

**AN ANALYSIS ON THE STUDENTS' DIFFICULTIES IN
READING COMPREHENSION DESCRIPTIVE TEXT AT SMPN 1
NGADILUWIH**

THESIS

Presented to:

State Islamic Institute (IAIN) of Kediri

in Partial Fulfillment of the Requirements

For the *Degree of Sarjana* in English Language Education



Arranged by:

BALQITS ZAKIYAH

93.22.087.19

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2023

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2023

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I here by declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written published by another person except hose indicate in quotations and references. No portion of this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, October 10, 2023

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MOTTO

قَالَ رَبِّ إِنِّي وَهَنَ الْعَظْمُ مِنِّي وَاسْتَعَلَ الرَّأْسُ شَيْبًا وَلَمْ أَكُنْ بِدُعَائِكَ رَبِّ شَقِيًّا

" Praying : O my Lord! Infirm indeed are my bones, And the hair of my head Doth glisten with grey: But never am I unblest, O my Lord, in my prayer To Thee!".

(Q.S Maryam : 4)

(Source: The Holy Qur'an by A. Yusuf Ali)

NOTA KONSULTAN

Kediri, 10 Oktober 2023

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Di
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Assalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1), Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.


Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb

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DEDICATION

Great thanks to Allah SWT, who always holds me in his arms, and Rasulullah SAW, who always teaches me the knowledge of life. This thesis is wholeheartedly dedicated to:

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ABSTRACT

Zakiyah, Balqits. 2023. *An Analysis On The Students' Difficulties in Reading Comprehension in Descriptive Text at SMPN 1 Ngadiluwih*. Thesis, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisor: (1) Bahruddin, S.S., M.Pd., (2) Ria Fakhurriana, S.Pd.I., M.Pd

Keywords: Students' Difficulties, Reading Comprehension, Descriptive Text

Reading comprehension is the ability to read a text and process understanding its meaning. The main goal of reading activities is to understand the reading content of a text. Reading comprehension is an activity that involves understanding the meaning of words, phrases, and paragraphs as well as the relationship among concepts. Students' academic achievement is dependent on their reading abilities. Many students had difficulty with their reading comprehension abilities. The purpose of this study was to know the students' difficulties in reading comprehension descriptive text.

This research uses Descriptive Qualitative method. The subject of this research was class 8E students at SMPN 1 Ngadiluwih, consisting of 32 students. The data was collected through a reading test in the form of multiple choices of twenty-five questions. To analyze the data, the researcher used the formula for students' mean scores and percentages of right and wrong answers. Then, interview to know more the students' difficulties in reading comprehension Descriptive Text.

The result of this test is that there are five students' difficulties in reading comprehension, namely difficulties in determining the main idea, detail information, inference, reference, and vocabulary. The result showed that the most difficult aspect was understanding vocabulary, with the highest percentage of 78%. These results support the theory of Nuttal that the students often feel difficult in five aspects of reading comprehension, such as determining the main idea, locating references, understanding vocabulary, making inferences, and obtaining detailed information.

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