

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

MILIK PERPUSTAKAAN
STAIN KEDIRI

**THE EFFECTIVENESS OF SEMANTIC MAPPING STRATEGY IN
TEACHING READING COMPREHENSION SKILL TO THE
TENTH GRADERS AT MAN PRAMBON NGANJUK**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



STAIN / IX / Prps.

No. Klas: ES/TBI-14/090
No. Inv: 1422090
Tanggal: 22-4-2015
Sifat: P/T/B.

By :

PUSPITA SARI
NIM : 9322.090.10

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**

APPROVAL PAGE

This is to certify that the *sarjana*'s thesis of Puspita Sari has been received and approved by the advisors for further approval by the board of examiners.

PUSPITA SARI

9322. 090. 10

Approved by:

Advisor I



Toyvibah, SS. M.Pd
NIP. 19721220.200604.2.003

Advisor II



Bahruddin, SS. M.Pd
NIP. 19750930.200710.1.004

NOTA KONSULTAN

Kediri, June 2014

Nomor :
Lamp : 4 (Empat) Berkas
Hal : Bimbingan Skripsi

Kepada
Yth. Ketua STAIN KEDIRI
Di
Jln. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : **Puspita Sari**
Nim : **932209010**
Judul : **THE EFFECTIVENESS OF SEMANTIC MAPPING STRATEGY IN TEACHING READING COMPREHENSION SKILL TO THE TENTH GRADERS AT MAN PRAMBON NGANJUK**

Setelah diperbaiki materi dan susunanya, kami berpedapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Strata 1 (S1).

Bersama ini terlampir 1 berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam siding munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami sampaikan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I



Toyvibah, SS. M.Pd
NIP. 19721220.200604.2.003

Advisor II



Bahruddin, SS. M.Pd
NIP. 19750930.200710.1.004

NOTA PEMBIMBING

Kediri, June 2014

Nomor :

Lamp : 4 (Empat) Berkas

Hal : Penyerahan Skripsi

Kepada

Yth. Ketua STAIN KEDIRI

Di

JlnSunanAmpel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : **Puspita Sari**

NIM : **932209010**

Judul : **THE EFFECTIVENESS OF SEMANTIC MAPPING STRATEGY IN TEACHING READING COMPREHENSION SKILL TO THE TENTH GRADERS AT MAN PRAMBON NGANJUK**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam munaqasah yang dilaksanakan pada tanggal 20 Juni 2014 kami dapat menerima dan menyetujui hasil perbaikannya.

Wasalamu'alaikum Wr. Wb.

Advisor I



Toyiyah, SS. M.Pd
NIP. 19721220.200604.2.003

Advisor II



Bahruddin, SS. M.Pd
NIP. 19750930.200710.1.004

RATIFICATION SHEET

THE EFFECTIVENESS OF SEMANTIC MAPPING STRATEGY IN
TEACHING READING COMPREHENSION SKILLS TO THE
TENTH GRADERS AT MAN PRAMBON NGANJUK

PUSPITA SARI

9322 090 10

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on June 20th, 2014

1. Main Examiner

Dr. Ary Setya Budhi N, M.Pd
NIP. 19820430 200801 2 011

()

2. Examiner I

Tovvibah, SS. M.Pd
NIP. 19721220 200604 2 003

()

3. Examiner II

Bahrudin, S.S, M.Pd
NIP. 19750930 200710 1 004

()

Kediri, June 20th, 2014
Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri


Dr. Nur Chamid
NIP 19680714199703 1 002

MOTTO

**“The more that you read, the more things you will know.
The more that you learn the more places you'll go.”**

(Dr. Seuss, *I Can Read With My Eyes Shut!*)

DEDICATION

This study is dedicated for you:

