. Thus,

teaching reading using semantic mapping is effective, and students taught using semantic mapping have better achievement in reading comprehension than those taught using without semantic mapping.

B. Suggestions

Based on the conclusion above, the researcher would like offer some suggestions which are hopefully useful for English teachers, students, and the next researcher.

1. To English Teacher

As English teacher, we must be creative and innovative in creating and applying a technique or strategy to increase students' ability in learning English especially in reading comprehension. Semantic Mapping Strategy is one of the strategies that can be used for teaching reading, motivating students and makes them enjoy in learning English.

The teacher should choose reading material based on the students level. This will help to improve the students' reading ability faster and easier.

2. To Students

Students of senior high school have to improve their skill in English especially in reading comprehension. Reading is very important skill because as we know that most of rational examination' test are reading. By mastering reading, it can help students answer the question easily and correctly, and also it can contribute their success in examinations, because this strategy can help them understand text and memorize the vocabulary.

3. To Other Researchers

It is realized that this study is far being perfect. Thus the writer hopes that this will be useful for other researcher to do the same research on another skill in English.

Furthermore, then they can make this study as a reference and a supporting material to conduct other research on the same field. They may use true experimental research design to know whether the teaching reading using Semantic Mapping strategy more is effective or not.