

## CHAPTER V CONCLUSION

The last chapter of this study presents the conclusions of the study and some suggestions based on the result of the previous discussion. In the one hand, the conclusions deal with the result of the teachers and students' perception toward the implementation and significance of English Outing program. In the other hand, the suggestion contains some recommendations for the English Department, for the lecturers, for the students and for the next researchers.

### A. CONCLUSION

English Outing program is a program that supports English learning and teaching processes in English Department. The concept of this program comes from communicative language teaching in which it is conducted outside the class. The main purpose of this program is to develop students' speaking skill through getting in touch with native speakers and to improve their writing skill through making a report trip or English Outing magazine.

According to research findings and the problem of the study, the researcher will conclude this study as follow:

1. Teachers' perceptions toward the implementation and significance of English Outing program.

Concerning with research findings of teachers perception, there are 90% of teachers that got mean score above than 2.5. In addition, to overall perception of teachers was attained by summing up the mean scores of all teachers ( $\sum ms$ ) and divided by the number of teachers ( $32.5: 10 = 3.25$ ). It can be seen that

3.25 > 2.5. According to that value, generally teachers have positive perception toward the implementation and significance of English Outing program.

2. Students' perceptions toward the implementation and significance of English Outing program.

Regarding to the students' perceptions, it can be seen from the result of analysis data using SPSS 16 in which 98.75% of students got mean score above than 2.5. The respondents that got mean score above than 2.5 refer to have positive perception. In addition, to overall perception of students was attained by summing up the mean scores of all students ( $\sum ms$ ) and divided by the number of students ( $243.6 : 80 = 3.04$ ). It can be seen that  $3.04 > 2.5$ . According to that value, students have positive perception toward the implementation and significance of English Outing program.

3. The difference between teachers and students' perception toward the implementation and significance of English Outing program.

The difference between teachers and students' perceptions is not significant different. It can be seen from the result of comparing both teachers and students' mean score that 3.25 are not significant different with 3.04.

Although, the implementation and significance of English Outing program is good, it still has some weaknesses. Those weaknesses can be seen from the frequency of the respondents to disagree with some statements that are mentioned in the questionnaire. Almost each statements of the

questionnaire got negative perception from some respondents. For instance, Bali is not appropriate place for this program, the assignments of this program are too difficult for students, and the students have difficulties in having conversation with native speakers. Therefore, this program needs to be reconstructed by applying a good concept for this program in order to make this program more useful and valuable especially for the English Department students.

## **B. SUGGESTION**

Regarding to the conclusion above, the researcher wants to give some suggestion to the English Department, lecturers, students and the next researcher.

### **1. English Department**

According to this research finding, the English Department should give a good service, facilities and more attention to this program in order to make this program works better than before especially can fit with its goals.

### **2. English Lecturers**

For the lecturers, the researcher suggests that the lecturers should make a good concept of English Outing program in order to improve their students' ability of English through this program. So, the lecturers should use their ability and creativity to make this program could reach its goals in improving students' mastery in English.

### 3. English Students

For English students, the researcher suggests that the students of English Department especially for the students that will be join this program should contribute a good participation during this program. They must practice their English skill and competence when they followed this program in order to develop their ability in English.

### 4. The Next Researcher

For the next researchers, if they want to conduct research with the similar subject, they should conduct deeper research than this. It will be better if they conduct a research that is focused on evaluation of English Outing program. So, their research is not only to know the teachers and students' perceptions, but also to evaluate the whole part of this program. In addition, they also can make a research in which it presents the new design or good concept for this program.