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**THE PROBLEMS FACED BY ENGLISH TEACHERS OF
SENIOR HIGH SCHOOL IN IMPLEMENTING
THE 2013 CURRICULUM**

THE SIS

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State College for Islamic Studies (STAIN) Kediri
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By :

EKA NUR AZIZAH
NIM : 9322.071.10

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
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APPROVAL PAGE

**THE PROBLEMS FACED BY ENGLISH TEACHERS OF SENIOR HIGH
SCHOOL IN IMPLEMENTING THE 2013 CURRICULUM**

EKA NUR AZIZAH
9322 071 10

Approved by:

Advisor I



Fathor Rasvid, M.Pd
NIP. 19690831 20000 1 001

Advisor II



Dr. Ary Setya Budhi N. M.Pd.
NIP. 19820430 200801 2 011

RATIFICATION SHEET

THE PROBLEMS FACED BY ENGLISH TEACHERS OF SENIOR HIGH SCHOOL IN IMPLEMENTING THE 2013 CURRICULUM

EKA NUR AZIZAH
932207110

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN) Kediri on July 19th, 2014

1. Main Examiner

Drs. Agus Edi Winarto, M.Pd
NIP. 19650527 200003 1 001



2. Examiner 1

Fathor Rasyid, M.Pd.
NIP. 19690831 200003 1 001



3. Examiner 2

Dr. Ary Setya Budhi N, M.Pd
NIP. 19820430 200801 2 011



Kediri, August 10th, 2014

Acknowledged by

Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, M.M.

NIP. 19680714 199703 1 002

NOTA KONSULTAN

Nomor : -

Kediri, 10 Juli 2014

Lampiran : 4 (empat) berkas

Hal : Bimbingan Skripsi

Kepada

Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di Jl. Sunan Ampel 07 Ngronggo Kediri

Assalamu'alaikum Wr.Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Eka Nur Azizah

Nim : 9322 071 10

Judul : THE PROBLEMS FACED BY ENGLISH TEACHERS OF
SENIOR HIGH SCHOOL IN IMPLEMENTING THE 2013
CURRICULUM

Setelah di perbaiki materi dan susunannya, kami berpendapat bahwa skripsi telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-I).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah di tentukan dapat di ujikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr.Wb.

Pembimbing I



Fathor Rasvid, M.Pd

NIP. 19690831 20000 1 001

Pembimbing II



Dr. Ary Setya Budhi N. M.Pd.

NIP. 19820430 200801 2 011

NOTA PEMBIMBINGAN

Nomor : -
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kediri, 10 Juli 2014

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No 07 Ngronggo
Kediri

Assalamu`alaikum salam Wr.Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Eka Nur Azizah
NIM : 9322 071 10
Judul : THE PROBLEMS FACED BY ENGLISH TEACHERS OF
SENIOR HIGH SCHOOL IN IMPLEMENTING THE 2013
CURRICULUM

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 19 Juli 2014 kami dapat menerima dan menyetujui hasil perbaikannya

Demikian agar maklum adanya.

Wassalamu`alaikum Wr. Wb.

Pembimbing I



Fathor Rasvid, M.Pd
NIP. 19690831 20000 1 001

Pembimbing II



Dr. Ary Setya Budhi N. M.Pd.
NIP. 19820430 200801 2 011

MOTTOS

“having decided to achieve a certain task, achieve it at all cost of tedium and distaste. The gain in self-confidence of having accomplished a tiresome labor is immense.” (Arnold Bennet)

- Life is simple; just make it
better, not harder. (said my friend) -

DEDICATIONS

This thesis is especially dedicated to:

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2. My great beloved parents, M. Jawahir and Siti Muti'ah, who loves me and saving me all my long life. Without you everything will never be the same. Loves, cares, affections, values, and faith all should be yours.
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The writer

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all of people who much concern in English Language. Finally, there is no rose without thorn.

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Kediri, July 10th, 2014

The writer

ABSTRACT

Azizah, Eka N, 2014. "*The Problems Faced by English Teachers of Senior High School in Implementing The 2013 Curriculum*". English Department Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor (I)Fathor Rasyid, M.Pd. (II)Dr. Ary Setya Budhi Ningrum, M.Pd.

Key Words : The Problems, Implementation, The 2013 Curriculum.

Curriculum is an instrument for raising the quality of education, so it is the significant thing for education which the effect for curriculum is interpretation in experience of life that is social life. In Indonesia, the implementation of the entire of curriculums is based on condition for that time. In addition, the condition of the government, so the curriculums have much change in the early period. It is in 1947, 1952, 1964, 1968, 1975, 1984, 1994, 2004, 2006, and 2013. The change is logic consequences of the politic system change, the culture change, the economic change, and the development of knowledge in the country, but this change has been making some problems in every aspects. In this era, Curriculum 2013 is the newest curriculum that implemented in Indonesia. This curriculum is competence based curriculum that use scientific approach in teaching learning process. The purpose of this research is to know what are the problems faced by English teachers of senior high school in implementing the 2013 curriculum.

The research design in this research is using descriptive qualitative. The instrument of the research is interview. The researcher interviews the English teachers who are teaching English in senior high school that implementing the 2013 curriculum in Kediri town, that are SMAN 1 Kediri, SMAN 2 Kediri and SMA Ar-Risalah Kediri.

Based on the interviews, there are some research findings in this research: they are problems in teaching learning process and implementing scientific approach, problem in assessment and problem in handbook. The teachers must increase the students' knowledge about English to overcome implementing scientific approach to their students in teaching learning process. The teachers should attend the training of the 2013 Curriculum to add their knowledge in implementing the 2013 Curriculum. The teachers make a random sampling in affective assessment. The teachers take the generality of the evaluation from their students. Looking for in another references or books to add the matter or topic that be taught by the teachers in teaching learning process.

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