

**IMPROVING STUDENTS' ACHIEVEMENT IN WRITING PROCEDURE
TEXT BY USING MIND MAPPING TECHNIQUE AT THE TENTH
GRADE OF SMAN 1 GROGOL**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

SEFY NUR AINI

932215319

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2023

**IMPROVING STUDENTS' ACHIEVEMENT IN WRITING PROCEDURE
TEXT BY USING MIND MAPPING TECHNIQUE AT THE TENTH
GRADE OF SMAN 1 GROGOL**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education

By:

SEFY NUR AINI

932215319

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

2023

DECLARATION OF AUTHENTICITY

Name : Sefy Nur Aini
Student's ID Number : 932215319
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : Improving Students' Achievement in Writing Procedure
Text by Using Mind Mapping Technique at the Tenth Grade
of SMAN 1 Grogol

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, May 23rd, 2023
The author,

Sefy Nur Aini
NIM. 932215319

APPROVAL PAGE

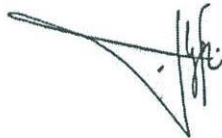
This is to certify that the bachelor's thesis of Sefy Nur Aini has been received and approved by the advisors for the further approval by the board of examiners.

IMPROVING STUDENTS' ACHIEVEMENT IN WRITING PROCEDURE
TEXT BY USING MIND MAPPING TECHNIQUE AT THE TENTH
GRADE OF SMAN 1 GROGOL

SEFY NUR AINI
NIM: 932215319

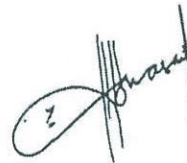
Approved by:

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP.19820430200801 2011

Advisor II



Renita Donasari, M.Pd.
NIP. 19850618202012 2003

RATIFICATION SHEET

IMPROVING STUDENTS' ACHIEVEMENT IN WRITING PROCEDURE TEXT BY USING MIND MAPPING TECHNIQUE AT THE TENTH GRADE OF SMAN 1 GROGOL

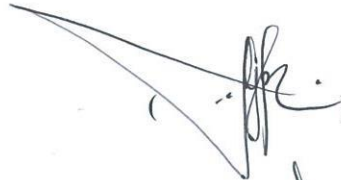
SEFY NUR AINI
NIM. 932215319

Has been examined by the board of examiners of State Islamic Institute (IAIN) of
Kediri on June 23rd, 2023

1. Main Examiner
Ima Fitriyah, M.Pd.I.
NIP. 19860702201503 2003



2. Examiner I
Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP.19820430200801 2011



3. Examiner II
Renita Donasari, M.Pd.
NIP. 19850618202012 2003



Kediri, July 5th, 2023

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri




Dr. Hj Munifah, M.Pd.
NIP. 197004121994032006



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

yang bertanda tangan di bawah ini, saya:

Nama : Sefy Nur Aini

NIM : 932215319

Fakultas/Jurusan : Tarbiyah / Department Of English Language Education

E-mail address : sefynuraini11bahasa@gmail.com

Jenis Karya Ilmiah : Skripsi Tesis Disertasi
 Lain-lain (.....)

Judul Karya Ilmiah : IMPROVING STUDENTS' ACHIEVEMENT IN WRITING
PROCEDURE TEXT BY USING MIND MAPPING TECHNIQUE AT
THE TENTH GRADE OF SMAN 1 GROGOL

Dengan ini menyetujui untuk memberikan kepada Perpustakaan IAIN Kediri, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah tersebut diatas beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan IAIN Kediri berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis dan pengembangan ilmu pengetahuan tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan IAIN Kediri, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Kediri, 2 Mei 2024

Penulis



(Sefy Nur Aini)

MOTTO

"Try not become man of success, but rather become a man of value."

Quotes by Albert Einstein

DEDICATION

Bismillahirrahmanirrahim

All praises to Allah SWT who is the most gracious and the most merciful for His blessings so that I can complete this thesis.

Sholawat and salam are presented to the Prophet Muhammad SAW, who has guided from the era of stupidity to smartness.

This thesis, I dedicate to:

My beloved parents. My mother, father, brother, and sister who always give love to me during the lecture process until I can complete this thesis.

Hopefully from this point on, I can make them proud of me.