- *Thanks to my respectable advisors, Toyyibah, SS. M. Pd, and Bahrudin, SS. M. Pd, who always help me and give me support to finish this thesis, and both of you guide and give me advice whenever when I got problems, thank you very much for everything.*
- *My beloved mother (Alfiyah) and father (Suprpto), who always give me affection, attention, freedom, wisdom, motivation, and fund. For always being by my side, supporting me anytime, and giving me so much love and dream. Thank you very much for everything.*
- *My lovely sister (Sriwahyuni N.) who always comforts me, a hundred thousand love for you sista.*
- *My best friends: Ety Kurnia Sari, Kusnul Khotimah, Namirotul Qubaiyah, Maratul Kamiliah, Siti Dian Rahma, Rosita Dewi and my beloved friend Lilik Ambarwati who always wake me up from laziness, encourage me when I am down, and accept me whatever I am. I love you so much guys, You really make me so grateful.*
- *Thanks to all of my friends "TBI 10" who always help and give me spirit when I got problem in finishing my thesis.*

ABSTRACT

Puspita Sari. 2014. *“The Effectiveness of Semantic Mapping Strategy in Teaching Reading Comprehension Skill to the Tenth Graders at MAN Prambon Nganjuk.”* English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: 1.) Toyyibah, SS. M.Pd. 2.) Bahruddin, SS. M.Pd.

Key Words: Effectiveness, Reading Comprehension, Semantic Mapping

Reading is an important factor in children's reading development, but teaching English in senior high school in Indonesia particularly in reading class is less affective. Children and young adult who have problem with reading comprehension will have problem with every subject in school and they can develop their creativity, spelling vocabulary, critical thinking, and even writing skill. There are many ways and strategies to increase students' reading comprehension skill. One of them is by using semantic mapping. Semantic mapping is an ideal tool for learning because it is easy to use and engage students in the process of learning. This involves combination of images, colors and visual spatial arrangement for expressing related ideas and complex problems in a simple way which can be used by students at different age groups.

Research design used in this research is quasi experimental design because the sample cannot be taken randomly. The subjects of this study are the students at tenth grade of MAN Prambon Nganjuk especially class X-2 and X-3. Every group consists of 20 students. The researcher uses students of class X-3 as an experimental group who are taught using semantic mapping strategy and students of class X-2 as the control group who are taught without using semantic mapping strategy. The instrument used in this research is test. The result of the test was calculated by using ANCOVA through SPSS 21.

Based on the result of test administered in experimental and control group, the mean score of pre-test at experimental group is 65.80 and the mean score of pre-test at control group is 60.00. Meanwhile, the result of the post-test from both of the group is 72.70 at experimental group and 63.90 at control group. The result of ANCOVA from the SPSS program shows that the distribution of dependent variable is normal that is $p (0.793) > \alpha (0.05)$. Then, the homogeneity variance of both groups is equal that is $p (0.384) > \alpha (0.05)$. There is no interaction between pretest and group, as evidenced by $p (0.244) > \alpha (0.05)$. Then, there is relationship between post-test and pre-test, it is show by $(0.000) < \alpha (0.05)$. In the test between subject effect, the significant is 0.005 is less than 0.05, $P (0.005) < \alpha (0.05)$. from the result, it has enough evidence to reject the null hypothesis. So, it can be concluded that using semantic mapping is effective in teaching reading comprehension to the tenth graders at MAN Prambon Nganjuk.

ACKNOWLEDGEMENTS

In the name of Allah SWT, the Most Gracious and Merciful, because of His blessing, I can finish this thesis properly on the appropriate time. Peace and blessing be upon for Muhammad SAW, the last prophet in the world.

Subsequently, I would like to express my great appreciation and thanks to those who have big contribution in helping me to finish the thesis. It is my pleasure to acknowledge:

1. Dr. Nur Chamid, M.M. as the principle of State College for Islamic Studies (STAIN) Kediri.
2. Dr. Mukhammad Abdullah, M.Ag. as the chief of Faculty of Education at STAIN Kediri.
3. Toyyibah, SS. M. Pd, my first advisor and Bahruddin, SS. M.Pd who patiently give me motivation, suggestions, guidance and sacrifice their energy to guide me during the research process and arrangement this thesis, so that this thesis can be finished well.
4. Drs. Ahmad Muhaimin, M.Pd.I. as the head master of MAN Prambon Nganjuk who has given me permission to do this research.
5. Suparmi, S.Pd. as the English teacher of MAN Prambon Nganjuk who has helped and given me chance to do this research.
6. All students of tenth grade at MAN Prambon Nganjuk especially in X-2 and X-3 class who had participated in this research.

