

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research. The conclusion and suggestion are explained based on the finding and discussion from the previous chapter.

A. Conclusion

By concentrating on the research questions, the findings of this study are provided. Based on the findings of this research, the researcher discovered the many form of teacher's questioning as well as the advantages and disadvantages of employing a teacher's questioning strategy at SMAN 1 Grogol Kediri. From the findings, it can be concluded that teachers apply several questioning strategies in learning. The teacher applied display, focus, and open-ended question in the first and second meeting. In addition, the teacher applies additional questions strategies to teach. The conclusion of the strategies used by teachers at SMAN 1 Grogol Kediri can be described as follows:

1. Teachers of SMAN 1 Grogol Kediri used questioning strategies. They used knowledge questions and comprehension questions.
2. The researcher found that the teacher used a questioning strategy during the learning process. The teacher uses questions to determine the extent of students' understanding and knowledge. And also the teacher does not categorize the types of questions used, the teacher gives questions according to the conditions and material being studied.

B. Suggestion

Based on the result of analysis and conclusion, the researcher would like to give suggestion not only the English teacher, but also for student's educations.

1.) For the teacher

For the teacher, the researcher found that their teaching questioning strategies during the classroom interaction, the researcher concluded that the English teachers actively using questioning strategies in the classroom interaction that they were asked the question to check about the students understanding about the previous material, to attract the students' attention, to support the students to contributions in the class and also to motivate the students to learn.

2.) For the students

Students must appear and be confident in the lesson, students must have a high enthusiasm for learning English, students must be able to develop what they have learned during learning, students must actively ask questions during the lesson. The students should pay attention when the teachers' gives instruction and their friend presentation at the classroom.

3.) For the next researcher

The researcher hope in this research can give contribution and significant to the next researcher, who wished to the same topic can find the other some strategy to do teaching questioning strategies.