Dr. Ary Setya Budhi Ningrum, M.Pd. and Renita Donasari, M.Pd. who have taken their time to provide motivation, suggestions, support, and persistence in this research process. May Allah blessed both of you

Ma'am Ary and Ma'am Rere.

For my beloved institute, thanks for being my place to studying here.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

All praises to Allah SWT who is the most gracious and the most merciful for His blessings so that I can complete this thesis. Sholawat and salam are presented to the Prophet Muhammad SAW, who has guided from the era of stupidity to smartness.

In completing this research, the author faced a long process and certainly could not complete this research without the help and support of lecturers, family, teachers, institutions, friends and closest friends.

Thus, the author would like to express her gratitude for the help and support from those who have helped the author in completing this research. So, it can be used as one of the requirements to obtain a Bachelor of Education (S.Pd) in the Department of English Education. In addition, the author would like to express his deepest gratitude to:

1. Dr. Wakhidul Anam, M.Ag as the rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah. M.Pd as the Dean of Tarbiyah Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. My best advisors Dr. Ary Setya Budhi Ningrum, M.Pd. and Renita Donasari, M.Pd. who have taken their time to provide motivation, suggestions, support, and persistence in this research process.
4. All of my lecturers in IAIN Kediri who give precious knowledge and inspiration to me.

5. All staff at SMAN 1 Grogol especially Eni Yulvanuraeni, S.Pd as the English Teacher who helped me for the smooth implementation of the data collection.
6. For all staff of IAIN KEDIRI who always give their best services during the process of academic.
7. To my beloved parents, Mr. Rohadi and Mrs. Nur Fadilah, thank you for all your support, prayers, love, and attention during my process.
8. All students of X-9 SMAN 1 Grogol.
9. All friends at IAIN Kediri, as well as parties that can not be mentioned by the author one by one who helped in the completion of the preparation this thesis.

The researcher realizes this thesis was still far from being perfect. Thus, the researcher expected the suggestion and advice from all the readers or other researchers who want to study about this thesis. May Allah SWT the most almighty always bless all of us.

Kediri, May 23rd, 2023
The author,

Sefy Nur Aini
NIM. 932215319

ABSTRACT

Aini, Sefy Nur. (2023). *Improving Students' Achievement in Writing Procedure Text by Using Mind Mapping Technique at the Tenth Grade of Sman 1 Grogol*. Thesis, Department of English Language Education, Faculty of Education and Teacher Training. State Islamic Institute (IAIN) Of Kediri. Advisors: 1) Dr. Ary Setya Budhi Ningrum, M.Pd. 2) Renita Donasari, M.Pd.

Keywords: Writing Skills, Procedure Text, Mind Mapping Technique

Writing is an important skill that can help students be successful in any academic context. Basically, there are many types of text in English, one of them is procedure text. Based on the result of preliminary observation, students at SMAN 1 Grogol had difficulty in writing procedure text. They lacked understanding of the definition, general structure, and language features. Therefore, the author used Mind Mapping technique to improve the writing skills of procedure texts for X-9 of SMAN 1 Grogol. This research aims to improve the effect of using mind mapping technique on the skills of writing procedure texts for X-9 of SMAN 1 Grogol.

The subjects in this research were 35 students' X-9 class. The author used the Classroom Action Research as a method of this study which adopted from Kemmis' and McTaggart's design. This research was conducted in two cycles and each cycle had two meetings. The data was gathered through observation sheets and tests. Data analysis in this study was a measurement of student activity during the learning process before and after applying the mind mapping technique. Data collection was also done by measuring data from several tests (pre-cycle test and cycle test).

Based on the first cycle student observation checklist, it showed that the classroom situation was less conducive. It was caused by a 15-minute break in the middle of teaching and learning activities, but students' responses to the mind mapping technique in writing procedure texts were quite good even though there were still some students who made mistakes when answering questions. Then on the observation sheet of the second cycle there was an improvement in teaching and learning activities, it could be seen in the students' response and duration in completing the task using mind mapping in writing procedure text on very good, it could be seen when they had no difficulty in compiling the general structure of procedure text. They also used language features well.