7. My beloved father and mother who always give me so much love and endless support to finish my study.
8. My beloved sister who always comforts me anytime.
9. My best friends at STAIN Kediri who always support me in anything.
10. All of my friends and lecturers at STAIN Kediri, thank you so much.

The last, I do hope that thesis will be useful and give contribution to all the readers. Hopefully Allah SWT. will always bless all of them. Amiin.

Kediri, Juni 5th 2014

The Writer

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL PAGE	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ABSTRACT	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENTS	xi
LIST OF TABLE	xiv
LIST OF APPENDIXES	xv

CHAPTER I: INTRODUCTION

A. The Background of the Study	1
B. The Problem of the Study	4
C. The Objective of the Study	4
D. Hypothesis	4
E. Basic Assumption	5
F. The Significance of the Study	5
G. Scope and Limitation	6
H. The Definition of the Key Terms	6

CHAPTER II: REVIEW OF RELATED LITERATURE

A. Definition of Reading Comprehension	8
B. Using Bloom's Taxonomy for Reading Comprehension	10
C. The Importance of Reading	12
D. The Types of Reading	13
E. Teaching Reading	14

F. Reading Classroom Activity.....	17
G. Semantic Mapping.....	19
1. Definition of Semantic Mapping.....	19
2. Procedure for Implementation Semantic Mapping	20

CHAPTER III: THE RESEARCH METHODOLOGY

A. The Research Design	23
B. Variable	24
C. Population and Sample.....	24
D. Instrument of Research	25
1. Try-out	25
a. Validity	26
b. Reliability	27
c. Level of Difficulty	28
d. Discrimination of Power	29
2. Pre-test	30
3. Post-test	30
E. Procedure of Treatment.....	31
F. Technique of Collecting Data.....	32
G. Data Analysis	33

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Research Findings.....	34
1. The Result of Pre-test	35
2. The Result of Post-test	35
3. Analysis of Covariance (ANCOVA)	36
a. Assumption of Normality.....	37
b. Assumption of Homogeneity Variances.....	37
c. Assumption of Homogeneity of Regression.....	38
d. Assumption of Linier Relationship.....	39
B. Discussion.....	42

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion	46
B. Suggestion	47
BIBLIOGRAPHY	48

APPENDIXES

SURAT-SURAT

DAFTAR KONSULTASI

CURRICULUM VITAE

LIST OF TABLES

1. Table 3.1 Research Design	24
2. Table 3.2 Content Validity	26
3. Table 3.3 Treatment Procedure in Experimental and Control Group	31
4. Table 3.4 The Schedule of Activity	32
5. Table 4.1 The Summary of Pre-test.....	35
6. Table 4.2 The Summary of Post-test	36
7. Table 4.3 One Sample Kolmogorov Smirnov Test	37
8. Table 4.4 Levene's Test of Equality of Error Variance	38
9. Table 4.5 Tests of Homogeneity Regression (slope).....	38
10. Table 4.6 Tests Linier Relationship between covariate and the Dependent Variable	39
11. Table 4.7 Test of between Subjects and Effects	40
12. Table 4.8 Parameter Estimates	41

LIST OF APPENDIXES

APPENDIX 1. Lesson Plan of Experimental Group	1
APPENDIX 2. Lesson Plan of Control Group	7
APPENDIX 3. Soal Try-out	13
APPENDIX 4. Soal Pre-test	20
APPENDIX 5. Soal Post-test	26
APPENDIX 6. The Analysis of Reliability	33
APPENDIX 7. Table of Discrimination Power and Level of Difficulty	34
APPENDIX 8. The Score of Try-out	35
APPENDIX 9. The Score of Pre-test	36
APPENDIX 10. The Score of Post-test	37
APPENDIX 11. List Attendances' Students in Experimental Group	38
APPENDIX 12. List Attendances' Students in Control Group	39
APPENDIX 13. Example of Semantic Mapping	40
APPENDIX 14. Documentations	41
APPENDIX 15. Surat izin penelitian dari STAIN Kediri	42
APPENDIX 16. Surat Keterangan dari Kepala Sekolah MAN Prambon Nganjuk ..	43
APPENDIX 17. Daftar Konsultasi	44
APPENDIX 18. Daftar Konsultasi	45