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STAIN KEDIRI

**THE EFFECTIVENESS OF SEMANTIC MAPPING STRATEGY IN  
TEACHING READING COMPREHENSION SKILL TO THE  
TENTH GRADERS AT MAN PRAMBON NGANJUK**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
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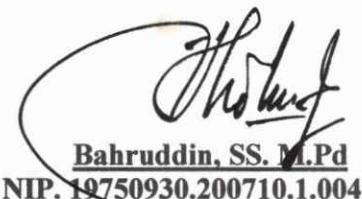
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Demikian agar maklum dan atas kesediaan Bapak kami sampaikan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam munaqasah yang dilaksanakan pada tanggal 20 Juni 2014 kami dapat menerima dan menyetujui hasil perbaikannya.

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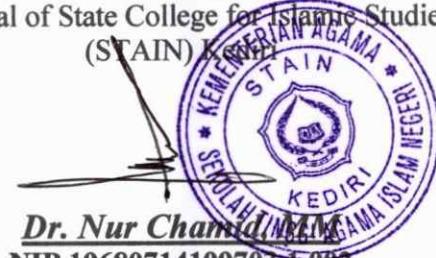
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## MOTTO

“The more that you read, the more things you will know.  
The more that you learn the more places you'll go.”

(Dr. Seuss, *I Can Read With My Eyes Shut!*)

## **DEDICATION**

*This study is dedicated for you:*

- *Thanks to my respectable advisors, Toyibah, SS. M. Pd, and Bahruddin, SS. M.Pd, who always help me and give me support to finish this thesis, and both of you guide and give me advice whenever when I got problems, thank you very much for everything.*
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## ABSTRACT

**Puspita Sari.** 2014. "*The Effectiveness of Semantic Mapping Strategy in Teaching Reading Comprehension Skill to the Tenth Graders at MAN Prambon Nganjuk.*" English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: 1.) Toyyibah, SS. M.Pd. 2.) Bahruddin, SS. M.Pd.

**Key Words:** Effectiveness, Reading Comprehension, Semantic Mapping

Reading is an important factor in children's reading development, but teaching English in senior high school in Indonesia particularly in reading class is less affective. Children and young adult who have problem with reading comprehension will have problem with every subject in school and they can develop their creativity, spelling vocabulary, critical thinking, and even writing skill. There are many ways and strategies to increase students' reading comprehension skill. One of them is by using semantic mapping. Semantic mapping is an ideal tool for learning because it is easy to use and engage students in the process of learning. This involves combination of images, colors and visual spatial arrangement for expressing related ideas and complex problems in a simple way which can be used by students at different age groups.

Research design used in this research is quasi experimental design because the sample cannot be taken randomly. The subjects of this study are the students at tenth grade of MAN Prambon Nganjuk especially class X-2 and X-3. Every group consists of 20 students. The researcher uses students of class X-3 as an experimental group who are taught using semantic mapping strategy and students of class X-2 as the control group who are taught without using semantic mapping strategy. The instrument used in this research is test. The result of the test was calculated by using ANCOVA through SPSS 21.

Based on the result of test administered in experimental and control group, the mean score of pre-test at experimental group is 65.80 and the mean score of pre-test at control group is 60.00. Meanwhile, the result of the post-test from both of the group is 72.70 at experimental group and 63.90 at control group. The result of ANCOVA from the SPSS program shows that the distribution of dependent variable is normal that is  $p(0.793) > \alpha(0.05)$ . Then, the homogeneity variance of both groups is equal that is  $p(0.384) > \alpha(0.05)$ . There is no interaction between pretest and group, as evidenced by  $p(0.244) > \alpha(0.05)$ . Then, there is relationship between post-test and pre-test, it is show by  $(0.000) < \alpha(0.05)$ . In the test between subject effect, the significant is 0.005 is less than 0.05,  $P(0.005) < \alpha(0.05)$ . from the result, it has enough evidence to reject the null hypothesis. So, it can be concluded that using semantic mapping is effective in teaching reading comprehension to the tenth graders at MAN Prambon Nganjuk.

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In the name of Allah SWT, the Most Gracious and Merciful, because of His blessing, I can finish this thesis properly on the appropriate time. Peace and blessing be upon for Muhammad SAW, the last prophet in the world.

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10. All of my friends and lecturers at STAIN Kediri, thank you so much.

The last, I do hope that thesis will be useful and give contribution to all the readers. Hopefully Allah SWT. will always bless all of them. Amiin.

Kediri, Juni 5<sup>th</sup>, 2014

**The Writer**

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