

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter, the writer presented the conclusion of the research. The research is about the effectiveness of teaching vocabulary using crazy professor reading game. In this chapter the researcher wrote the suggestion for the English teacher, students, and the next researcher.

A. Conclusion

In this research, the researcher got the conclusion that teaching vocabulary using crazy professor reading game at MTsN 1 Kediri is effective. It is got from the result of the analysis data between experimental and control group by using SPSS.

Based on the T-test output, the significant level is 0,000, it is lower than alpha 0,05. For the result of t-test is 5,187, it is higher than t-table 1,995 (alpha 0,05). $T\text{-test} > t\text{-table}$ and $\text{sig.} < 0.05$.

From the result above, we can see that the experimental group has better output from analysis data through SPSS than the control group. So, we have enough evidence to reject the null hypothesis. And the result indicate the use of crazy professor reading game to teach vocabulary is effective.

B. Suggestion

In this part the researcher wants to give suggestion to the English teacher, students, and also the next researcher.

1. For the English Teacher

As we know that English lesson one of the study which makes some of young learners fell difficult for learning it. Because of that, as English teacher we must creative and innovative in teaching English, especially in teaching vocabulary. Here the researcher, gives suggestion about one of the method which can make the students active in learning English. The method is crazy professor reading game. This method will not make the students bored. Because this method uses our gesture and exaggerated telling. So, the students will be enjoy in learning and memorize some vocabularies.

2. For the Students

The students have to improve their knowledge about English, especially vocabulary mastery, in order to they understand about all of part of English like reading, writing and speaking. Beside that, the students must apply vocabularies which have learned in daily activity, in order to what has been learned it can not be forgotten easily.

3. For the Next Researcher

For the next researcher, this research can be used as reference for the next research. The writer hopes to them can make the better research based on the result of this research. Therefore, the next researcher can give better

solution for teaching English, so that, the students will be interested in studying English and learning it easily.