

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents some conclusions concerning the result of the research discussed in the previous chapter. This chapter also gives some suggestions which can be used to solve the problems in implementing curriculum 2013.

A. Conclusion

Based on the research findings and discussion in preceding chapter, it can be concluded that there are five problems in every aspects faced by English teachers in implementing Curriculum 2013. In this case, the most frequent problems in implementing curriculum 2013 faced by English teachers in Junior High Schools in Kabupaten Nganjuk are:

- 1) Problem in designing lesson plan and difficult in implementing direct teaching in lesson plan into teaching learning process.
- 2) Difficult to understand between teachers' and students' handbook because asynchronous theme in handbook and the information of the handbook is very limit, so it makes the teachers difficult to develop the theme in handbook.
- 3) Difficult in adapt with the students in implementing teaching learning process because of the background of the human resources (*SDM; Sumber Daya Manusia*).
- 4) Implementing scientific approach; the discrepancy about teaching learning process between schools in town and edges areas, social

discrepancy, life style and education, so it makes the students' mindset in edges areas is different, because the students do not accustomed to think critically since in elementary school.

- 5) Affective assessment; the teachers get difficulty to assess each students in attitude, because the total of the students in a class is great quantities.

The efforts of the English teachers in Junior High Schools in Kabupaten Nganjuk are;

- 1) The teachers attend the training of the Curriculum 2013 and look for a sample of lesson plan through the internet is the one of solution to overcome the difficulty in written a lesson plan.
- 2) Looking for other references or books to add the matter, topic or information that be taught by the teachers in teaching learning process.
- 3) The teachers have to adapt and know more about the over plus and the lack of their students.
- 4) Change the students' mindset to overcome implementing scientific approach to their students and the teachers try to accustom the students to observing, questioning and experimenting.
- 5) The teachers make a random sampling in affective assessment. The teachers take the generality of the attitude from their students.

B. Suggestion

As a teacher, curriculum is one of significant thing for raising the education, especially in teaching learning process. So understanding more about

curriculum is one of major to teachers. The researcher gives suggestion to the teachers, they are:

- 1) The result of this research is hoped to give a great contribution to the teachers about the teachers' problems and solutions in implementing Curriculum 2013.
- 2) As a teacher especially the teacher at the Junior High School, the teachers have to teach the students patiently, because Junior High School is growth from child into adult, so in this case, there is a major difficulty in mindset of the students from the age of Elementary to Junior High School.
- 3) The teacher should be more creative teacher, not always give the students assignment or demand the students to be a critics person, but also give some facilities to explore the capability of their students, make a innovation in teaching learning process like absolve the students to creating and thinking, learning with playing a game, watching with learning and learning in outside of the class with implementing scientific approach in every places, not just in the class.

In addition, the researcher gives suggestion to the next researcher:

- 1) The next researcher have to prepare anything and this research (expect) to be as addition references to the next researcher.