Furthermore, the results showed that there was an improvement in students' writing skills on procedure text through Mind Mapping technique. Most of the students scored excellent grades in the second cycle. The score of Minimum Mastery Criteria – *Kriteria Ketuntasan Minimal* (KKM) in English subject was 75. In the pre-cycle test there were only 8 or 22.8% of students who passed the KKM, and the average pre-cycle test score was 61.6. Then, in cycle test 1 there were 20 or 57.1% of students who passed the KKM, and the average cycle test 1 was 75. Furthermore, in cycle test 2 there were 33 or 94.2% of students passing the KKM, and the average value of cycle test 2 was 84.9. Based on the results of cycle test II, it showed that

the percentage of success had reached the criteria of success (90%). So, it could be concluded that mind mapping technique not only can improve students' ability in writing procedure text at X-9 SMAN 1 Grogol but also help students to be more understanding, enthusiastic, interested, and active in the learning process.

TABLE OF CONTENT

COVER	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER I	1
A. Background of the Study.....	1
B. Research Question.....	5
C. Objective of the Research	5
D. Scope and Limitation	5
E. Significance of the Research.....	5
F. Definition of Key Terms	6
CHAPTER II	8
A. Writing	8
1. Definition of Writing.....	8
2. Writing Process	9
3. Notion of Good Writing	11
B. Teaching Writing	12
C. Procedure Text	13
1. Definition of Procedure Text.....	13
2. Generic Structure of Procedure Text.....	14
3. Language Features.....	15
D. Mind Mapping.....	16
1. General of Mind Mapping.....	16
2. The Function of Mind Mapping	17

3. The Procedure of Mind Mapping	18
4. The Advantages of Mind Mapping	19
E. Previous Study	20
CHAPTER III	24
A. Research Design.....	24
B. Subject and Setting of the Research.....	25
C. Action Research Procedure	26
D. Data Collection of the Research.....	32
E. Data Analysis of the Research	33
CHAPTER IV.....	35
A. The Data Description	35
1. Finding of Preliminary Study	35
2. The Implementation of Classroom Action Research	37
3. Analysis of the Data after the Implementation of CAR	46
B. Discussion	50
CHAPTER V	54
A. Conclusion	54
B. Suggestion.....	55
BIBLIOGRAPHY	57
APPENDICES	59

LIST OF TABLES

Tabel 4. 1.....	46
-----------------	----

LIST OF FIGURES

Figure 2. 1 Example of Mind Mapping by mindmeister.com.....	16
Figure 3. 1 Action Research Design by Kemmis and Mc Taggart	25
Figure 3. 2 Action Research Design by Kemmis and Mc Taggart	26
Figure 4. 1 The Percentage of Students' Score before Implementation	47
Figure 4. 2 The Percentage of Students' Score in Cycle Test 1.....	48
Figure 4. 3 The Percentage of Students' Score in Cycle Test 2.....	49
Figure 4. 4 The Students' Score Improvement from pre-cycle to cycle test 2.....	49

LIST OF APPENDICES

Appendix 1: Lesson Plan Cycle 1 and 2	59
Appendix 2: Blueprint of Pre-Cycle Test, Cycle Test 1, and Cycle Test 2	79
Appendix 3: Students' Worksheet of Pre-Cycle Test	80
Appendix 4: Students' Worksheet of Cycle Test 1	81
Appendix. 5: Students' Worksheet of Cycle Test 2.....	82
Appendix 6: Observation Sheet of Teacher's Activity	83
Appendix 7: Observation Sheet of Student's Activity	84
Appendix 8: Students' Score of Pre-Cycle Test	85
Appendix 9: The Results of Student Work on the Pre-Cycle Test	86
Appendix 10: Students' Score of Cycle Test 1	88
Appendix 11: The Results of Student Work on the Cycle Test 1	89
Appendix 12: The Result of Teacher's Observation Sheet (Cycle 1).....	91
Appendix 13: The Result of Student's Observation Sheet (Cycle 1).....	93
Appendix 14: Students' Score of Cycle Test 2	95
Appendix 15: The Results of Student Work on the Post-Test 2	96
Appendix 16: The Result of Teacher's Observation Sheet (Cycle 2).....	98
Appendix 17: The Result of Student's Observation Sheet (Cycle 2).....	100
Appendix 18: The Chart of the Improvement of Students' Writing Score.....	102
Appendix 19: Documentations.....	103
Appendix 20: Surat Validasi	105
Appendix 21: Surat Izin Penelitian	106
Appendix 22: Surat Balasan Dari Pihak Sekolah.....	107
Appendix. 23: Kartu Bimbingan	108