CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the research presents the cohesive devices in the Susilo Bambang Yudhoyono's speech to answer the statement of the research problem and the suggestion for the English teacher, students and the further research.

A. Conclusion

There are some conclusions in this research. They consist of the types of cohesive devices and the use of cohesive devices in Susilo Bambang Yudhoyono's Speech.

The types of cohesive devices in Susilo Bambang Yudhoyono's Speech.

Based on the data we know that there are three types of cohesion used in the speech. They are reference, conjunction and lexical cohesion. The majority used in the speech is reference. There are three kinds of reference. They are personal reference, demonstrative reference and comparative reference. Then, the majority used in the speech is personal reference. The words which mostly used in personal reference are 'we'. The frequency of 'we' is 27. It shows the speaker wants to make cooperate with the audiences of the conference.

The use of cohesive devices in Susilo Bambang Yudhoyono's Speech.

There are four types used of cohesive devices in the speech. They are subject, object, compliment and adverbial. The mostly of kinds that used in the speech is subject. The frequency of the word which as subject is seventeen word in the sentences of the speech.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to the speakers, the students, and the further researchers.

1. For the speakers

For the speakers who are wanted to speech. The writer suggests to you to be carefully when used the cohesive word in the speech and give more attention of cohesive words. You also should reduce repetition in the speech because it makes bored the audiences.

2. For the students

The students can study more diligent about cohesive devices in the speech and when create an essay or text, they should give more attention about cohesion in the text. It can be an additional competency for the students beside their ability. The students should use cohesion in their essay or when they talk.

3. For the further researchers

To the future researcher, particularly those who have the same problems and those who are interested in this title, the researcher suggest that they would prepare everything as well as possible in order to get success in their research. Besides, the researcher has to consider the factor of cohesive devices in the speech.